

Texas and the ACT: 2024-2025 CCMR Accountability Updates

August 2024

The ACT logo is positioned in the bottom right corner of the slide. It features the letters 'ACT' in a bold, white, serif font. A red swoosh underline is positioned beneath the letter 'A'. A registered trademark symbol (®) is located to the upper right of the letter 'T'. The logo is set against a dark blue background that also contains white decorative lines in the bottom left corner.

ACT[®]

Agenda

- Texas CCMR Accountability Updates
- Overview of the ACT
- Higher Education Landscape
- Resources and Best Practices



2024-25 CCMR Updates for Texas

2024 Accountability A–F Ratings

- As communicated in the August 14, 2024 To The Administrator Addressed (TAA), the issuance of public 2024 A-F ratings and are pending due to a lawsuit and subject to change based on judicial rulings.
- However, 2024 accountability reports and data tables available in the TEA Login (TEAL) application without A–F ratings or scale scores.
- In other words, you have official raw component scores and percentages for your schools' performance.

What's New for 2024

Measure/Indicator		Changes in Methodology/Calculation	Changes to the Grading Rigor
Student Achievement Domain	STAAR Performance	None for traditional campuses	None
	CCMR	<p>Cap on Industry Based Certifications (IBCs) that are being phased-out/sunsetted</p> <p>Updates to ACT TSI Scores</p> <p>Return of Military Enlistment Credit</p> <p>Programs of Study Phase-in</p>	<u>Significant</u> changes in grading rigor
	Graduation Rate	None for traditional campuses	Minor increase in rigor



Student Achievement: CCMR Methodology

One point is given for each annual graduate who accomplishes one or more CCMR indicators.

Number of Graduates Who Accomplish One or More CCMR Indicators
Number of Annual Graduates



Student Achievement Domain Weighting:

- 40% STAAR
- 40% College, Career, Military Ready (CCMR)
- 20% Graduation Rates

Student Achievement: CCMR Refreshed Indicators



College Ready

- Meet criteria of 3 on AP or 4 on IB examinations
- Meet Texas Success Initiative (TSI) criteria (SAT/**ACT**/TSIA1 or TSIA2/College Prep course) in reading and mathematics
- Complete a course for dual credit (9 hours or more in any subject or 3 hours or more in ELAR/mathematics)
- Earn an associate degree
- Complete an OnRamps dual enrollment course and qualify for at least 3 hours credit



Military Ready

- Enlist in the United States Armed Forces (**2023 grads and beyond**)
- Enlist in the Texas National Guard (**2023 grads and beyond**)



Career Ready

- A graduate earning an industry-based certification (IBC) who also completes a career and technical education program of study aligned with that IBC. (**phased-in**)
- Graduate with completed IEP and workforce readiness (graduation type codes 04, 05, 54, or 55)
- Earn a level I or level II certificate
- Graduate under an advanced diploma plan and be identified as a current special education student

Items in **bold** are updated for 2023 graduates

Texas College, Career, and Military Readiness: Increased Rigor

CCMR performance has skyrocketed in Texas, with average performance now at 65 percent. Given these improvements, and the statutory objective of A–F accountability to make Texas a national leader in preparing students for postsecondary success, the cut point for an **A has been adjusted to 88 percent** for high school/K-12 campuses. This raises the bar to begin to meet Texas’s definition of excellence for CCMR.

CCMR Cut Points from 2017-2022	
A	60% of Graduates are CCMR
B	48% of Graduates are CCMR
C	39% of Graduates are CCMR
D	26% of Graduates are CCMR
F	25% and Below of Graduates are CCMR

New CCMR Cut Points for 2023-2027	
A	88% of Graduates are CCMR
B	78% of Graduates are CCMR
C	64% of Graduates are CCMR
D	51% of Graduates are CCMR
F	50% and Below of Graduates are CCMR

CCMR: New Domain III (Closing the Gaps) Targets for 2024 and Beyond

2024 Closing the Gaps Performance Targets: High Schools, K–12s, and AEAs

Targets		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB/EL (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
CCMR	Previous 2022 Targets	47%	31%	41%	58%	42%	76%	39%	53%	N/A	30%	39%	27%	43%	50%
	2023 Targets (2022-23 through 2026-27 target)	63%	47%	60%	71%	58%	84%	51%	63%	56%	51%	56%	64%	45%	67%
	Next Interim Target (2027-28 through 2031-32)	73%	57%	70%	79%	68%	88%	61%	73%	66%	61%	66%	74%	55%	76%
	Long Term Target (2037-38)	93%	77%	90%	95%	88%	95%	81%	93%	86%	81%	86%	94%	75%	95%



Source: [Chapter 4—Closing the Gaps Domain, TEA 2023 Accountability Manual](#)

Texas Success Initiative Updates (TSI)

[<<Prev Rule](#)

[Next Rule>>](#)

Texas Administrative Code

TITLE 19	EDUCATION
PART 1	TEXAS HIGHER EDUCATION COORDINATING BOARD
CHAPTER 4	RULES APPLYING TO ALL PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN TEXAS
SUBCHAPTER C	TEXAS SUCCESS INITIATIVE
RULE §4.54	Exemption

(a) For the purpose of demonstrating exemption under subsection (b) of this section, the Board shall ensure that the passing standard on each approved assessment meets the college readiness standard under §4.57(a) of this subchapter (relating to Texas Success Initiative Assessment College Readiness Standards).

(b) A student who achieves the passing standard on an assessment as set out in this subsection shall be deemed exempt from the requirements of the Texas Success Initiative. An institution shall not require an exempt student to provide any additional demonstration of college readiness and shall allow an exempt student to enroll in an entry-level academic course as defined in §4.53(13) of this title (relating to Definitions). The following figure contains the full list of assessments, minimum required scores, and eligible exemptions.

[Attached Graphic](#)

(1) For a period of five (5) years from the date of testing, a student who is tested and performs at or above the following standards that cannot be raised by institutions:

(A) ACT. A student who has achieved the applicable standard under this subsection shall be deemed exempt under this subchapter.

(i) ACT administered prior to February 15, 2023: composite score of 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections of the TSI Assessment, and/or 19 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment.

(ii) ACT administered on or after February 15, 2023: a combined score of 40 on the English and Reading (E+R) tests shall be exempt for both reading and writing or ELAR sections of the TSI Assessment. A score of 22 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no composite score.

(iii) The use of scores from both the ACT administered prior to February 15, 2023, and the ACT administered after February 15, 2023, is allowable, as long as the benchmarks set forth in clause (ii) of this subparagraph are met.

(B) SAT. A student who has achieved the applicable standard under this subsection shall be deemed exempt under this subchapter.

(i) SAT administered on or after March 5, 2016: a minimum score of 480 on the Evidenced-Based Reading and Writing (EBRW) test shall be exempt for both reading and writing sections of the TSI Assessment. A minimum score of 530 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no minimum combined EBRW and mathematics score.

(ii) Mixing or combining scores from the SAT administered prior to March 5, 2016, and the SAT administered on or after March 5, 2016, is not allowable.

(C) GED: minimum score of 165 on the Mathematical Reasoning subject test shall be exempt for the mathematics section of the TSI Assessment. A minimum score of 165 on the Reasoning Through Language Arts (RLA) subject test shall be exempt for the English Language Arts Reading (ELAR) section of the TSI Assessment.

(D) HiSET: minimum score of 15 on the Mathematics subtest shall be used to determine exemption on the mathematics section of the TSI Assessment. A minimum score of 15 on the Reading subtest and a minimum score of 15 on the Writing subtest, including a minimum score of 4 on the essay, shall be exempt for the English Language Arts Reading (ELAR) section of the TSI Assessment.



TSI Scores: 2023 and Beyond Updates

- For the ACT administered on or after February 15, 2023: **a combined score of 40 on the English and Reading (E+R) tests** shall be exempt for both reading and writing or ELAR sections of the TSI Assessment. **There is no composite score requirement.**
- A score of **22 on the mathematics test** shall be exempt for the mathematics section of the TSI Assessment. **There is no composite score requirement.**
- The use of scores from both the ACT administered prior to February 15, 2023, and the ACT administered after February 15, 2023, is allowable, as long as the benchmarks set are met.

Previous Texas Success Initiative (TSI) Criteria Scores

TSI Criteria						
<u>TSIA1 and/or TSIA2</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (ERW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course



Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND	Score ≥ 5 on the essay		
		Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay
	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay		
		Score < 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay
	Mathematics	TSIA1	Score ≥ 350 on Mathematics			
TSIA2		Score ≥ 950 on the Mathematics CRC				
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

Updated Texas Success Initiative (TSI) Criteria Scores

TSI Criteria						
<u>TSIA1 and/or TSIA2</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (ERW)	or	>= ELAR criteria shown below	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	>= Mathematics criteria shown below	or	Complete and earn credit for mathematics college prep course

Subject	Assessment Version	Score Requirements for CCMR					
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading					
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)		AND	Score ≥ 5 on the essay		
		OR					
	Combination	Score < 945 on the ELAR CRC		AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay
		OR					
		Score ≥ 945 on the ELAR CRC on the TSIA2		AND	Score ≥ 5 on the TSIA1 essay		
Mathematics	TSIA1	Score ≥ 350 on Mathematics					
		Score ≥ 950 on the Mathematics CRC					
	TSIA2	OR					
		Score < 950 on the Mathematics CRC		AND	Score = 6 on the diagnostic		

Subject	Assessment Date	Score Requirements for CCMR
Reading / Language Arts (RLA)	ACT administered before February 15, 2023	>=19 on English and >= 23 Composite
	ACT administered after February 15, 2023	>=a combined score of 40 on the English and Reading
Mathematics	ACT administered before February 15, 2023	>=19 on Mathematics and >= 23 Composite
	ACT administered after February 15, 2023	>=22 on Mathematics

Source: [TEA TSI Benchmark Scores](#)

Updated ACT Methodology for CCMR Credit



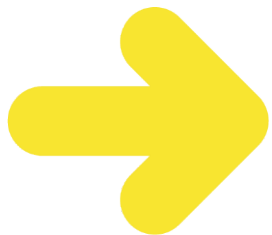
CCMR typically aligns with the Texas Higher Education Coordinating Board (THECB) TSI exemption criteria:

ACT Score Date	CCMR RLA Credit	CCMR Math Credit
Prior to 2/15/23	English Score ≥ 19 and ≥ 23 Composite	Math Score ≥ 19 and ≥ 23 Composite
After 2/15/23	Combined Score (English+Reading) ≥ 40	Math Score ≥ 22
Before and after 2/15/23	For CCMR calculations, mix test scores before and after February 15, 2023, to create the student's best score combination	

Reminder for Meeting TSI Criteria

- A graduate must meet the TSI college readiness standards in both reading/language arts (RLA) **AND** mathematics in order to receive CCMR credit. However, the graduate does not necessarily need to meet them on the same assessment.

TSIA 2	The ACT	SAT	COLLEGE PREP
>=945 AND >5 ESSAY ON ELAR	>= COMBINED 40 ON ENGLISH & READING (E +R)	>=480 ON THE EVIDENCED- BASED READING & WRITING (ERW)	COMPLETE AND EARN CREDIT FOR ELA COLLEGE PREP COURSE
>=950 ON MATHEMATICS	>= 22 ON MATHEMATICS	>=530 ON MATHEMATICS	COMPLETE AND EARN CREDIT FOR MATHEMATICS COLLEGE PREP COURSE



EXAMPLE: The campus earns CCMR credit if a graduate meet the TSI criteria for college readiness in RLA on the ACT and completes and earn credit for a college prep course in mathematics.

Updates to College Bridge

- 2024-2025 College Bridge will not be free
- Fees are student enrollment based, not based on users
- TEA will mandate only applicable for 12th graders

2024-2025 Changes to College Bridge for CCMR Accountability



IMPORTANT ANNOUNCEMENT

New fee structure coming in 2024-2025

Texas College Bridge will continue to be available to you and your students beyond the 2023-2024 school year; however, there will be a cost for districts to use the program starting in 2024-2025.

Texas College Bridge was created at the start of the pandemic to provide another option for students to demonstrate college readiness when administrations of SAT, ACT, and TAK were put on hold. The development and management of the program was funded with Federal COVID relief dollars which is temporary funding set to expire soon.

The new fee structure is based on district high school enrollment and is intended to ensure that school districts will have unlimited access to Texas College Bridge courses for their high school juniors and seniors who need help with college readiness.

For more information, visit our District tab on our website or click below to view our FAQ.

[VIEW FAQ](#)

WHAT IS YOUR PLAN WITH THE CHANGES TO COLLEGE BRIDGE?

- Will Not Be Free in 2024-2025
- Rates Based Off of Student Population
- Only 12th Graders are Eligible
- Does Not Provide College Admission/Scholarships

District High School Enrollment		Annual Cost for Unlimited Course Access	Annual Cost with the Early Payment or Multi-Year Discount
Equal to or greater than	Equal to or less than	Fee	Fee (with 10% discount)
0	500	\$ 1,000	\$ 900
>501	1,000	\$ 4,000	\$ 4,400
1,001	2,500	\$ 12,500	\$ 11,250
2,501	5,000	\$ 22,500	\$ 20,250
5,001	10,000	\$ 40,000	\$ 36,000
10,001	15,000	\$ 60,000	\$ 54,000
15,001	20,000	\$ 80,000	\$ 72,000
20,001	25,000	\$ 100,000	\$ 90,000
25,001	30,000	\$ 120,000	\$ 108,000
30,001	50,000	\$ 149,999	\$ 135,000

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Accelerated Testers

- Accelerated testers are defined as students who complete a STAAR EOC at the Approaches Grade Level or above standard in Algebra I, English II, and/or Biology prior to grade 9.
- To fulfill federal testing requirements, these accelerated students must take a corresponding subject area SAT or ACT while in high school.
- Accelerated testers are included in accountability calculations for the accountability cycle once they are reported as enrolled in grade 12 on the TSDS PEIMS October snapshot.
- See the December 19, 2023, To The Administrator Addressed letter here: <https://content.govdelivery.com/accounts/TXTEA/bulletins/380c6ca>

Accelerated Testers

➔ Are you tracking your accelerated testers?

- Accelerated testers are included in accountability calculations once they are reported as enrolled in grade 12 on the TSDS PEIMS fall snapshot.
- This does not affect a student's graduation status.
- ACT is the only option for Biology EOC (science) accelerated students.
- Scores are equated to Approaches, Meets or Masters Grade Level – how are you preparing students?

Standard	SAT Evidence-Based Reading and Writing (EBRW)	SAT Math	ACT English and Reading	ACT Math	ACT Science
Does Not Meet Grade Level	200 – 400	200 – 430	2 – 26	1 – 15	1 – 15
Approaches Grade Level or above	410 – 470	440 – 520	27 – 33	16 – 20	16 – 22
Meets Grade Level or above	480 – 660	530 – 680	34 – 59	21 – 29	23 – 27
Masters Grade Level	670 – 800	690 – 800	60 – 72	30 – 36	28 – 36

Dual Credit Eligibility

As described in [Texas Administrative Code 4.85](#), a high school student is eligible to enroll in dual credit courses if the student:

- Demonstrates college readiness by achieving the minimum passing standard under the provisions of the Texas Success Initiative (TSI).
- For a period of 5 years from the date of testing a student who performs at or above the minimum required scores on one of the following assessments.

Assessment	Mathematics	Reading	Writing
ACT (prior to Feb. 15, 2023)	19 Math <i>and</i> 23 Composite	19 Verbal <i>and</i> 23 Composite	19 Verbal <i>and</i> 23 Composite
ACT (after Feb. 15, 2023)	22	40 Combined ENG/READ	40 Combined ENG/READ
SAT	530 Math	480 Evidenced Based Read/Write	480 Evidenced Based Read/Write
TAKS (11th Grade)	2200 Math	2200 ELA <i>and</i> 3 Essay	2200 ELA <i>and</i> 3 Essay
STAAR	Level 2 (4000) Algebra II	Level 2 (4000) English III	Level 2 (4000) English III
TSIA	350 Math	351 Read	340 M/C and 4 Essay; <i>or</i> less than 340 M/C and ABE LVL 4, and 5 Essay
TSIA2	Math 950; <i>or</i> less than 950 and Diagnostic Level 6	English Language Arts & Reading (ELAR) 945 M/C and 5 Essay; <i>or</i> less than 945 M/C and Diagnostic Level 5, and 5 Essay	

Overview of the ACT



The ACT® test, a curriculum-based educational and career planning tool, is a college readiness assessment in the United States.

As the capstone of our college and career readiness solutions, the ACT is based on what students learn in high school.

Anatomy of The ACT Test

Subject	Question Details	Time
ACT English	5 passages 75 questions	45 minutes
ACT Mathematics	60 questions	60 minutes
ACT Reading	5* passages 40 questions	35 minutes
ACT Science	40 questions	35 minutes
ACT Writing (Optional)	1 essay	40 minutes

**including 1 paired-passage set*

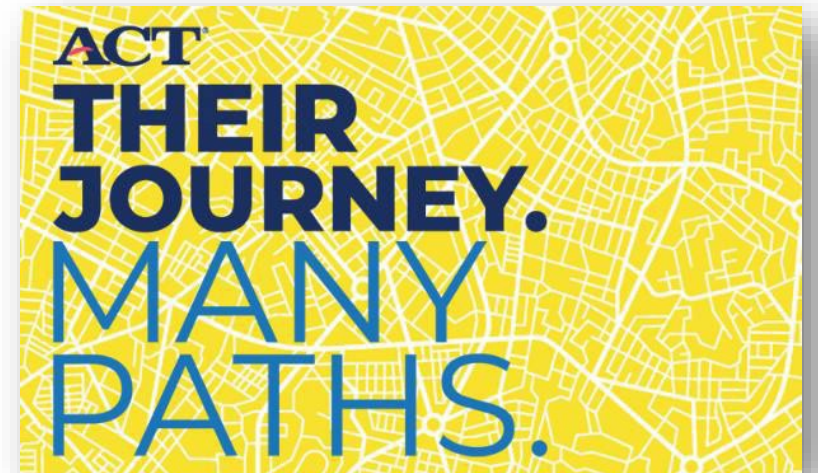
Enhancements to the ACT Test

Coming to ACT National Online Spring 2025 • Coming to ACT District Testing Spring 2026



ACT is committed to a future where **20.2 million** more learners are ready for postsecondary and work opportunities by **2032**.

We are focused forward in 2024-26 on delivering on this vision through ACT enhancements that improve the testing experience for students and educators.



Enhancements to the ACT Test

Coming to ACT National Online Spring 2025 • Coming to ACT District Testing Spring 2026

ACT National Test benefits: Starting with April 2025 online test:

- **Fewer items and shorter passages** provide more time for students to answer questions.
- **Testing time is shorter**, about two hours.
- **Students can choose** to take the science section for additional flexibility.
- The Composite score using the new English, math, and reading calculation will provide the **same validity, reliability, and predictably** that students and educators have depended on for 65 years.
- Starting in September 2025, the **enhancements will be available for the National paper and international tests.**

Enhancements to the ACT Test

Coming to ACT National Online Spring 2025 • Coming to ACT District Testing Spring 2026

Benefits to State & District Testing:

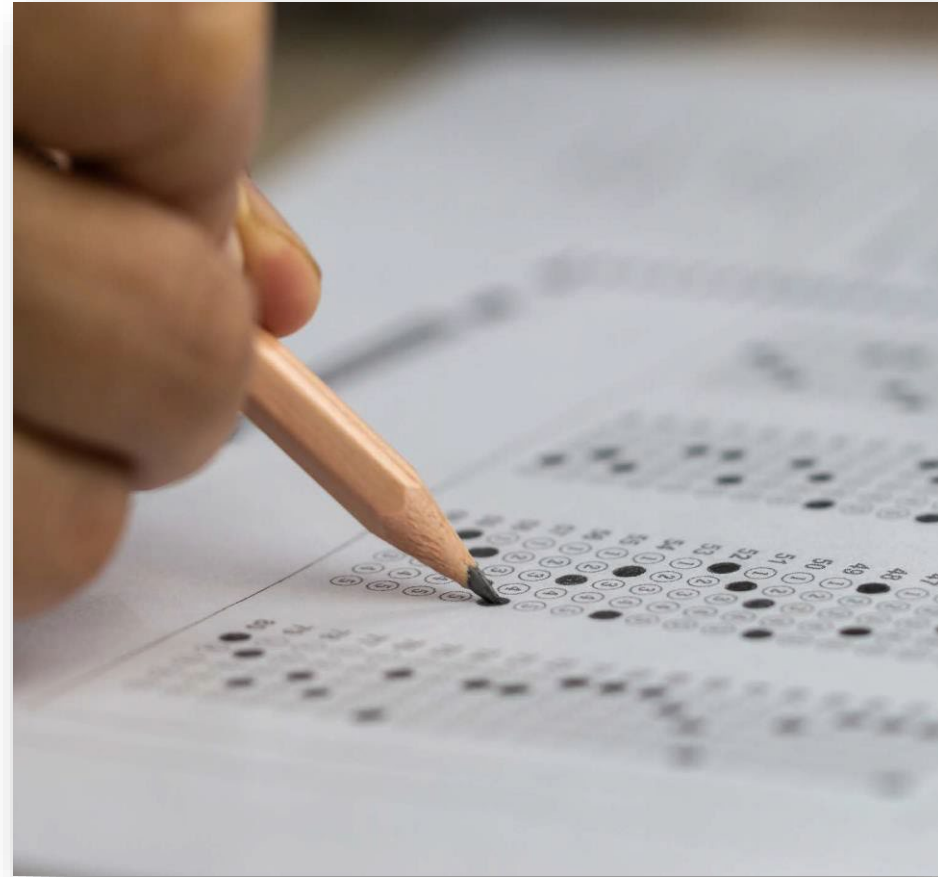
- Composite score using the **new English, math, and reading calculation** starts September 2025.
- Enhancements including the **science choice** start with Spring 2026 testing windows.
- Flexibility to give **subject tests on different days** also begins Spring 2026.

Enhancements to the ACT Test

Coming to ACT National Online Spring 2025 • Coming to ACT District Testing Spring 2026

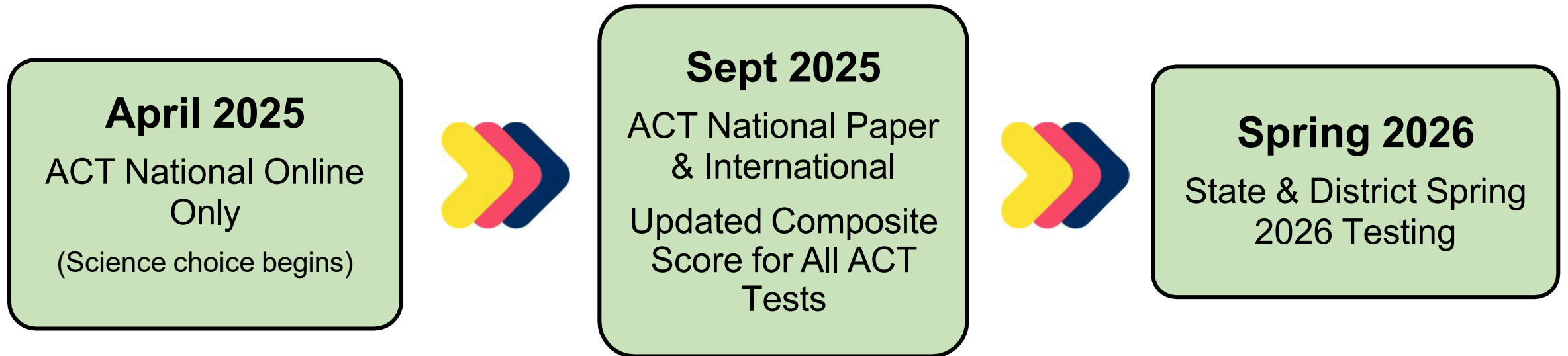
What is not changing?

- The ACT scale will remain 1-36 as it has been for 35 years.
- Scores from tests taken prior to the rollout of the new Composite score will not change.
- Ability to predict success in first year college credit-bearing courses will not change.
- Both paper/pencil and online test options will continue to be available.



Enhancements to the ACT Test: Timeline

Coming to ACT National Online Spring 2025 • Coming to ACT District Testing Spring 2026



For complete details, visit act.org/actenhancements

National Testing

- **For:** Grade 11 primarily; grade 10 (early scores); grade 12 (senior retake)
- **Time:** Seven times a year (typically on Saturdays) in February, April, June, July, September, October, and December
- **Place:** National testing centers
- **Format options:** On paper only (plans underway for online testing)
- **Test types:** ACT or ACT with writing
- **Pricing (2024–2025):** \$69 per student for ACT; \$94 per student for ACT with writing



ACT National Testing

2024-2025 National Test Dates Schedule

Test Date	Regular Registration Deadline Late Fee Applies After This Date	Late Registration Deadline	Photo Upload and Standby Deadline
September 14, 2024	August 9	August 25	September 6
October 26, 2024	September 20	October 7	October 18
December 14, 2024	November 8	November 22	December 6
February 8, 2025	January 3	January 20	January 31
April 5, 2025	February 28	March 16	March 28
June 14, 2025	May 9	May 26	June 6
July 12, 2025*	June 6	June 20	July 4

*No test centers are scheduled in New York for the July test date.

Test Information Release for the 2024-2025 testing year will occur in September, December, and February. See www.act.org/the-act/tir for more information.



ACT District Testing

- **For:** Grades 9th-12th primarily; grades 9- 10 (early scores); grade 11 (Fall only-practice for ACT State Testing); grade 12 (senior retake)
- **Time:** Multiple Fall and Spring test date options, selected from those on the state and district website
- **Place:** Students’ own classrooms during weekday
- **Format options:** On paper or online, per school or district decision
- **Test types:** The ACT test or the ACT test with writing, per school or district decision
- **Pricing (2024–2025):** Texas State Rate is \$39 per student for ACT without writing

ACT SCHOOL DAY TESTING 2024-2025 TEXAS PLANNING GUIDE

ACT continues to offer you flexibility in when and how you offer the ACT to your students, with a choice of paper-pencil or online testing formats.

The ACT school day testing window dates for Texas have been released for the 2024-2025 school year. Use these dates below to plan ahead and schedule in-school assessment opportunities for your students.

Test Administration*	Enrollment/Signed Agreement & School List Deadline	Paper Test Date**	Online Testing Windows
Fall 2024 Online & Paper	August 2024	October 1, 2024 (Test Window 1)	October 1-4 & 7-11 (Test Window 1)
		October 15, 2024 (Test Window 2)	October 15-18 & 21-25 (Test Window 2)
		October 29, 2024 (Test Window 3)	Oct. 29-Nov 1 & Nov. 4-8 (Test Window 3)
Spring 2025 Online & Paper	January 2025	February 25, 2025 (Test Window 1)	Feb. 25-28 & Mar. 3-7 (Test Window 1)
		March 11, 2025, (Test Window 2)	March 11-14 & 17-21 (Test Window 2)
		March 25, 2025 (Test Window 3)	Mar. 25-28 & Apr. 1-4 (Test Window 3)

*Districts may participate in one fall and one spring administration.
** Standard Administration (contact with us for more info on accommodation test window dates)

\$39 ACT No Writing

\$50 ACT With Writing

CREATE YOUR STUDENTS' BRIGHT FUTURE WITH US

- Student equity and access
- Data for curriculum and instruction
- Scholarships
- STEM
- Athletics
- Accelerated Learners



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How do you know if your students are College and Career Ready?

An aerial photograph of a diverse group of people walking across a crosswalk on a city street. The people are seen from above, moving in various directions. The crosswalk consists of several thick white stripes on a dark asphalt surface. The overall scene is busy and represents a cross-section of society.

ACT[®]

ACT College and Career Readiness Standards and Benchmarks



ACT[®]

TRUSTED POINTS OF REFERENCE

ACT[®] College and Career Readiness Benchmarks[™]

SUBJECT	THE ACT TEST
English	18
Math	22
Reading	22
Science	23
ELA	20
STEM	26

Table 2. ACT Cutoff Score Guide for Placement in First-Year College Courses

Course Type	ACT Test	Score Needed for 50% Chance of B or Higher
English Courses		
Standard Composition	English	18
Advanced Composition	English	19
Mathematics Courses		
College Algebra	Mathematics	22
Pre-Calculus	Mathematics	24
Trigonometry	Mathematics	24
Calculus	Mathematics	27
Social Science Courses		
American History	Reading	23
Other History	Reading	23
Psychology	Reading	22
Sociology	Reading	21
Political Science	Reading	22
Natural Science Courses		
Biology	Science	23
Chemistry	Science	26

Scores associated with **post-secondary success** in credit-bearing courses



TRUSTED POINTS OF REFERENCE

ACT® College and Career Readiness Standards™ A progression of learning for readiness!

ACT College & Career Readiness Standards

▶ ENGLISH

ACT College & Career Readiness Standards

▶ MATHEMATICS

These Standards describe what students who score in specific score ranges...

ACT College & Career Readiness Standards

▶ READING

ACT College & Career Readiness Standards

▶ SCIENCE

ACT College & Career Readiness Standards

▶ WRITING

These Standards describe what students who score in specific score ranges on the writing section of the ACT® college readiness assessment are likely to know and be able to do.

SCORE RANGE	Ideas and Analysis (I&A)
3-4	<p>I&A 201. Understanding the task and writing with purpose A score in this range indicates that the writer is able to:</p> <ul style="list-style-type: none"> — Generate a thesis that is unclear or not entirely related to the given issue — Respond weakly to other perspectives on the issue <p>I&A 202. Analyzing critical elements of an issue and differing perspectives on it A score in this range indicates that the writer is able to:</p> <ul style="list-style-type: none"> — Provide analysis that is incomplete or largely irrelevant
5-6	<p>I&A 301. Understanding the task and writing with purpose A score in this range indicates that the writer is able to:</p> <ul style="list-style-type: none"> — Generate a somewhat clear thesis that establishes a perspective on a contemporary issue — Respond to other perspectives on the issue <p>I&A 302. Analyzing critical elements of an issue and differing perspectives on it A score in this range indicates that the writer is able to:</p> <ul style="list-style-type: none"> — Establish a limited or tangential context for analysis — Provide analysis that is simplistic or somewhat unclear
7-8	<p>I&A 401. Understanding the task and writing with purpose A score in this range indicates that the writer is able to:</p> <ul style="list-style-type: none"> — Generate a clear thesis that establishes a perspective on a contemporary issue

Scores below 3 do not permit useful generalizations about students' writing abilities.

	Beginner	Basic	Intermediate	Proficient	Advanced	Expert
Topics in the flow to...	Score Range 13–15	Score Range 16–19	Score Range 20–23	Score Range 24–27	Score Range 28–32	Score Range 33–36
Number and Quantity (N)	<p>N 201. Perform one-operation computation with whole numbers and decimals</p> <p>N 202. Recognize equivalent fractions and fractions in lowest terms</p> <p>N 203. Locate positive rational numbers</p>	<p>N 301. Recognize one-digit factors of a number</p> <p>N 302. Identify a digit's place value</p> <p>N 303. Locate rational numbers on the number line</p> <p><i>Note: A matrix as a representation of data is</i></p>	<p>N 401. Exhibit knowledge of elementary number concepts such as rounding, the ordering of decimals, pattern identification, primes, and greatest common factor</p> <p>N 402. Write positive powers of 10 by using</p>	<p>N 501. Order fractions</p> <p>N 502. Find and use the least common multiple</p> <p>N 503. Work with numerical factors</p> <p>N 504. Exhibit some knowledge of the complex numbers</p> <p>N 505. Add and subtract matrices that</p>	<p>N 601. Apply number properties involving prime factorization</p> <p>N 602. Apply number properties involving even/odd numbers and factors/multiples</p> <p>N 603. Apply number properties involving positive/negative numbers</p> <p>N 604. Apply the</p>	<p>N 701. Analyze and draw conclusions based on number concepts</p> <p>N 702. Apply properties of rational numbers and the rational number system</p> <p>N 703. Apply properties of real numbers and the real</p>

- Descriptions of the essential skills and knowledge students need to be prepared for college and career
- Scores = Knowledge and Skills Mastered

ACT[®] College and Career Readiness Standards[™]

ACT College and Career Readiness Standards: ELA

These Standards describe what students who score in specific score ranges on the English, reading, and writing sections of the ACT[®] college readiness test are likely to know and be able to do.

ENGLISH

Score Range	PRODUCTION OF WRITING		KNOWLEDGE OF LANGUAGE	CONVENTIONS OF STANDARD ENGLISH GRAMMAR, USAGE, AND PUNCTUATION		
	Topic Development in Terms of Purpose and Topic	Organization, Unity, and Coherence		Sentence Structure and Formation	Usage Conventions	Punctuation Conventions
13-15	1. The student develops a topic or purpose for writing.	1. The student organizes ideas in a logical order.	1. The student uses a variety of sentence structures.	1. The student uses correct grammar and usage.	1. The student uses correct punctuation.	
16-19	1. The student develops a topic or purpose for writing.	1. The student organizes ideas in a logical order.	1. The student uses a variety of sentence structures.	1. The student uses correct grammar and usage.	1. The student uses correct punctuation.	
20-23	1. The student develops a topic or purpose for writing.	1. The student organizes ideas in a logical order.	1. The student uses a variety of sentence structures.	1. The student uses correct grammar and usage.	1. The student uses correct punctuation.	
24-27	1. The student develops a topic or purpose for writing.	1. The student organizes ideas in a logical order.	1. The student uses a variety of sentence structures.	1. The student uses correct grammar and usage.	1. The student uses correct punctuation.	
28-32	1. The student develops a topic or purpose for writing.	1. The student organizes ideas in a logical order.	1. The student uses a variety of sentence structures.	1. The student uses correct grammar and usage.	1. The student uses correct punctuation.	
33-36	1. The student develops a topic or purpose for writing.	1. The student organizes ideas in a logical order.	1. The student uses a variety of sentence structures.	1. The student uses correct grammar and usage.	1. The student uses correct punctuation.	

Students who score in the 13-15 range on the English section of the ACT are likely to know and be able to do the following:

13 The ACT College Readiness Benchmark for English is 16. Students who score below this benchmark are likely to need additional preparation in the English section of the ACT.

READING*

Score Range	KEY IDEAS AND DETAILS		TEXT STRUCTURE	PURPOSE AND POINT OF VIEW	INFORMATION OF KNOWLEDGE AND IDEAS	
	Close Reading	Central Ideas, Themes, and Significance			Word Evidence and Word Choice	Arguments
13-15	1. The student identifies key ideas and details.	1. The student identifies central ideas, themes, and significance.	1. The student identifies text structure.	1. The student identifies purpose and point of view.	1. The student identifies information of knowledge and ideas.	1. The student identifies information of knowledge and ideas.
16-19	1. The student identifies key ideas and details.	1. The student identifies central ideas, themes, and significance.	1. The student identifies text structure.	1. The student identifies purpose and point of view.	1. The student identifies information of knowledge and ideas.	1. The student identifies information of knowledge and ideas.
20-23	1. The student identifies key ideas and details.	1. The student identifies central ideas, themes, and significance.	1. The student identifies text structure.	1. The student identifies purpose and point of view.	1. The student identifies information of knowledge and ideas.	1. The student identifies information of knowledge and ideas.
24-27	1. The student identifies key ideas and details.	1. The student identifies central ideas, themes, and significance.	1. The student identifies text structure.	1. The student identifies purpose and point of view.	1. The student identifies information of knowledge and ideas.	1. The student identifies information of knowledge and ideas.
28-32	1. The student identifies key ideas and details.	1. The student identifies central ideas, themes, and significance.	1. The student identifies text structure.	1. The student identifies purpose and point of view.	1. The student identifies information of knowledge and ideas.	1. The student identifies information of knowledge and ideas.
33-36	1. The student identifies key ideas and details.	1. The student identifies central ideas, themes, and significance.	1. The student identifies text structure.	1. The student identifies purpose and point of view.	1. The student identifies information of knowledge and ideas.	1. The student identifies information of knowledge and ideas.

Students who score in the 13-15 range on the Reading section of the ACT are likely to know and be able to do the following:

13 The ACT College Readiness Benchmark for Reading is 16. Students who score below this benchmark are likely to need additional preparation in the Reading section of the ACT.

WRITING

Domain Score Range	Ideas and Analysis (IA)	Development and Support (DS)	Organization (ORG)	Language Use and Conventions (LAC)	
				Language Use	Conventions
3-4	1. The student develops a topic or purpose for writing.	1. The student organizes ideas in a logical order.	1. The student identifies text structure.	1. The student uses correct grammar and usage.	1. The student uses correct punctuation.
5-6	1. The student develops a topic or purpose for writing.	1. The student organizes ideas in a logical order.	1. The student identifies text structure.	1. The student uses correct grammar and usage.	1. The student uses correct punctuation.
7-8	1. The student develops a topic or purpose for writing.	1. The student organizes ideas in a logical order.	1. The student identifies text structure.	1. The student uses correct grammar and usage.	1. The student uses correct punctuation.
9-10	1. The student develops a topic or purpose for writing.	1. The student organizes ideas in a logical order.	1. The student identifies text structure.	1. The student uses correct grammar and usage.	1. The student uses correct punctuation.
11-12	1. The student develops a topic or purpose for writing.	1. The student organizes ideas in a logical order.	1. The student identifies text structure.	1. The student uses correct grammar and usage.	1. The student uses correct punctuation.

Students who score in the 3-4 range on the Writing section of the ACT are likely to know and be able to do the following:

3 The ACT College Readiness Benchmark for Writing is 6. Students who score below this benchmark are likely to need additional preparation in the Writing section of the ACT.

The ACT ELA Readiness Benchmark is 16. Students who achieve this ACT ELA score have a 50% likelihood of achieving a B or better in college English Composition and most college courses at a typical college. The most common courses include American history, other history, philosophy, economics, political science, and statistics.



Giving clearer meaning to test scores. www.act.org/standards

ACT College and Career Readiness Standards: STEM

These Standards describe what students who score in specific score ranges on the mathematics and science sections of the ACT[®] college readiness test are likely to know and be able to do.

MATHEMATICS

Score Range	Number and Quantity	Algebra	Functions	Geometry	Statistics and Probability
13-15	1. The student understands the real number system.	1. The student understands linear functions.	1. The student understands functions.	1. The student understands geometry.	1. The student understands statistics and probability.
16-19	1. The student understands the real number system.	1. The student understands linear functions.	1. The student understands functions.	1. The student understands geometry.	1. The student understands statistics and probability.
20-23	1. The student understands the real number system.	1. The student understands linear functions.	1. The student understands functions.	1. The student understands geometry.	1. The student understands statistics and probability.
24-27	1. The student understands the real number system.	1. The student understands linear functions.	1. The student understands functions.	1. The student understands geometry.	1. The student understands statistics and probability.
28-32	1. The student understands the real number system.	1. The student understands linear functions.	1. The student understands functions.	1. The student understands geometry.	1. The student understands statistics and probability.
33-36	1. The student understands the real number system.	1. The student understands linear functions.	1. The student understands functions.	1. The student understands geometry.	1. The student understands statistics and probability.

Students who score in the 13-15 range on the Mathematics section of the ACT are likely to know and be able to do the following:

13 The ACT College Readiness Benchmark for Mathematics is 16. Students who score below this benchmark are likely to need additional preparation in the Mathematics section of the ACT.

Students who score in the 28-32 range on the Mathematics section of the ACT are likely to know and be able to do the following:

28 The ACT College Readiness Benchmark for Mathematics is 28. Students who achieve this ACT score have a 50% likelihood of achieving a B or better in college mathematics courses at a typical college. The most common courses include calculus, biology, chemistry, physics, and engineering.

SCIENCE

Score Range	Interpretation of Data	Scientific Investigation	Evaluation of Models, Inferences, and Experimental Results
13-15	1. The student interprets data.	1. The student understands scientific investigation.	1. The student evaluates models, inferences, and experimental results.
16-19	1. The student interprets data.	1. The student understands scientific investigation.	1. The student evaluates models, inferences, and experimental results.
20-23	1. The student interprets data.	1. The student understands scientific investigation.	1. The student evaluates models, inferences, and experimental results.
24-27	1. The student interprets data.	1. The student understands scientific investigation.	1. The student evaluates models, inferences, and experimental results.
28-32	1. The student interprets data.	1. The student understands scientific investigation.	1. The student evaluates models, inferences, and experimental results.
33-36	1. The student interprets data.	1. The student understands scientific investigation.	1. The student evaluates models, inferences, and experimental results.

Students who score in the 13-15 range on the Science section of the ACT are likely to know and be able to do the following:

13 The ACT College Readiness Benchmark for Science is 16. Students who score below this benchmark are likely to need additional preparation in the Science section of the ACT.

The ACT STEM Readiness Benchmark is 26. Students who achieve this ACT STEM score have a 50% likelihood of achieving a B or better in college STEM courses at a typical college. The most common courses include calculus, biology, chemistry, physics, and engineering.



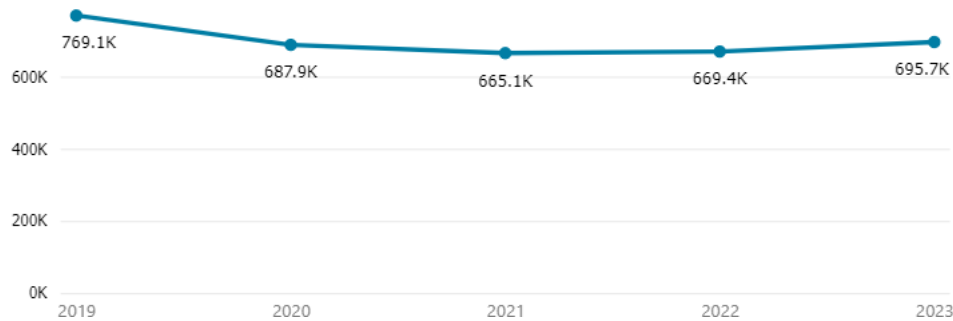
Giving clearer meaning to test scores. www.act.org/standards

Higher Education Landscape

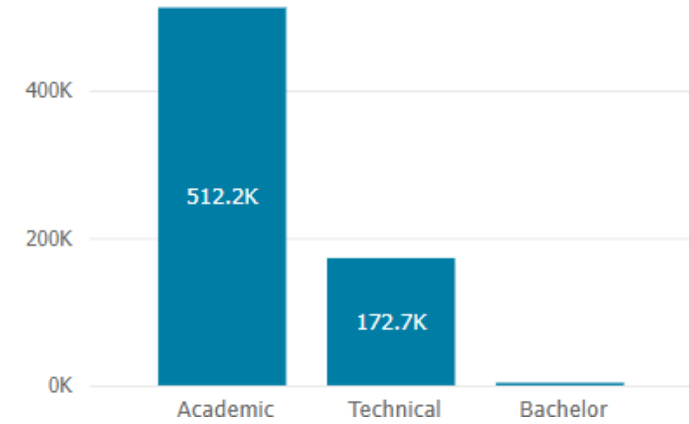
2023 Enrollment – 2 Year

Year: 2023 | Semester: Fall | Major Type: All | Academic Program (CIP): All

Enrollment Trend



Major Type



Institution

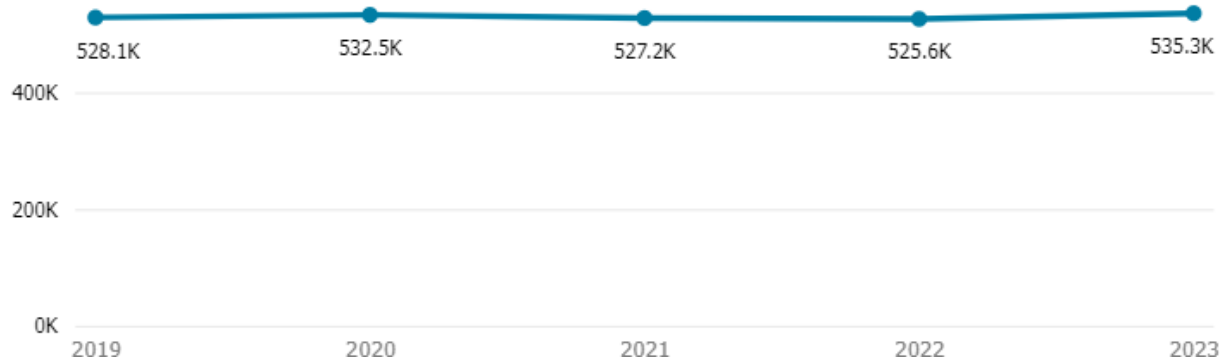
Institution Name	Enrollment
Dallas College District	61,536
Tarrant County College District	41,472
Houston Community College	40,246
Collin County Community College District	36,296
Austin Community College	32,994
San Jacinto Community College	31,494
South Texas College	26,021
El Paso Community College District	24,683

Academic Program (CIP)

Academic Program (CIP)	Enrollment
24 - Liberal Arts And Sciences, General Studies And Humanities	340,638
51 - Health Professions And Related Programs	62,113
52 - Business, Management, Marketing, And Related Support Services	60,818
11 - Computer And Information Sciences And Support Services	29,731
99 - Undeclared	23,160
13 - Education	16,032
26 - Biological And Biomedical Sciences	15,443
50 - Visual And Performing Arts	13,840
14 - Engineering	13,700
43 - Homeland Security, Law Enforcement, Firefighting And Related Protective Services	13,479
15 - Engineering/Engineering-Related Technologies/Technicians	13,294

2023 Enrollment – 4 Year

Undergraduate Enrollment Trend



Institution

Institution Name	Enrollment
Texas A&M University	56,905
The University of Texas at Austin	42,444
University of Houston	37,356
Texas State University	34,548
University of North Texas	33,513
Texas Tech University	32,545
The University of Texas at San Antonio	30,020

Academic Program (CIP)

Academic Program (CIP)	Enrollment
41 - Science Technologies/Technicians	***
52 - Business, Management, Marketing, And Related Support Services	85,038
14 - Engineering	52,214
51 - Health Professions And Related Programs	44,302
26 - Biological And Biomedical Sciences	43,879
11 - Computer And Information Sciences And Support Services	33,740
42 - Psychology	31,503
24 - Liberal Arts And Sciences, General Studies And Humanities	31,395
50 - Visual And Performing Arts	22,963
30 - Multi/Interdisciplinary Studies	21,626
31 - Parks, Recreation, Leisure, Fitness, And Kinesiology	21,570

Test Submission Policies Vary Widely

Test Submission Policies	
Required	Applicants must send standardized test scores.
Conditional	Applicants are required to send standardized test scores UNLESS minimal conditions are met, such as GPA or class rank.
Recommended	Applicants are encouraged to send standardized test scores, but they are not required.
Flexible	Applicants do not need to send standardized test scores, but they will have to do something else in their place (e.g., send AP results, write an essay, do an interview).
Optional	Applicants may choose to send scores, and scores are considered if sent, but students are not penalized if not sent.
Blind	Scores will not be considered even if sent.

Scores Can Help at Test-Optional Schools

- "Many selective colleges are still admitting a larger percentage of students who submit test scores." *
- "Admit rates for students who submit scores also tend to be significantly higher (sometimes by twice as much or more) than for non-submitters at certain colleges." *
- Standardized test scores are often required for scholarship consideration, class placement, and certain programs such as Engineering or Nursing.

*Source: [Should You Still Take the SAT or ACT for "Test Optional" Colleges?](#) (Dec 2023, Forbes)



Test Scores are Required in Some Cases

Schools require test scores when students:

Apply to certain programs (e.g., Nursing, Engineering, Honors).

Apply for certain scholarships or financial aid.

Have been homeschooled.

Have graduated from a non-accredited high school.

More Colleges are Reinstating Test Scores

A Top College Reinstates the SAT

Why other schools may follow Dartmouth's lead.

Q&A: Stuart Schmill on MIT's decision to reinstate the SAT/ACT requirement

Standardized tests help the Institute's admissions team identify and assess students from all backgrounds, says MIT's dean of admissions and student financial services.

Some colleges are bringing back the SAT and ACT requirement



Stephanie Hughes

Feb 5, 2024

Post-Secondary Landscape

Reinstatement of Standardized Test Scores:

- Cornell
- Yale
- MIT
- Harvard
- Brown
- Dartmouth
- Stanford
- Caltech
- University of Georgia (7 universities)
- Rice
- University of Texas at Austin

Uses of Standardized Test Scores:

- Placement
- Scholarships
- Major/Program Admission



ACT

Reinstatement of Standardized Test Scores in College Admissions

UT Austin Reinstates Standardized Test Scores in Admissions

"In the absence of a common test score metric across students, Admissions is left having to place more weight on other factors that have been shown to be biased toward higher-income students."
—Dartmouth study

Inside Higher Ed

Most of America's top private universities - Brown University, Dartmouth College, Harvard, Caltech, Cornell, and Yale University - recently decided to return to requiring standardized tests as part of the admissions process, as did one of our top public institutions, University of Texas at Austin. Massachusetts Institute of Technology made this decision in 2022.

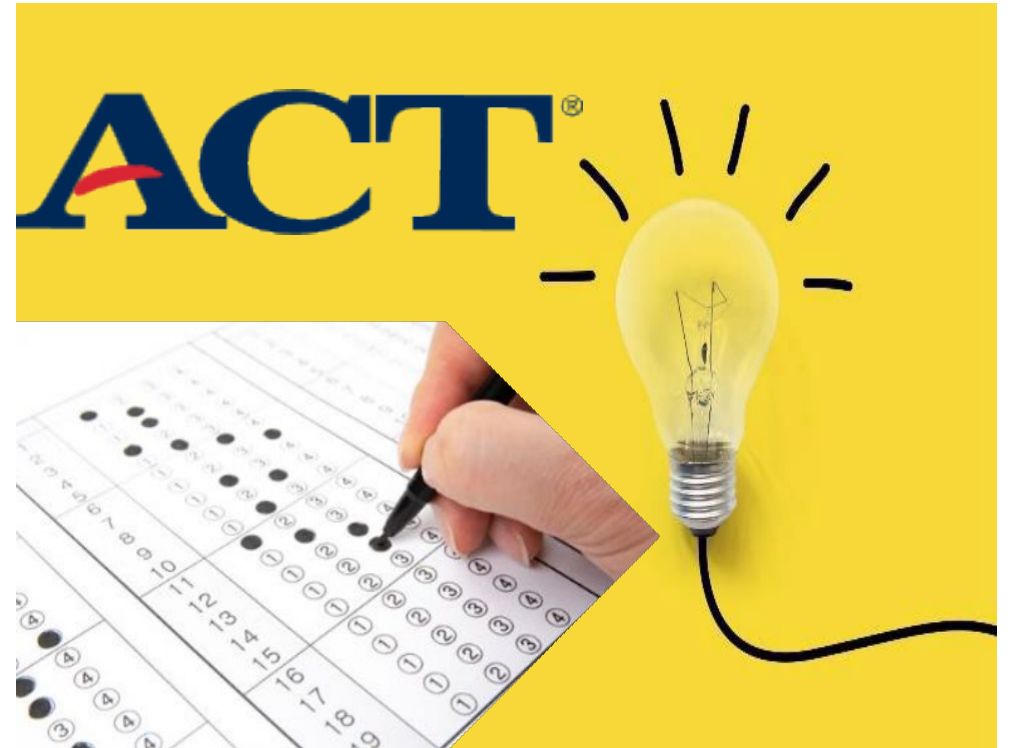
Texas Landscape	Admissions/Scholarships	District Assessment Plans
The probability that Texas universities will follow UT Austin's lead is high.	Test Scores not only impact admissions, but also scholarships!	2025 Juniors will have to submit scores for admission. What is your plan?

Visit Our Website
ACT Texas Website

Resources and Best Practices

Data Reporting

- A free interactive data analysis platform, available for all schools, states, and districts with ACT testing data at no cost through success.act.org.
 - Provides current and historical student data to disaggregate, filter, and customize reports
 - Allows contract states to view contract reports as well as national, state, and district data
 - Delivers data online after each test administration



Campus Ethnicity Data

Summary View: The ACT (All Data) [redacted], 2020-2021

Showing students who are College Reportable

Options Save Download Table Chart Transpose

Group	Year	Composite		Math	Science	STEM	English	Reading	Writing	ELA
		Valid Number	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score
[redacted]	2020-2021	400	15.3	16.3	16.0	16.4	13.3	15.2		
Black/African American	2020-2021	29	15.1	16.1	15.8	16.2	13.2	14.7		
American Indian/Alaska Native	2020-2021	1	11.0	13.0	11.0	12.0	9.0	11.0		
White	2020-2021	13	15.8	16.6	15.8	16.4	14.5	16.1		
Hispanic/Latino	2020-2021	315	15.3	16.3	15.9	16.3	13.2	15.3		
Asian	2020-2021	6	18.3	18.7	20.0	19.5	16.8	17.7		
Two or more races	2020-2021	4	18.3	20.0	19.8	20.0	15.5	17.3		
Ethnicity-Preferred Not to Respond	2020-2021	26	15.7	16.8	16.7	17.0	13.9	14.9		
No Ethnicity Information Provided	2020-2021	6	12.2	14.5	13.0	14.0	9.7	10.7		

Campus Math Data

Summary View: The ACT (All Data) HIGH SCHOOL, 2020-2021

Showing students who are College Reportable

Options Save Download Table Chart Transpose

Group	Year	Composite			Math															
		Valid Number	Mean Score	Mean Score	Preparing for Higher Math-Readiness		Number and Quantity-Readiness		Algebra-Readiness		Functions-Readiness		Geometry-Readiness		Statistics and Probability-Readiness		Integrating Essential Skills-Readiness		Modeling-Readiness	
					% Met	% Not Met	% Met	% Not Met	% Met	% Not Met	% Met	% Not Met	% Met	% Not Met	% Met	% Not Met	% Met	% Not Met	% Met	% Not Met
HIGH SCHOOL	2020-2021	400	15.3	16.3	10	91	14	86	12	88	17	83	21	80	15	86	12	88	12	88

View Your Past and Present ACT Results

Through the Success portal , School Day and Non-School Day Districts/Charters can:	
✓	View student level results after an administration occurs
✓	Disaggregate data by district, campus, subject area, and race/ethnicity
✓	Data available from 2018-19 through 2023-24
✓	Download your ACT roster data into Excel (.xlsx or .csv) to update your own CCMR tracking tools/spreadsheets
✓	Best of all... (on the next slide)

success.act.org is the online portal to the tools and resources to view your organization's ACT information. Within the success portal is a comprehensive Knowledge Hub, which is our one-stop resource area for all products and services offered by ACT.

Even if your district does not contract with ACT, it is important to track results of all national day ACT testers. Contact us for login credentials!

Use Your Own Data Systems To Analyze ACT Student Data!

eduphoria!

Source: [Importing ACT Test Data to Aware](#)



Source: [Student Portfolio Data Upload](#)

OnDataSuite®

www.ondatasuite.com

Source: [File Center - ACT](#)



Source: [CCMR Data Center](#)

Texas Educator Guide

Alignment Guide: Texas

Linking the ACT and Texas Standards
to Drive Student Success



ACT

Purpose of the Guide

- This guide is intended to offer information about the content of the **ACT and its alignment to Texas standards**, known as the Texas Essential Knowledge and Skills (TEKS), as well as ideas for how to use the information in teaching and planning activities.
- This is an informational alignment and is **intended to support educators and other stakeholders**.

Scan the QR Code to
View the ACT Alignment
Guide for Texas



ACT Tool Kits & Additional Resources

K-12 Toolkits

Resources and assets to help you connect with students and parents!

Communication and Engagement Toolkits

ACT K-12 Toolkits Available:

- PreACT Communication
- ACT District Testing Communication
- ACT Work Keys Communication



PreACT Communication Toolkit

Prewritten messages, branded images, posters, flyers, and calendars to help educators get students and parents engaged and excited about getting early insights on academic needs and career interest by taking the PreACT.

Get the PreACT Toolkit



ACT District Testing Communication Toolkit

Prewritten messages, branded images, posters, flyers, and calendars to help educators get students and parents engaged and excited about realizing potential and academic readiness for college by taking the ACT test in class on a school day.

Get the ACT DT Toolkit



ACT WorkKeys Communication Toolkit

Prewritten messages, branded images, posters, and flyers to help educators get students and parents engaged and excited about getting career-ready with WorkKeys and earning a WorkKeys National Career Readiness Certificate (NCRC).

Get the WorkKeys Toolkit

ACT Recognition Toolkits

Join schools and districts across the country in developing ACT-oriented success recognition!

Recognize Student Achievement

Student Success Recognition Toolkits are a simple way for schools and districts to celebrate student success and encourage students to do their best on the ACT[®], PreACT, and WorkKeys Assessments.

The toolkits contain everything your school or district needs to get started. We offer free downloads, including a customizable certificate, social media images, and locker signs.

Show Your Pride in Exceptional Students

Recognizing your students' achievements is vitally important. When a student feels celebrated and recognized, it can improve their self-confidence and motivate them toward college and career success.



Get Your ACT, PreACT, and WorkKeys NCRC Recognition Toolkits Today!

First name*

Last name*

Email*

State*

[Access the Recognition Toolkits](#)

Platinum Prestige

Celebrating students who achieved a Platinum-level WorkKeys NCRC.

- [Locker Sign](#)
- [Digital Photo Frame](#)
- [Social Media](#)
- [Credly Digital Badge](#)
- [Order Honor Cord](#)

PreACT Recognition Toolkit

Download and use this free Student Success Recognition Club Toolkit that contains everything educators need to celebrate student success on the PreACT.



[PreACT Recognition Toolkit](#)

ACT Recognition Toolkit

Download and use this free Student Success Recognition Club Toolkit that contains everything educators need to celebrate student success on the ACT.



[ACT Recognition Toolkit](#)

ACT WorkKeys NCRC Recognition Toolkit

Download and use this free recognition toolkit that contains everything educators need to celebrate student success with the ACT[®] WorkKeys[™] National Career Readiness Certificate[™] (NCRC[®]).



[WorkKeys Recognition Toolkit](#)



Show Your Pride in Your Exceptional Students

Recognizing your students' achievements is vitally important. When a student feels celebrated and recognized, it can improve their self-confidence and motivate them toward college and career success. But finding a recognition structure and program to implement isn't simple. ACT is here to help you!



Schools adding 30+ clubs to help students with ACT success

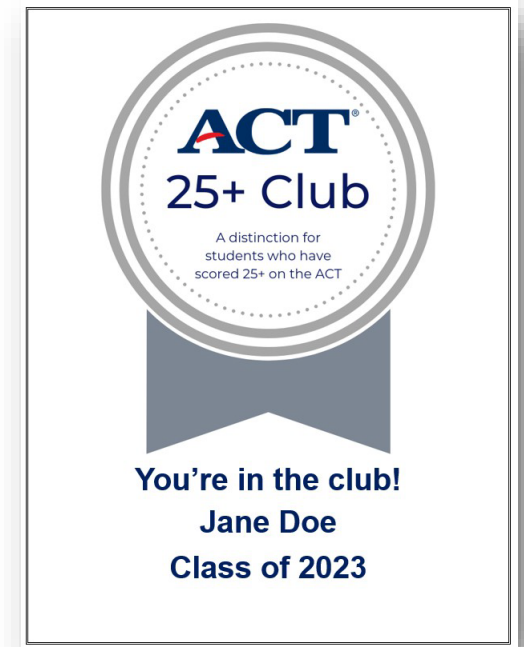
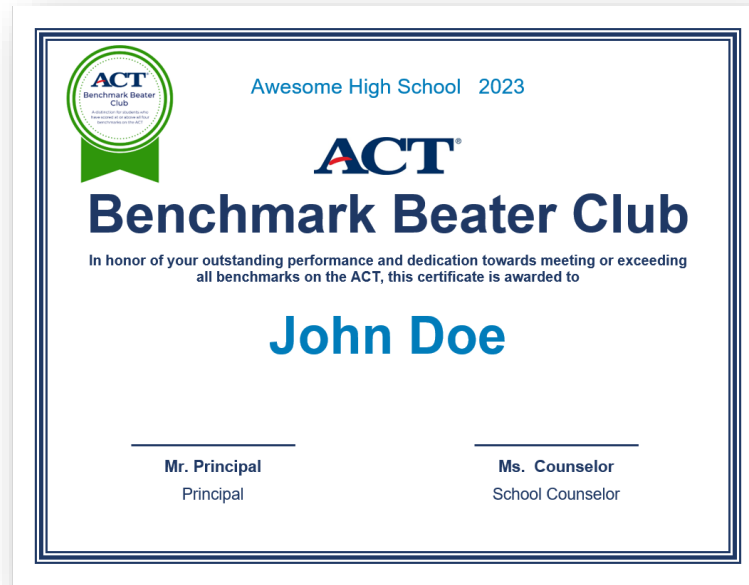


Schools adding 30 plus clubs for students with ACT success



ACT Student Success Recognition Club Toolkit

- Student Success Recognition Toolkits are a simple way for schools and districts to celebrate student success and encourage students to do their best on the ACT® and PreACT tests.
- Our toolkits contain everything your school or district needs to get started.
- We offer free downloads, including a customizable certificate, social media images, and locker signs.



Counselor Toolkit

Their Journey. Many Paths.

Get the Free Counselor's Guide 2024-2025

In this guide, you'll find all the information you need around the national offering of the ACT test, as well as additional tools and resources to help support you as you serve your students throughout the school year.

Get access to:

- Downloadable calendars for important ACT dates and deadlines
- Season-based timelines for your juniors and seniors to support lesson planning and needs for college prep
- Comprehensive test prep options
- Important solutions to support students outside of traditional college prep
- Access to tools that will help keep you and your students on track for their college and career journey

The dates in this document are subject to change. The most up-to-date information on the ACT test is [available here](#).

Resources for **Spanish-speaking** students and parents can be found [here](#).



<https://www.act.org/content/act/en/k12-educators-and-administrators/counselor-toolkit.html>


Submit the form below to access the Counselor's Guide.

First name*

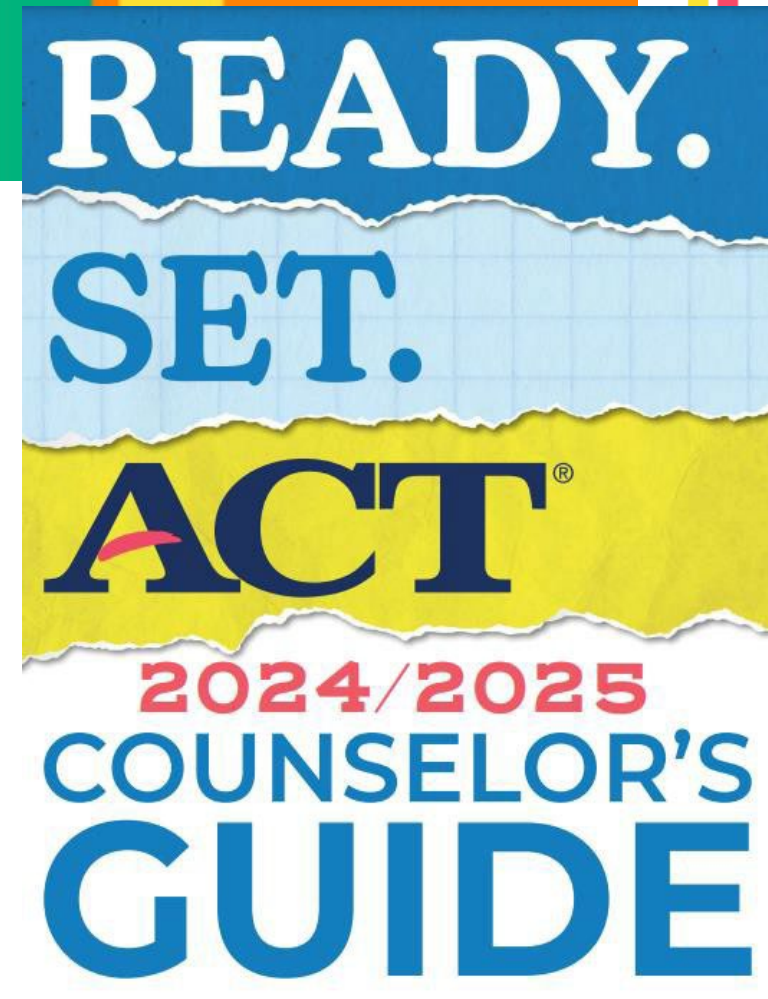
Last name*

Email*

State*

Please Select 

[Get the FREE Counselor's Guide](#)



Downloadable Resources

Whether it's having a stack on hand in your office or having ACT awareness in the hallways, print these resources as you need them throughout the school year.

[Test Dates Flyer](#)

[Test Dates Poster](#)

[Why Take the ACT? - Students](#)

[Editable ACT Poster \(8.5x11\)](#)

[Why Take the ACT? - Counselors](#)

College and Career Readiness Day

Engage All to Increase Student Success

Create a College and Career Readiness Day at Your School!

Academic skills. Career-minded goals. Positive mindset. These attributes blend to give your students a clear picture of their future readiness. But how do students learn to make their goals a reality? Whatever path they take, they must understand:

- The skills they've acquired so far
- How to apply what they've learned
- What they must do to build on that knowledge to prepare for the future

Learn About the 4 "C"s to Remember When Planning Your Event

Among other tips, you'll learn more about the building blocks of a successful College and Career Readiness Day. We'll explore the 4 "C"s that will help keep you grounded in your purpose and goals for your event.



Commitment

Create a day of activities surrounding your planned assessments that shows your school's dedication to readiness for all students.



Culture

Make promoting student readiness the lifeblood that surges through every activity and communication. Involve stakeholders at the district and school levels, parents and guardians, and even community members.



Comprehensiveness

Address each student early and holistically. Assess social and emotional skills, academic achievement, and workforce interest while offering proof of college readiness and career readiness credentials.



Chance (and Opportunity)

Use data insights to help your students understand what they need to accomplish to achieve their dreams. Create an ongoing cycle of improvement to set the stage for deeper understanding of readiness and recognize their milestones toward success.

Download the 2024 webinar recording to learn why and how to plan a robust day designed to promote a college- and career-ready culture.

Download the CCR Day Webinar



Dr. Ryan Lunning discusses the importance and impact of creating an ACT District Testing College and Career Readiness Day (CCR Day).

How to Prepare for College



Choosing a College

The first thing to start working on is building your college list.

[Choosing a College](#)



Applying to College

It's time!!! Keep track of everything in a folder so you can stay on top of applications and deadlines.

[Applying to College](#)



Paying for College

Wahoo! You've got your college acceptance letter, now what? It's time to start getting your financial aid in order and keep track of important deadlines like orientation.

[Paying for College](#)



Transitioning to College

Making the transition to college is a big step! Find out what's in store with resources on college life.

[College Life](#)

From the ACT Student Blog



[Making the Most of Your Summer Break](#)

[Read More](#)



[7 Unique College Majors You Never Knew Existed](#)

[Read More](#)



[Your Guide to Senior Pictures](#)

[Read More](#)



Next Step: Explore College Majors

It's time to start exploring the options after high school. The very first step is to identify your interests so you can start narrowing down college majors that might be a good fit for you.

[Explore College Majors](#)

College Planning Videos by Grade Level:

- Freshman Year
- Sophomore Year
- Junior Year
- Senior Year



Most Popular Downloads



Connect with Colleges

Encourage is free and will connect you with colleges and scholarship opportunities!

Additional Resources

[ACT Navigator](#)

[Common App](#)

[College Confidential](#)

[ACT Testing Advice](#)



[Change Your Path](#)



ACT Composite Score Gains: Should You Test a Second Time?

What was your most recent ACT Composite Score?
21

How many times have you taken the ACT already?
One

In what grade did you last take the ACT?
11

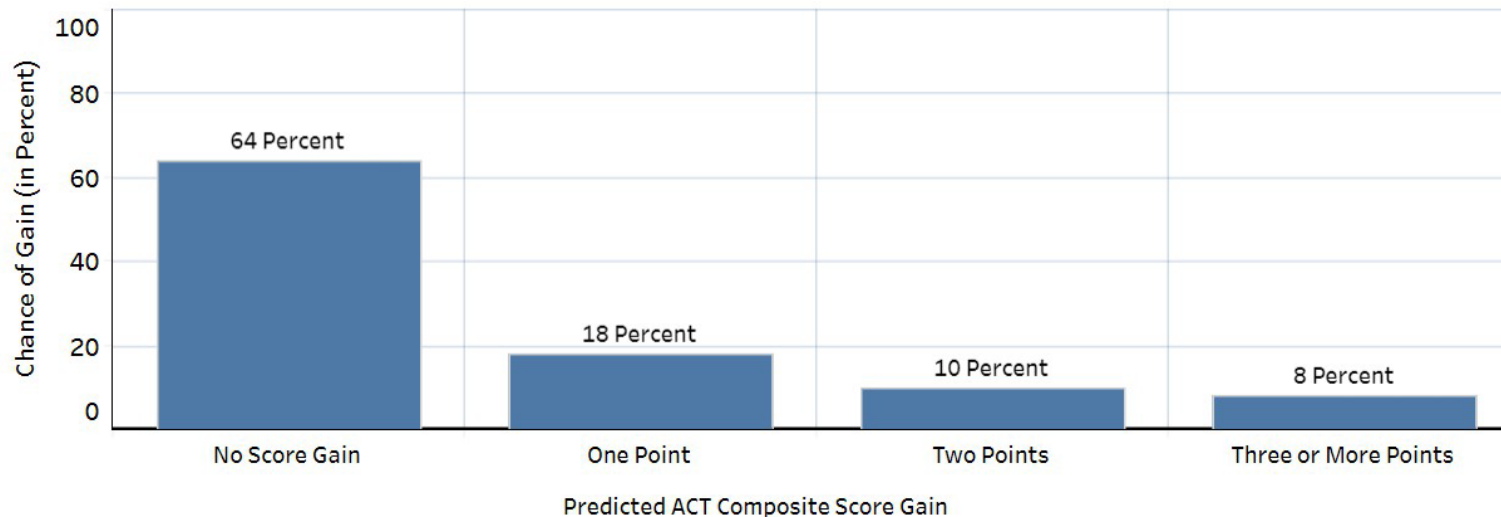
From your last test, how many months will you wait to test again?
0 to 3 Months

What is your cumulative high school GPA?
0.00 to 2.50

Will you take physics before graduation?
No

Will you take calculus before graduation?
No

Will you take accelerated, honors, or AP courses before graduation?
No



With the information you provide, ACT can estimate the chances (expressed as percentages) of various levels of ACT Composite score gain. It is important to remember that these percentages are estimates. If you take the full ACT test again, the chance of your next ACT Composite score increasing by:

~three or more points is 8 percent (*not possible for initial scores of 34, 35, nor 36*);

~two points is 10 percent (*not possible for initial scores of 35 or 36*);



American College Application Campaign (ACAC)

The American College Application Campaign (ACAC) is a major effort within the Center:

- Designed to increase the number of first-generation college students and students from low-income families.
- Assists high school seniors as they navigate the college application and admissions process and ensure each participating **student submits at least one admissions application.**
- To date, over 3.69 million students have been served by ACAC and 5.99 million applications submitted since the inception in 2005.
- Learn more at:



What is PreACT®?

- PreACT Assessments are designed to benchmark and predict college and career readiness for students in grades 8-10.
- Students who take the PreACT receive predicted ACT and WorkKeys National Career Readiness Certificate (NCRC) scores.
- PreACT Assessments are offered for use in school-day testing scenarios and not offered nationally.
- ACT offers three different PreACT Assessments:

Pre **ACT**® 8/9
Grades 8-9

Pre **ACT**®
Grade 10

Pre **ACT**® Secure™
Grade 10

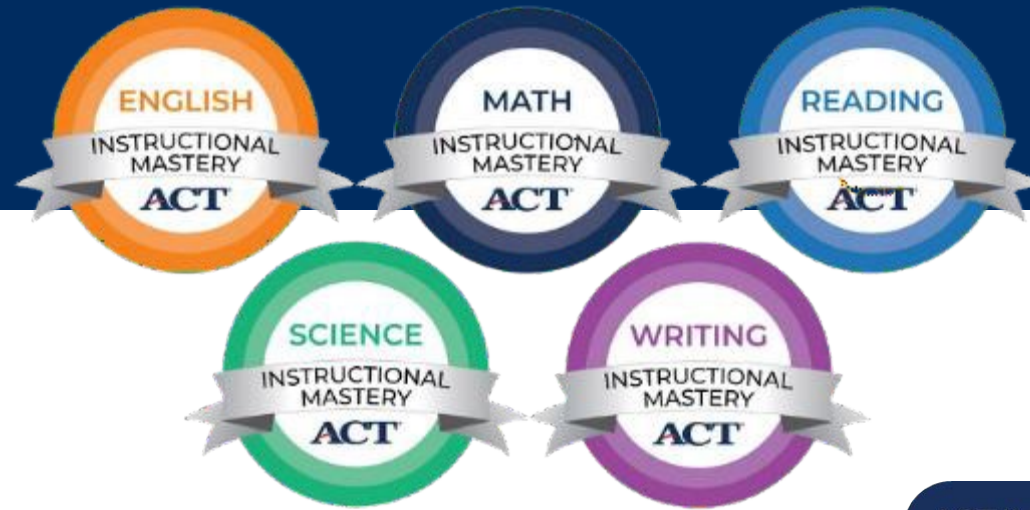


A structured, comprehensive, ACT Prep program

- Student Study Plan with Assignment option
- Two full-length practice tests
- Writing essays AI scored
- Four short-form tests
- Over 2,400 questions
- Anywhere, anytime access via the internet
- Comprehensive content review, cognitive and non-cognitive lessons, test strategies
- Suitable for core content classes and/or stand-alone ACT Prep classes
- Available for district and/or school purchase



AIM Workshops



- Typically, 2-days, 12-14 hours
 - *In-person – consecutive days*
 - *Web-based – more flexibility*
- Subject-specific deep dives
- Designed to improve ACT preparatory instruction
- Capped at 30 participants/course
- Trainers include ACT test writers
- Culminates in 30-minute Knowledge Check with badges awarded to participants who pass the assessment
- 96% would recommend the courses to others

Note: AIM workshops are offered by ACT at specific times during the year, or they can be scheduled by a school/district for their staff. [Visit the website](#) for details.

ACT INSTRUCTIONAL MASTERY AT A GLANCE

Onsite, Virtual, and National Voucher Courses available for the best teacher professional development, increased ACT student performance, and teacher test prep.

Course	No. of Hours	Voucher Cost (Online Only)	Group Cost (Online)	Group Cost (Onsite)
English	12	\$ 659	\$4935	\$ 6930
Reading	12	\$ 659	\$4935	\$ 6930
Writing	12	\$ 659	\$4935	\$ 6930
Math	14	\$ 659	\$4935	\$ 6930
Science	12	\$ 659	\$4935	\$ 6930

Teaching Strategies
These courses provide educators with teaching strategies that can be integrated immediately into regular classroom instruction.

Realistic, Research-Based Approach
Participants gain a better understanding of the core ACT tests, the research behind them, and what is assessed. A deep understanding enables educators to enhance instruction that can improve students' college readiness, and their post-high school life.

Professional Development
ACT training may be used toward continuing education requirements. Having an ACT trained staff is a positive reflection on the school/district that supports its educators in these endeavors.

Enhanced ACT Prep Course Instruction
Schools that provide ACT prep classes can better prepare their teachers through the ACT Instructional Mastery program.

In-House Test Prep Talent Pool
Schools that currently outsource test prep programs can bring them in-house with significant savings potential.

thank you!

