

Continuous Improvement with ACT Data & Impactful Preparation Strategies

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Agenda

- Updates & What's New
- ACT College & Career Readiness – Curriculum & Instruction
- ACT Data & Reports
- ACT Test Preparation Strategies
- ACT Research Tools & Reports
- Questions & Wrap Up

***Bonus WorkKeys NCRC Session**

Introduction

Updates

- National ACT Workshops, Webinars, and events - <https://www.act.org/content/act/en/act-events.html>
- [ACT Counselors Blog](#) – Dynamic space to share opportunities, provide new ideas and practical supports for school counselors
 - Ashley Smith ACT Regional Manager (asmith@act.org)
 - Services – ACT Recognition & School Engagement, Special Student Incentives, “Walk & Talks”, Counselor Toolkits

What's New

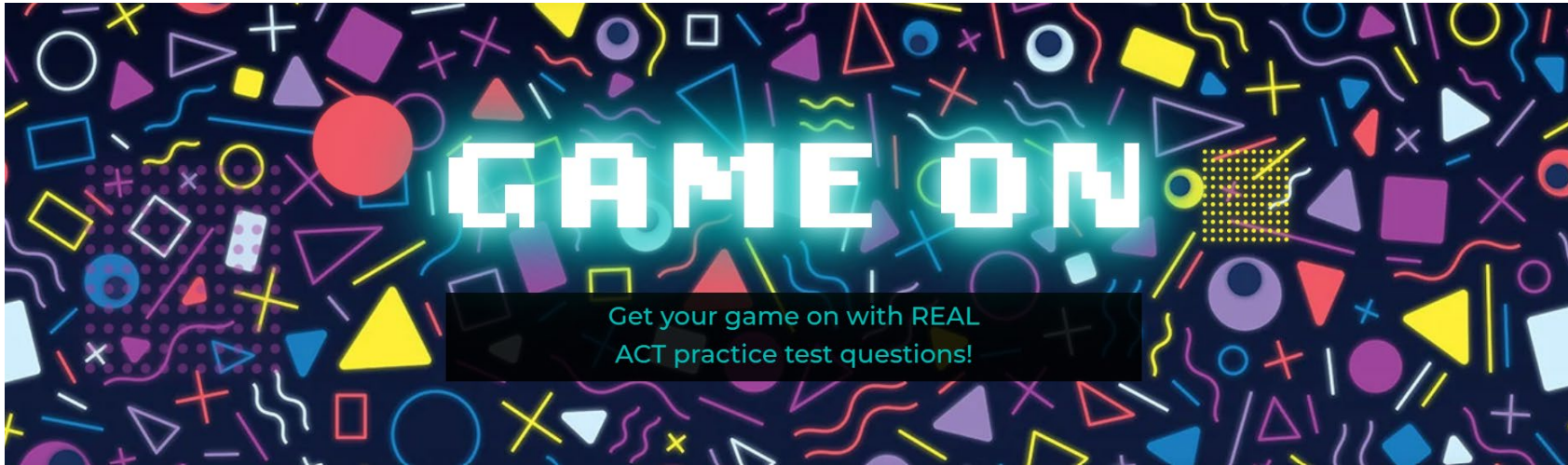
ACT Programs and Services

- The Enhanced ACT
- ACT Online Prep, Powered by MasteryPrep
- QuizMe
- ACT My Answer Key (formerly Test Information Release or TIR)
- ACT Recruit Me (formerly Educational Opportunity Service or EOS)
- PreACT Rising Stars Program

ACT Partnerships

- SkillsUSA
- Going Merry
- Revolution Test Prep
- MasteryPrep

ACT Quiz Me



- Get your game on with ACT section practice questions!
- Engage your students with QuizMe, ACT practice quizzes in math, English, reading, and science in a game-like format.
- Updated for the enhanced ACT.
- Answer key provided at the end of the quiz!
- <https://quizme.act.org>

PreACT Rising Stars

- The **PreACT Rising Stars** program is a *pilot* recognition program for FY25 where the highest scorers on PreACT 8/9 will earn physical recognition (trophies, medals, certificates) sent to their district for presentation to them.
- All learners who take PreACT 8/9 will also have access to information on post-high school paths.



PreACT Rising Stars Tiers



Distinguished Scholars Award: Top 5% – Gold medal and a certificate sent to their school district for distribution.



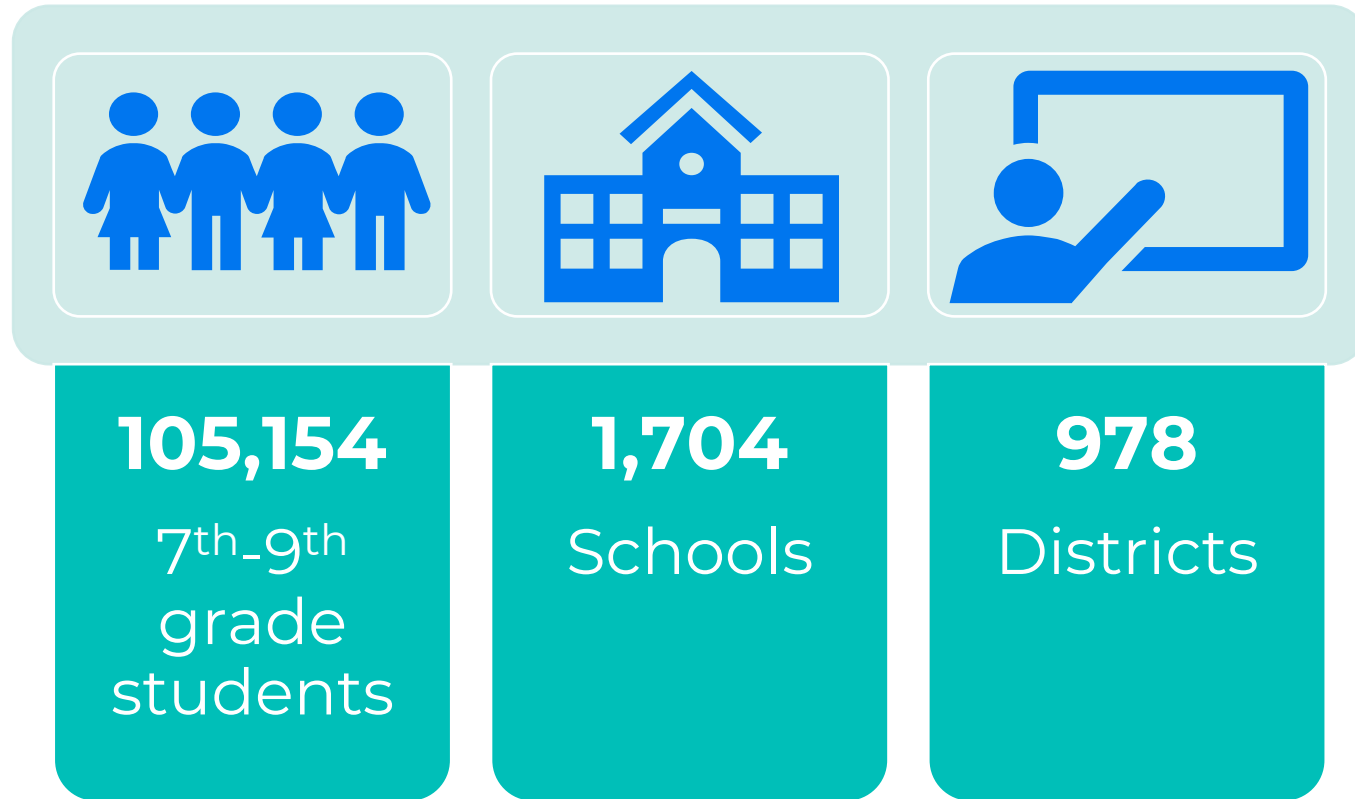
Rising Scholars Award: Top 6%-15% – Silver medal and a certificate sent to their school district for distribution.



Early Scholars Award: Top 16%-50% – Certificate sent to their school district for distribution.

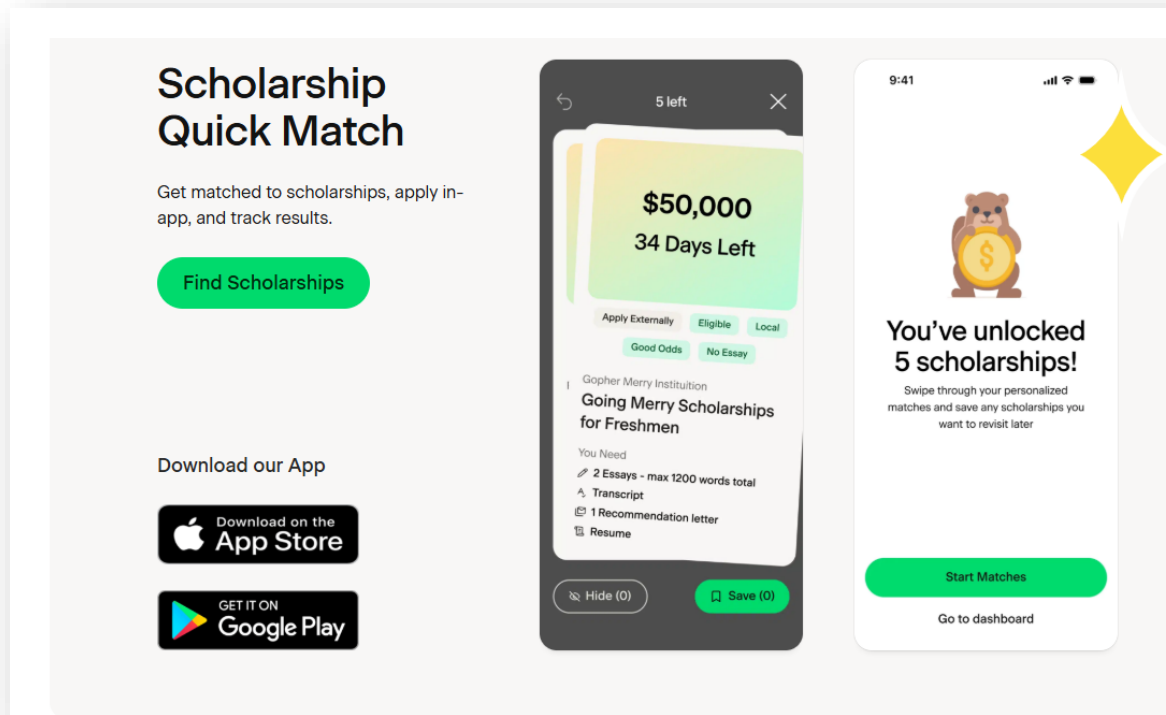
PreACT Rising Stars Winners

More than 100,000 students across the country have earned national recognition for their achievements on PreACT 8/9.



- Canton High School
- Clark High School
- Florence School
- Great Plains Lutheran High School
- Lutheran High School of Sioux Falls
- Rapid City Central High
- Rapid City High School
- Stevens High School
- Tea Area High School

Going Merry



- The Solution:
- A new partnership with Going Merry will allow students who opt in through ACT Recruit Me to be matched to scholarships that match their pathway.

JULY 13-15 · NASHVILLE

2026 ACT Summit

Where Policy and Practice Meet Purpose



Where Policy and Practice Meet Purpose

Join us at the 2026 ACT Summit, where leaders from K-12, higher education, and workforce sectors come together to solve today's most pressing challenges. This event is a dynamic platform for actionable insights and strategies across interconnected fields. Attendees can engage with peers, share experiences, and collaborate on innovative solutions that span the K-career spectrum. Dive into cross-sector sessions designed to spark collaboration, foster problem solving, and shape the future of education and the workforce.

Why Attend:

- Collaborate across sectors
- Explore Engaging Sessions
- Transformative Experience

2026 ACT Regional Summits

2026 Nebraska ACT Summit

Event Start Date

February 24, 2025

Event Location

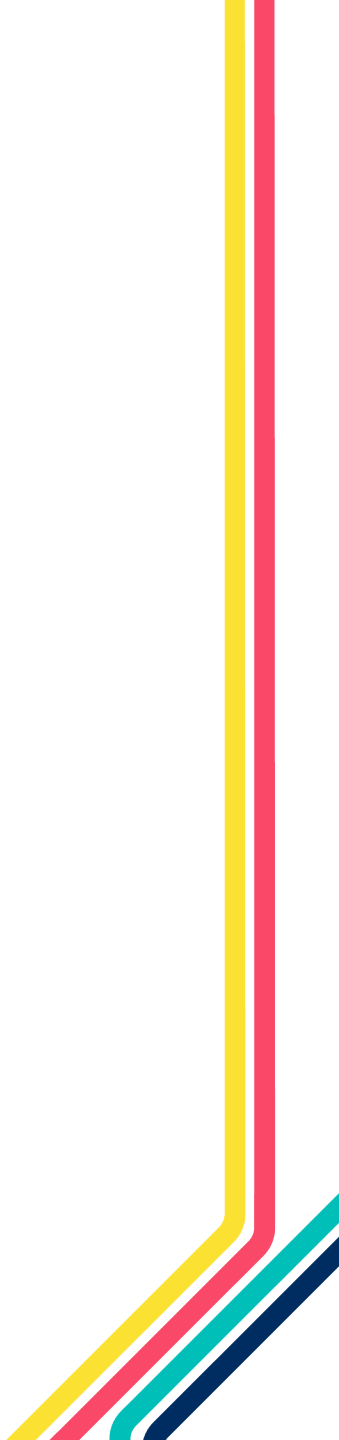
NIC Conference Center, University of
Nebraska - Lincoln
Lincoln, Nebraska

[ACT Regional Events](#)

The ACT Enhancements

Unlocking Potential: Understanding The Enhanced ACT

Help every student reach their full potential through continuous improvements.



Key Updates to the ACT

Shorter Test, More Time Per Item

- 44 items shorter across sections.
- Composite score in ~2 hours.
- ~10 seconds + per item.
- Eliminate 5th test.

More Flexibility

- Science is optional – like Writing.
- Composite Score based on English, Math & Reading.

Expand Online Testing

- Now available to National testers.
- Online test is linear, not adaptive.
- Committed to paper testing.

Content Update

- Rebalance reporting categories.
- Math – 4 answer choices.
- Science – engineering & design.

The Enhanced ACT: What Students Are Saying

- 16,000 students took enhanced test in April 2025.
- 50 Students took the enhanced ACT online through special testing with accommodations.
- 67% students chose to take the science section.
- Students felt they had enough time to complete the English, reading, and science sections.
- 95% of students expressed some level of satisfaction with their overall test-taking experience.

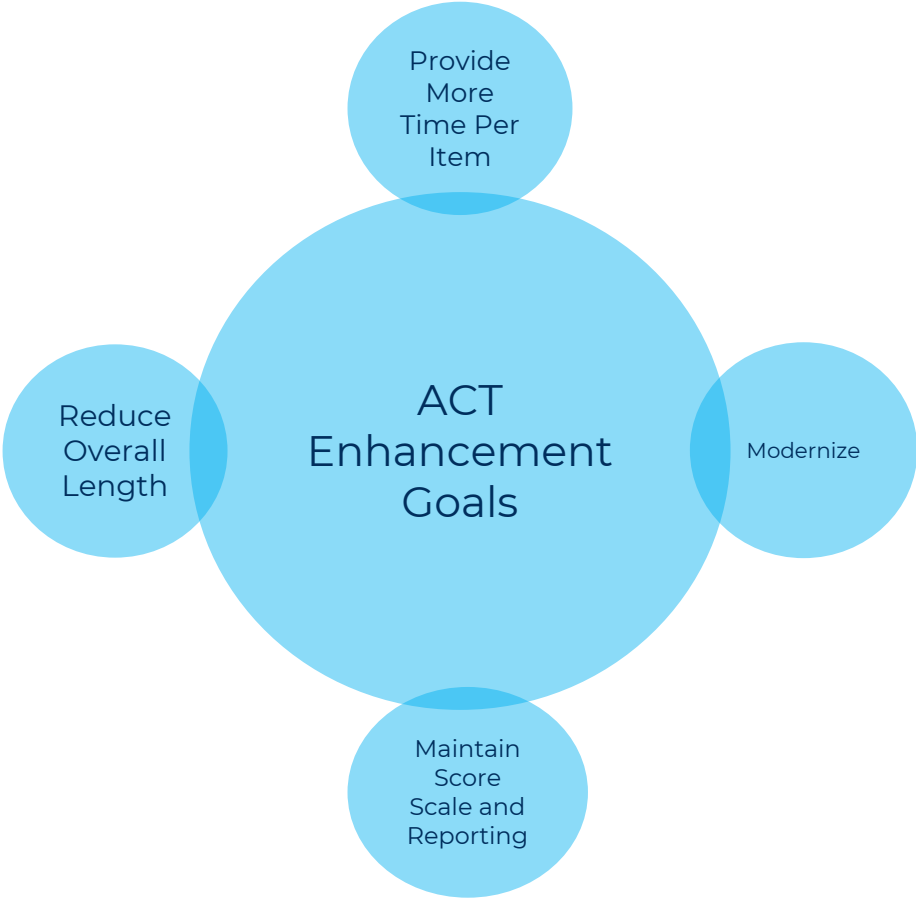
"I feel like [having more time] significantly helped. When I would do practice tests, I was getting on the edge of the time every single time. This time I had time to review almost every section."

"I really enjoyed doing the ACT test here. The way it was done was very professional."

"Its [sic] a better well thought out test and is more common sense based and easier than [the] SAT."

ACT Current State		
English	75 items	45 min
Math	60 items	60 min
Reading	40 items	35 min
Science	40 items	35 min
5 th Test* (Field Test)	12-28 items	20 min
Writing	1 item	40 min
	National -with Writing State & District -with Writing	195 min 235 min 175 min 215 min

* State & District students do not receive 5th test



ACT Enhanced State		
English	50 items (10 Field Test)	35 min
Math	45 items (4 Field Test)	50 min
Reading	36 items (9 Field Test)	40 min
Science	40 items (6 Field Test)	40 min
5 th Test	Eliminated for all	
Writing	1 item	40 min
Scores Received	Composite -with Science <u>or</u> Writing -with Science <u>and</u> Writing	125 min 165 min 205 min

Total items include the field test (below in parenthesis)



Enhanced ACT: Additional Time

Additional Time Per Item

Subject	Current (seconds/item)	Enhanced (seconds/item)	Est. increase in seconds/item
English	36	42	6 (17%)
Math	60	67	7 (11%)
Reading	53	67	14 (27%)
Science	53	60	7 (13%)

Important Note: The enhanced ACT blueprint remains a linear assessment and is not a computer adaptive test. A student's max score potential is not routed into "tracks" based on their performance on initial section questions.

Enhanced ACT: Content Updates

Sections	Updates to Content
English	• Add stems for all items • Reduce the length of some English passages • Argumentative essay now included in possible essay types • Rebalance reporting categories
Math	• Reduce the number of answer options in math from 5 to 4 • Reduce the number of items aligned to Integrating Essential Skills reporting category • Reduce the number of items aligned to advanced topics (higher grade level items) • Reduce the number of items with context (require longer time to read) • Rebalance reporting categories
Reading	• Reduce the length of some reading passages • Increase the percentage of items aligned to Integration of Knowledge and Ideas (IKI) reporting category • Rebalance reporting categories
Science	• Ensure at least one passage per form addresses an engineering and design topic • Increase the number of items requiring scientific background knowledge • Rebalance reporting categories
Writing	• No change

Enhanced ACT: Test Blueprint

	ACT - Legacy		ACT - Enhanced	
	Items	Total Time (Min)	Items	Total Time (Min)
English	75	45	50*	35
Math	60	60	45*	50
Reading	40	35	36*	40
Science	40	35	40*	40
Writing	1	40	1	40
Core ACT Administration**	215	175	131*	125

*Number includes embedded field-test items that do not contribute to score points.

**The core administration is the shortest administration of the test and results in a college-reportable Composite Score. The core administration for the legacy ACT is English, Math, Reading, and Science. The core administration for the enhanced ACT is English, Math, and Reading.

See comparison of the legacy and enhanced ACT reporting categories.



Enhanced ACT Blueprint: English

Reporting Category	English			
	ACT - Legacy		ACT - Enhanced	
	Number of Items	Percentage of Section	Number of Items	Percentage of Section
Production of Writing	22-24	29-32	15-17	38-43
Knowledge of Language	11-13	15-17	7-9	18-23
Conventions of Standard English	39-41	52-55	15-17	38-43
Total	75		50*	

*Total number includes 10 embedded field-test items that do not contribute to score points.

Enhanced ACT Blueprint: Math

Reporting Category	Math			
	ACT - Legacy		ACT - Enhanced	
	Number of Items	Percentage of Section	Number of Items	Percentage of Section
Preparing for Higher Math	34-36	57-60	33	80
Number & Quantity	5-7	8-12	4-5	10-12
Algebra	7-9	12-15	7-8	17-20
Functions	7-9	12-15	7-8	17-20
Geometry	7-9	12-15	7-8	17-20
Statistics & Probability	5-7	8-12	5-6	12-15
Integrating Essential Skills	24-26	40-43	8	20
Modeling	≥ 12	≥ 20	≥ 8	≥ 20
Total	60		45*	

*Total number includes four embedded field-test items that do not contribute to score points.

Enhanced ACT Blueprint: Reading

Reporting Category	Reading			
	ACT - Legacy		ACT - Enhanced	
	Number of Items	Percentage of Section	Number of Items	Percentage of Section
Key Ideas & Details	21-24	53-60	12-14	44-52
Craft & Structure	10-12	25-30	7-9	26-33
Integration of Knowledge & Ideas	6-9	15-23	5-7	19-26
Total	40		36*	

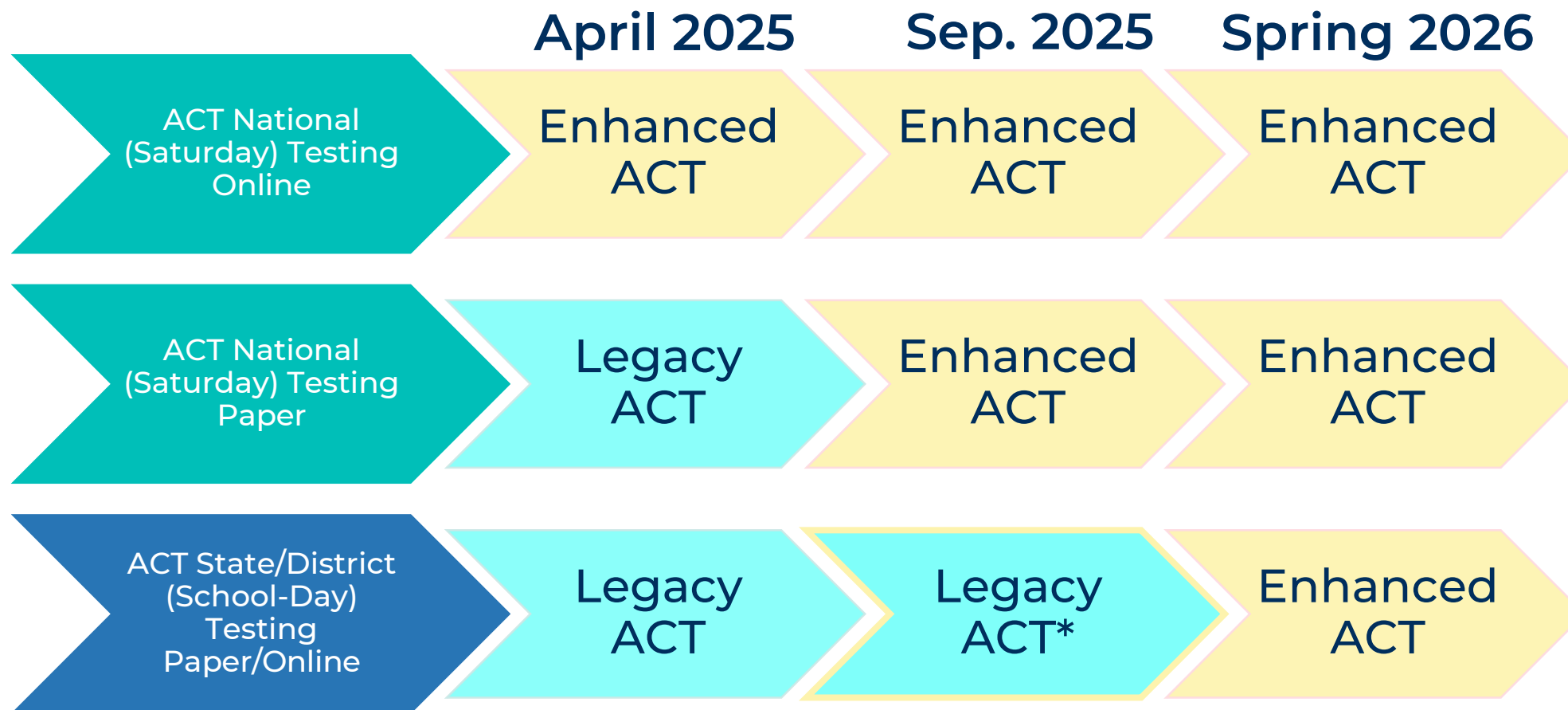
*Total number includes nine embedded field-test items that do not contribute to score points.

Enhanced ACT Blueprint: Science

Reporting Category	Science			
	ACT - Legacy		ACT - Enhanced	
	Number of Items	Percentage of Section	Number of Items	Percentage of Section
Interpretation of Data	16-20	40-50	13-17	36-47
Scientific Investigation	8-12	20-30	6-11	17-31
Evaluation of Models, Inferences, & Experimental Results	10-14	25-35	8-13	22-36
Total	40		40*	

*Total number includes six embedded field-test items that do not contribute to score points.

Phased Rollout of the Enhanced ACT & New Composite Score



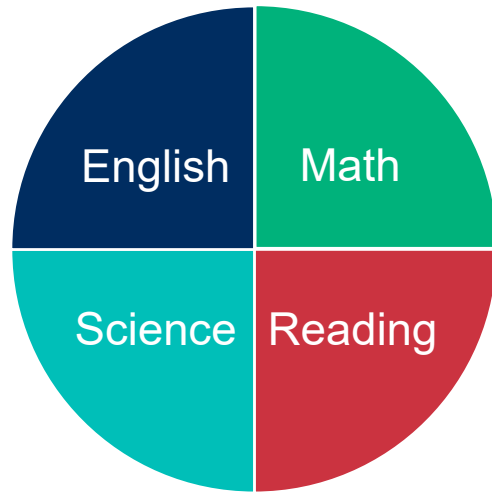
*Fall 2025 S/D testers will take the legacy ACT test but will receive the new ACT composite score (EMR).

Flexibility, Spring 2026, and Beyond

- For state and district testing, the **Composite battery (EMR) must be administered in one sitting.**
- **Flexibility can be offered** for science and/or writing by allowing students to sit a second time.
 - For paper testing, science and/or writing could be administered on test day (Tuesday) (with standard break or longer break), or they could be administered the following day (Wednesday).
 - All paper materials will be picked up on Thursday going forward.
 - For online testing, they **can be administered that same day or on a later date** in that same test window.
 - **No local approvals are required** for this flexibility to be implemented.
 - Science and writing are not modular.

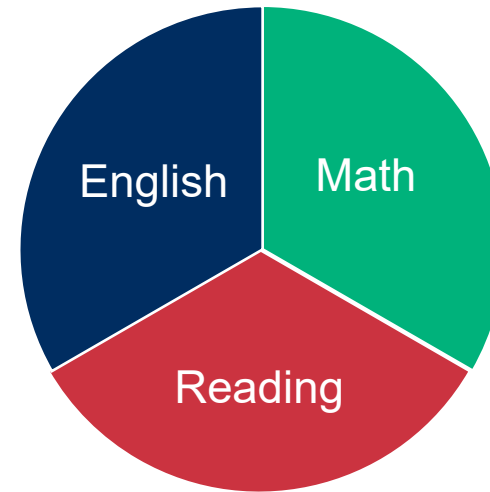
The New Composite Score: English, Math, Reading

Legacy Composite



All Students receive a STEM Score
+ **Writing** for an ELA Score

New Composite



+ **Science** for a STEM Score
+ **Writing** for an ELA Score

Note: Score reports will only report one ACT Composite score. The score will be referred to only as the “Composite score” (“Legacy” or “New” will not be indicated).

The New ACT Composite Score

Legacy Composite Score = EMRS	New Composite Score = EMR
English, math, reading, and science tests	English, math, and reading tests
$\text{EMRS} = \frac{(E+M+R+S)}{4}$	$\text{EMR} = \frac{(E+M+R)}{3}$

- Both EMR and EMRS are measures of general academic achievement.
- EMR and EMRS have a lot of overlap in the constructs being measured.
- EMR does not incorporate science content, EMRS does.
- EMR will give more weight to English, math, and reading than EMRS.

Note: Score reports will only report one ACT Composite score. The score will be referred to only as the “Composite score” (“Legacy,” “New,” and “EMR”/“EMRS” will not be indicated).

Legacy and new Composite scores will be in the market simultaneously.

Legacy and new Composite can be used interchangeably with the understanding that there are some practical differences between the two scores.

The Composite scores can be used interchangeably:

- This means that either score can be used:
 - as a measure of general academic readiness for college.
 - as a predictor of general academic performance in college.
 - as a criterion for decisions that are based on general academic readiness.

The scores have practical differences:

- This means that:
 - A student's EMR Composite score may not always equal their EMRS Composite score.
 - The scores will not follow the exact same distribution.

The Enhanced ACT: Superscores



What is an ACT Superscore?



A Superscore is the average of a student's best scores from each subject from multiple test attempts.

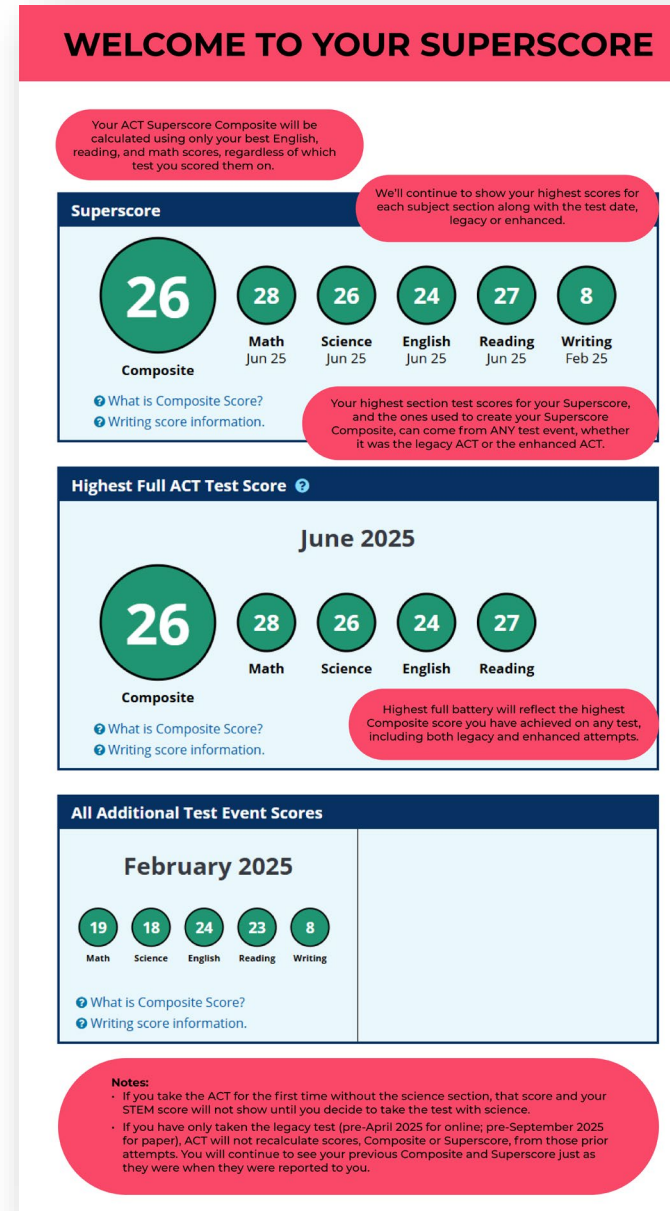
The Enhanced ACT: Superscores

How will ACT Superscores Work?

- Starting in **April 2025**, students choosing to take the national online test will have their ACT Superscore calculated using the new English, math, reading method.
- For all other students, this transition to the English, math, reading calculation will occur in **September 2025**.
- We will show the highest scores for each subject along with the test date, but the Composite score will be based on the new English, math, reading calculation.

The Enhanced ACT: Superscore Report

- **The Sample Student Superscore Report** explains superscoring with the Legacy and Enhanced ACT.
- **For more information** on Superscores, visit these webpages:
 - **Superscore Calculator**
- **How to Send Your Scores**
(See the Superscore section)



Core Takeaways



The enhanced ACT blueprint focuses on reducing testing time while providing additional time for students to evaluate and respond to each item, embedding field test items for a more representative and larger sample, and continuous improvement of assessment best practices.



Starting in April 2025 with the National Saturday Online test, students will be able to choose to take the ACT with or without science. All Composite scores will move to a simplified English, math, and reading-based calculation starting in September 2025.



ACT has provided online testing since 2015 for State and District testing, and since 2018 for international students. We launched online testing for National testing in February 2024 and will continue to expand online testing as a *choice, but not requirement* for students.

What Does The Research Say?

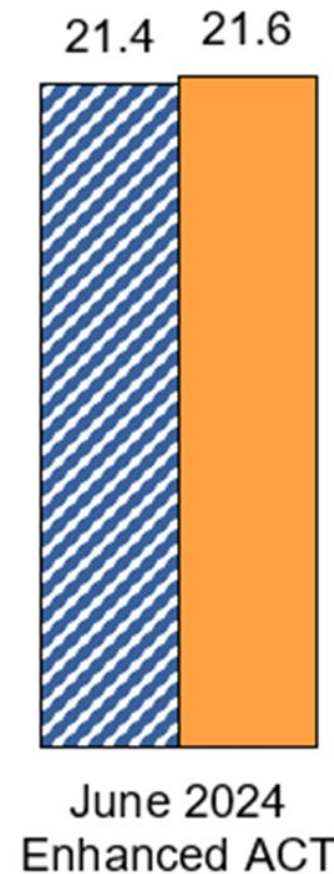
A young child with dark hair, wearing a black and white striped long-sleeved shirt, is raising their right hand in a classroom setting. The background is slightly blurred, showing shelves with colorful books and a window. Another child's arm in a red shirt is visible on the right side of the frame.

ACT[®]

Research Update

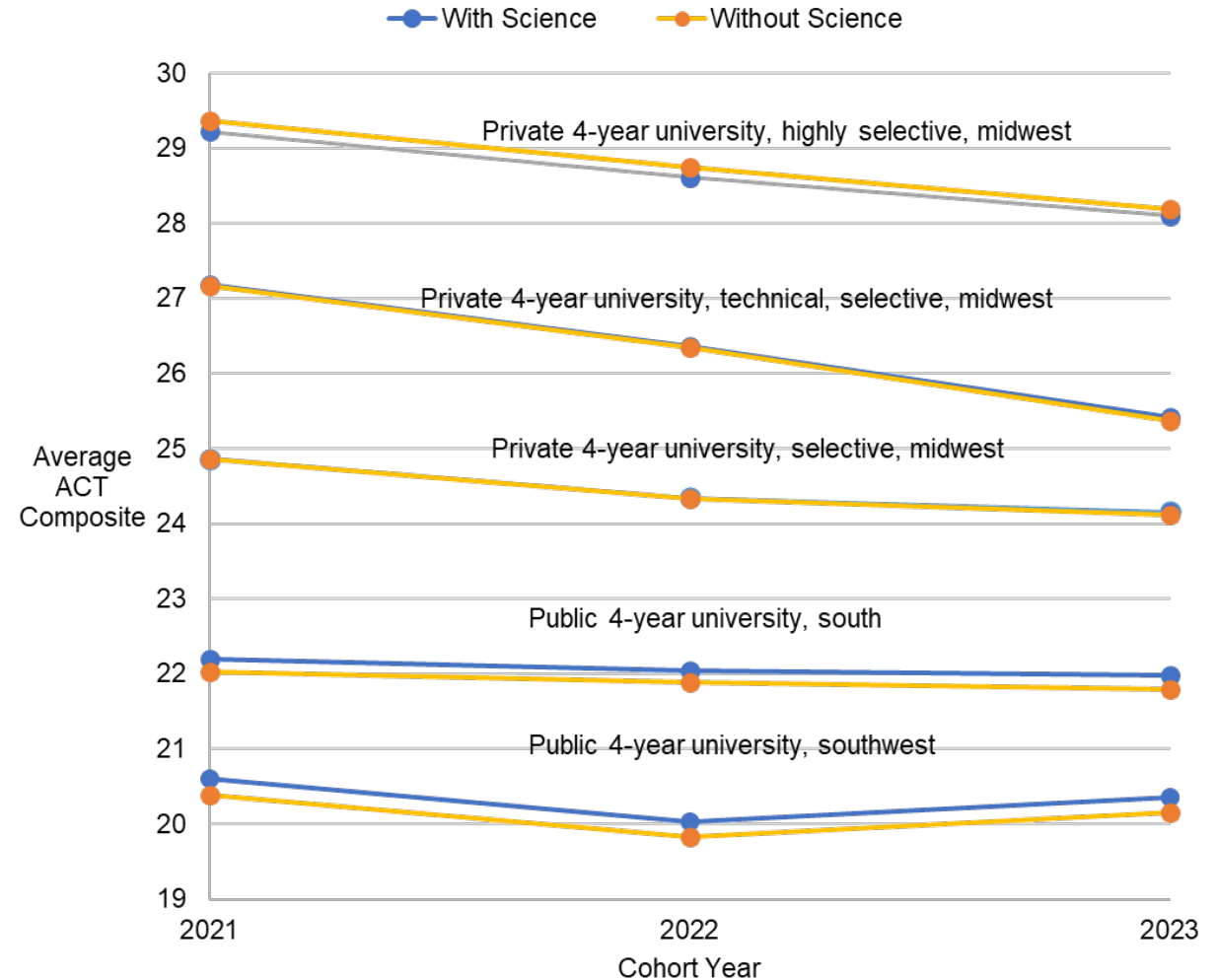
- June linking study has reinforced the alignment of the new blueprint to ACT score predictability, validity, and rigor.
- Initial research and simulations show little impact of English, math and reading calculated Composite to aggregate score distribution as compared to historical Composite score calculations that included science.

Without Science With Science



What does higher education say?

- The typical difference in the EMRS versus EMR composite score was +/- **0.1** score point
- June study data also shows that EMRS and EMR Composite scores have the same normative interpretation.



Learn More About the Enhanced ACT

- Visit the ACT Test Enhancements webpage.
- Sign up to get the latest updates delivered to your inbox.



ACT Test Enhancements

Stay Updated →

[General FAQs](#) | [Higher ED FAQs](#)

The ACT Test is Evolving

Starting in April 2025, students who choose to test online will have more flexibility and choice, experience a shorter test, and get more time to respond to each question.

Beginning with the September 2025 test, all students testing on a Saturday, either online or on paper, will experience these benefits. Schools and districts will have these options starting in spring 2026. Keep scrolling to learn more about the changes and how students will benefit.

April 2025

ACT National Online Only

→

September 2025

- ACT National Paper & International
- Updated Composite Score for All ACT Tests

→

Spring 2026

State & District Spring 2026 Testing

[K-12 Educator's Guide to ACT Enhancements \(PDF\)](#)

→

Let's Dive Into Some Details

We've put together a short summary video to give visual guidance to some of the more technical updates, so students know what to expect on test day.

Want to take a deeper dive? [Check out the full video.](#)

A video thumbnail showing a group of diverse students in a hallway, with the text 'DISCOVER NAVIGATE' and 'College and Career Readiness' overlaid.

A video thumbnail with a dark blue background, featuring the ACT logo and a play button icon.

ACTIVITY #1 (5 min)

Go to the ACT Enhancements website, sign up for updates (if you'd like), browse the content.

Check out the new Sample Practice Questions link - [Sample Questions - ACT Online Testing | The ACT Test](#)

ACT College & Career Readiness

CONNECTED ASSESSMENTS

for College and Career Readiness



ACT College Readiness Benchmarks

Section	Scores*	First-Year College Course
English	18	English Composition
Math	22	College Algebra
Reading	22	Social Sciences
Science	23	Biology
ELA	20	English Composition and Social Sciences
STEM	26	Calculus, Chemistry, Biology, Physics, and Engineering

*The ACT College Readiness Benchmarks are the ACT scores that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75-80% chance of obtaining a C or higher in corresponding credit-bearing courses.

[ACT College Readiness Benchmarks](#)

Standards-Based Performance Expectations

ACT[®] College and Career Readiness Benchmarks[™]

SUBJECT	THE ACT TEST
English	18
Math	22
Reading	22
Science	23
ELA	20
STEM	26

Table 2. ACT Cutoff Score Guide for Placement in First-Year College Courses

Course Type	ACT Test	Score Needed for 50% Chance of B or Higher
English Courses		
Standard Composition	English	18
Advanced Composition	English	19
Mathematics Courses		
College Algebra	Mathematics	22
Pre-Calculus	Mathematics	24
Trigonometry	Mathematics	24
Calculus	Mathematics	27
Social Science Courses		
American History	Reading	23
Other History	Reading	23
Psychology	Reading	22
Sociology	Reading	21
Political Science	Reading	22
Natural Science Courses		
Biology	Science	23
Chemistry	Science	26

Scores associated with post-secondary success in credit-bearing courses

ACT College and Career Readiness Standards

- Communicate learning goals and expectations.
- Relate test scores to skills needed in high school and beyond.
- Understand the increasing complexity of skills needed across score ranges in English, mathematics, reading, science, and writing.

[ACT College and Career Readiness Standards](#)

ACT College & Career Readiness Standards ▶ ENGLISH		ACT
ACT College & Career Readiness Standards ▶ MATHEMATICS		ACT
ACT College & Career Readiness Standards ▶ READING		ACT
ACT College & Career Readiness Standards ▶ SCIENCE		ACT
ACT College & Career Readiness Standards ▶ WRITING		ACT
These Standards describe what students who score in specific score ranges on the writing section of the ACT® college readiness assessment are likely to know and be able to do:		
SCORE RANGE	Ideas and Analysis (IAA)	Scores below 7 do not permit useful generalizations about students' writing abilities.
3-4	IAA 301. Understanding the task and writing with purpose A score in this range indicates that the writer is able to: — Generate a thesis that is unclear or not entirely related to the given issue — Respond weakly to other perspectives on the issue IAA 302. Analyzing critical elements of an issue and differing perspectives on it A score in this range indicates that the writer is able to: — Provide analysis that is incomplete or largely missing	
5-6	IAA 501. Understanding the task and writing with purpose A score in this range indicates that the writer is able to: — Generate a somewhat clear thesis that establishes a perspective on a contemporary issue — Respond to other perspectives on the issue IAA 502. Analyzing critical elements of an issue and differing perspectives on it A score in this range indicates that the writer is able to: — Establish a limited or tangential context for analysis — Provide analysis that is incomplete or somewhat unclear	
7-8	IAA 701. Understanding the task and writing with purpose A score in this range indicates that the writer is able to: — Generate a clear thesis that establishes a perspective on a contemporary issue — Engage with other perspectives on the issue IAA 702. Analyzing critical elements of an issue and differing perspectives on it A score in this range indicates that the writer is able to: — Establish and employ a relevant context for analysis — Recognize implications, complexities and tensions, and/or underlying values and assumptions	
9-10	IAA 901. Understanding the task and writing with purpose A score in this range indicates that the writer is able to: — Generate a precise thesis that establishes a perspective on a contemporary	

Subject	Grade Level / Season	In Need of Intervention	Close to Target	On Target
English	8, fall	1–7	8–9 (8–10)	10–30 (11–30)
	8, spring	1–7	8–10	11–30
	9, fall	1–8	9–11	12–30
	9, spring	1–9	10–12	13–30
	10, fall	1–10	11–13	14–35
	10, spring	1–11	12–14	15–35
	11, fall	1–12	13–15	16–35
Math	8, fall	1–13 (1–12)	14–15 (13–14)	16–30 (15–30)
	8, spring	1–14 (1–13)	15–16 (14–15)	17–30 (16–30)
	9, fall	1–14	15–16	17–30
	9, spring	1–15	16–17	18–30
	10, fall	1–16	17–18	19–35
	10, spring	1–16	17–18	19–35
	11, fall	1–17	18–19	20–35
Reading	8, fall	1–12 (1–11)	13–15 (12–14)	16–30 (15–30)
	8, spring	1–13 (1–12)	14–16 (13–15)	17–30 (16–30)
	9, fall	1–14 (1–13)	15–17 (14–16)	18–30 (17–30)
	9, spring	1–15 (1–14)	16–18 (15–17)	19–30 (18–30)
	10, fall	1–16 (1–15)	17–19 (16–18)	20–35 (19–35)
	10, spring	1–17 (1–16)	18–20 (17–19)	21–35 (20–35)
	11, fall	1–18 (1–17)	19–21 (18–20)	22–35 (21–35)
Science	8, fall	1–13	14–16	17–30
	8, spring	1–14	15–17	18–30
	9, fall	1–15	16–18 (16–17)	19–30 (18–30)
	9, spring	1–16 (1–15)	17–18 (16–18)	19–30
	10, fall	1–17 (1–16)	18–19 (17–19)	20–35
	10, spring	1–18 (1–17)	19–20 (18–19)	21–35 (20–35)
	11, fall	1–19 (1–17)	20–21 (18–20)	22–35 (21–35)
STEM	8, fall	1–16	17–18	19–30
	8, spring	1–17	18–19	20–30
	9, fall	1–18	19–20	21–30
	9, spring	1–19	20–21	22–30
	10, fall	1–20	21–22	23–35
	10, spring	1–20 (1–21)	21–22 (22–23)	23–35 (24–35)
	11, fall	1–21	22–23	24–35

Note: Previous score range provided in parentheses when different than updated score range.

Updates to the PreACT Assessments Readiness Levels

- The readiness levels were updated in spring 2024 to reflect the latest growth trends for students who completed high school from 2020 through 2024.

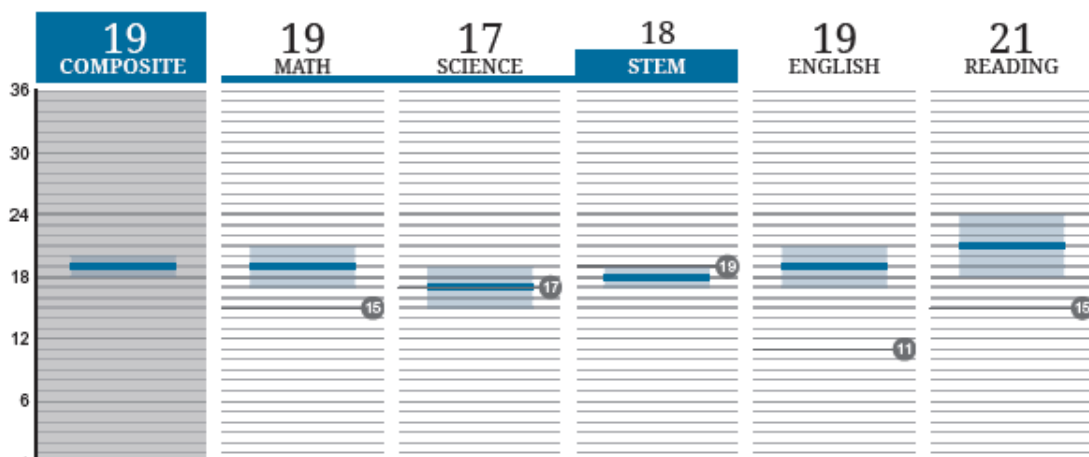
[PreACT Readiness Levels Research](#)



How can we know sooner? PreACT 8/9 and PreACT

Your PreACT® 8/9 Composite Score is 19

This graph shows your PreACT 8/9 scores and how they compare to the PreACT 8/9 Readiness Benchmarks.



Your Predicted PreACT® Composite Score Range is 21–24

The predicted PreACT score ranges assume you will have typical achievement growth and take the PreACT test in 10th grade.

21–24 COMPOSITE	21–25 MATH	19–23 SCIENCE	20–23 STEM	21–25 ENGLISH	22–27 READING
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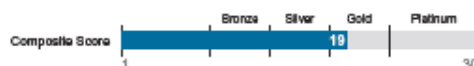
Your Predicted ACT Composite Score Range is 22–26

The predicted ACT score ranges assume you will have typical achievement growth and take the ACT test in spring of 11th grade.

22–26 COMPOSITE	22–27 MATH	20–25 SCIENCE	20–25 STEM	22–27 ENGLISH	22–29 READING
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Progress Toward the ACT National Career Readiness Certificate®

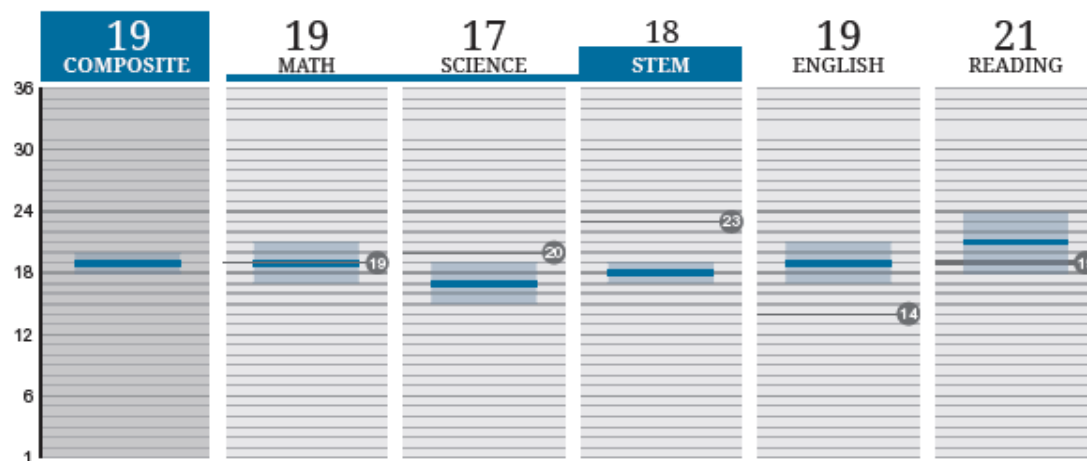
This indicator predicts the ACT National Career Readiness Certificate (ACT NCRC®) that students with this PreACT 8/9 Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit www.act.org/NCRC-indicator to learn more.



Students with this Composite score are likely to obtain a Gold level on the ACT NCRC in the spring of 11th grade.

Your PreACT® Composite Score is 19

This graph shows your PreACT scores and how they compare to the PreACT Readiness Benchmarks.



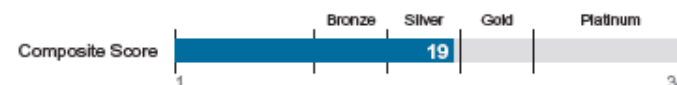
Your Predicted ACT Composite Score Range is 20–23

The predicted ACT score ranges assume you will have typical achievement growth and take the ACT test in spring of 11th grade.

20–23 COMPOSITE	20–24 MATH	18–22 SCIENCE	18–22 STEM	20–24 ENGLISH	21–26 READING
--------------------	---------------	------------------	---------------	------------------	------------------

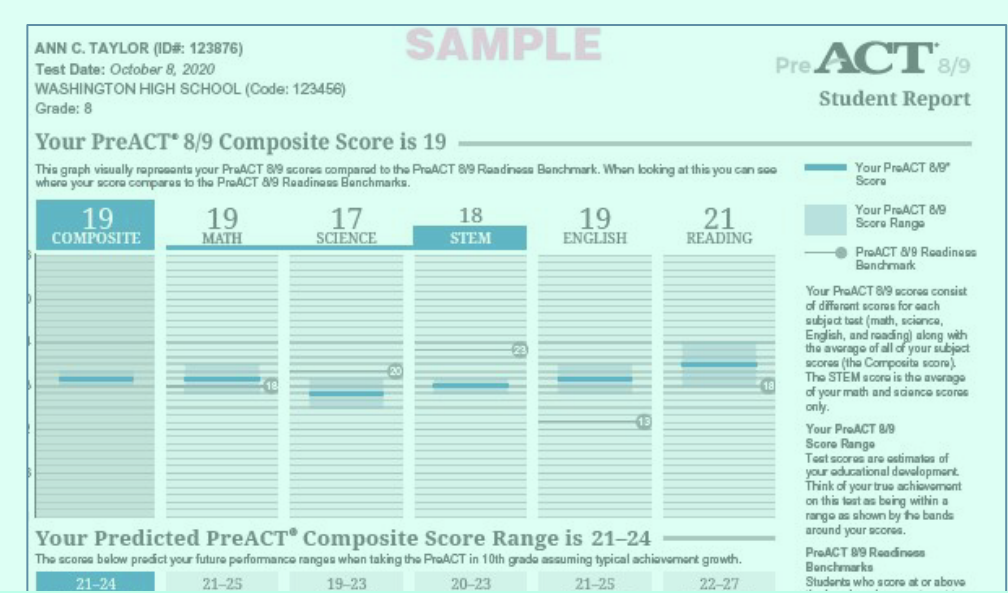
Progress Toward the ACT National Career Readiness Certificate®

This indicator predicts the ACT National Career Readiness Certificate (ACT NCRC®) that students with your PreACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit www.act.org/NCRC-indicator to learn more.



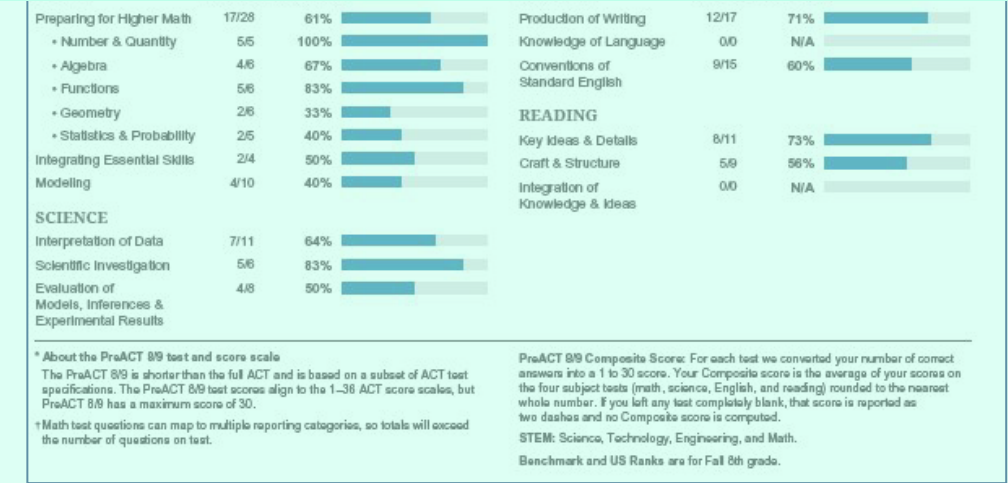
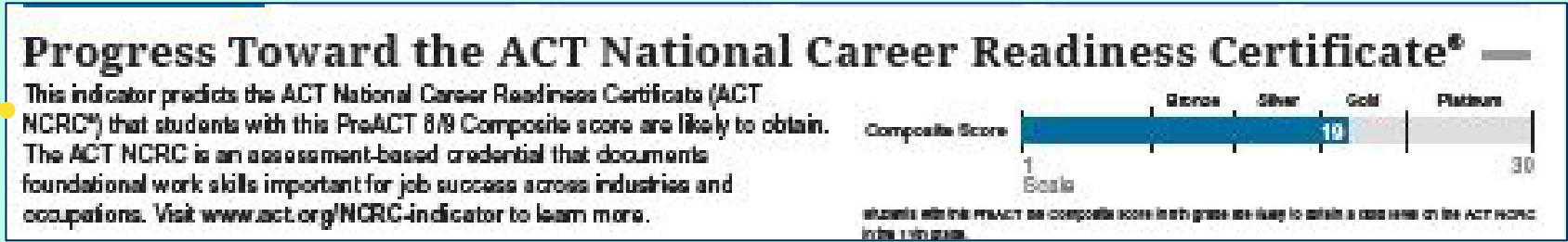
Students with this Composite score are likely to obtain a Silver level on the ACT NCRC in the spring of 11th grade.

PreACT & PreACT 8/9 STUDENT REPORT



NCRC Indicator

Predicts the ACT National Career Readiness Certificate (NCRC) students are likely to obtain



Curriculum & Instruction

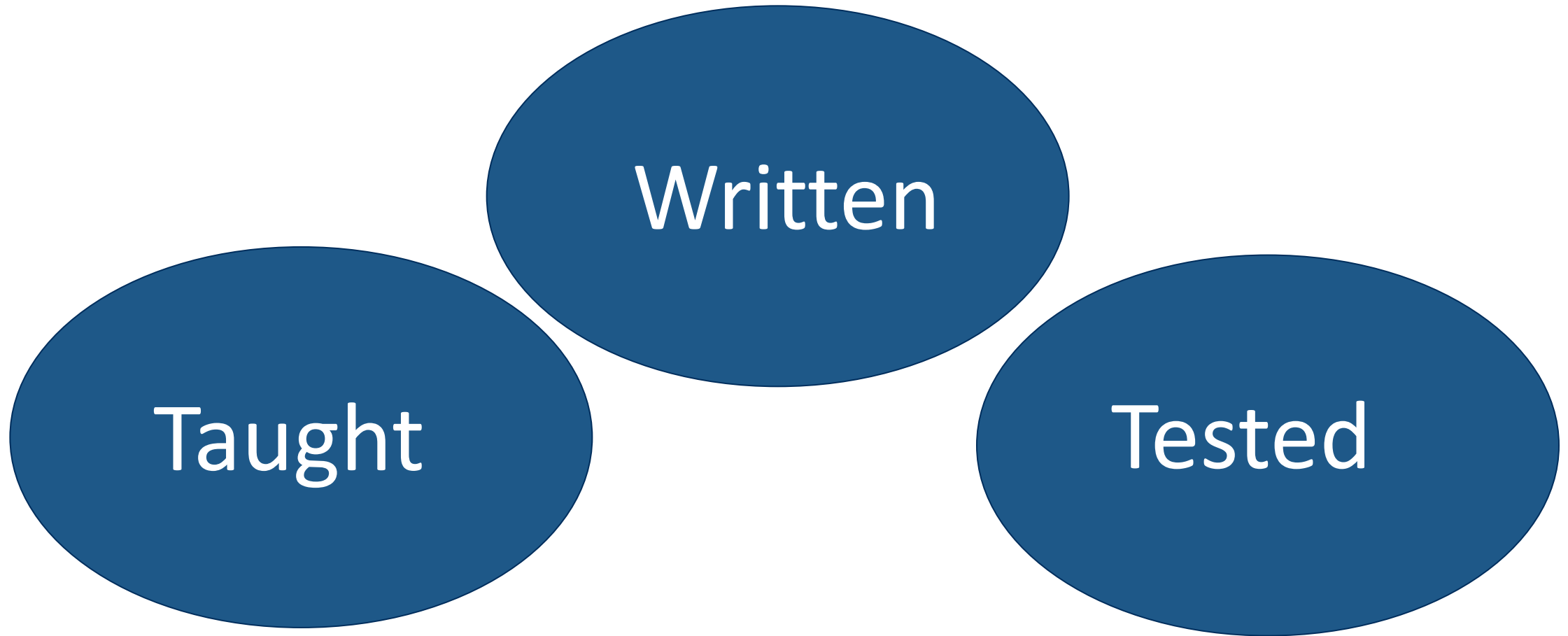
**Programmatic action to support teaching
and learning**

QUESTIONS & DISCUSSION

1. How do you ensure that assessments align with the learning objectives and curriculum standards?
2. In what ways do you use assessment data to inform instructional practices and differentiate instruction to meet individual student needs?
3. How do you involve students in the assessment process, and how do you provide them with feedback on their performance?
4. What strategies or interventions do you implement based on assessment results to support struggling students and/or additional enrichment?
5. How do you monitor and track student progress over time using assessments, and how do you communicate this information to students, parents, and other stakeholders?



Three Types of Curriculum



Mapping ACT Standards Against District Curriculum



SCORE RANGE	Production of Writing TOPIC DEVELOPMENT IN TERMS OF PURPOSE & FOCUS (TOD)
13-15	TOD 201. Delete material because it is obviously irrelevant in terms of the topic of the essay
16-19	TOD 301. Delete material because it is obviously irrelevant in terms of the focus of the essay TOD 302. Identify the purpose of a word or phrase when the purpose is simple (e.g., identifying a person, defining a basic term, using common descriptive adjectives) TOD 303. Determine whether a simple essay has met a straightforward goal
20-23	TOD 401. Determine relevance of material in terms of the focus of the essay TOD 402. Identify the purpose of a word or phrase when the purpose is straightforward (e.g., describing a person, giving examples) TOD 403. Use a word, phrase, or sentence to accomplish a straightforward purpose (e.g., conveying a feeling or attitude)

Students who score in the 13-15 range are likely beginning the knowledge assessed in the

THE ACT COLLEGE READINESS BE...
FOR ENGLISH IS...
who achieve the...
the ACT English Test...
likelihood of act...
better in a first-y...
Composition co...
typical college...
and skills highly...
demonstrated b...
who meet the B...
shaded.

TOD 302. Identify the purpose of a word or phrase when the purpose is **simple** (e.g., identifying a person, defining a basic term, using common descriptive adjectives)

TOD 402. Identify the purpose of a word or phrase when the purpose is **straightforward** (e.g., describing a person, giving examples)

TOD 502. Identify the purpose of a word, phrase, or sentence when the purpose is **fairly straightforward** (e.g., identifying traits, giving reasons, explaining motivations)

TOD 602. Identify the purpose of a word, phrase, or sentence when the purpose is **subtle** (e.g., supporting a later point, establishing tone) or when the best decision is to delete the text in question

TOD 701. Identify the purpose of a word, phrase, or sentence when the purpose is **complex** (e.g., anticipating a reader's need for background information) or requires a thorough understanding of the paragraph and essay

What do students need to know and in what course?

WHAT:
Curriculum Review Worksheets
(download at act.org/standards)

*Creating a pathway of knowledge and skills
to master for college and career readiness.*

WHY:
Inform Grade level/course “Mastery”
Targets

If we don’t know what ALL students are to
learn in a grade level or course, then we
don’t know “where and about what” to
intervene!

English Curriculum Review Worksheets

Table 1. ACT English College and Career Readiness Standards for Score Range 13-15

English College and Career Readiness Standards			For each skill, knowledge, or process:		
			Is it included in your English curriculum?	At what grade level (or in which course) are students first introduced to it?	At what grade level (or in which course) are students expected to demonstrate proficiency ?
TOD	201	Delete material because it is obviously irrelevant in terms of the topic of the essay			
ORG	201	Determine the need for transition words or phrases to establish time relationships in simple narrative essays (e.g., <i>then, this time</i>)			
KLA	201	Revise vague, clumsy, and confusing writing that creates obvious logic problems			
SST	201	Determine the need for punctuation or conjunctions to join simple clauses			
SST	202	Recognize and correct inappropriate shifts in verb tense between simple clauses in a sentence or between simple adjoining sentences			
USG	201	Form the past tense and past participle of irregular but commonly used verbs			
USG	202	Form comparative and superlative adjectives			
PUN	201	Delete commas that create basic sense problems (e.g., between verb and direct object)			

How do the ACT CCR Math Standards and Topics Represent in Course? How do the topics line up at your school?

K-8/Pre-Algebra	Algebra I	Geometry	Algebra 2	Advanced Math/Trig
Add, Subtract, Multiply, Divide whole numbers, integers, fractions, decimals Ordering number Absolute Value Factors, primes, multiples Square roots, exponents, scientific notation, Order of Operations, Percent Ratio and Proportions, Mean, Median, Mode Probability, counting techniques Writing linear expressions and equations Solving linear equations	Evaluating algebraic expressions Properties of exponents and square roots Algebraic operations Factoring polynomials Solving quadratic equations by factoring Graphs of points and lines Slope of a line Graphing equations and systems of equations and inequalities Data collection, representation, interpretation	Distance and midpoint formulas Angles Perpendicular & parallel lines Quadrilaterals Triangles Proof & proof techniques Circles Transformations Geometric formulas Three-dimensional geometry Perimeter, area and volume formulas	Graphing inequalities on a number line Graphs of circles & parabolas Solving inequalities Equations and inequalities w/absolute value Systems of equations Rational and radical expressions Quadratic formula Quadratic inequalities Complex numbers Sequences and patterns	Trigonometric relationships in right triangles Values and properties of trigonometric functions Using trigonometric identities Trigonometry of the unit circle Graphing trigonometric functions

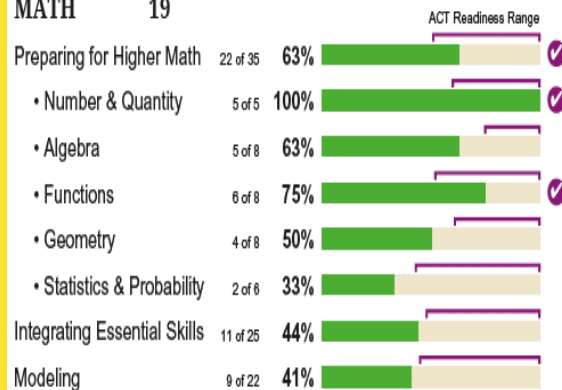
These topics are available for practice in ACT Online Prep!

Reporting Categories!

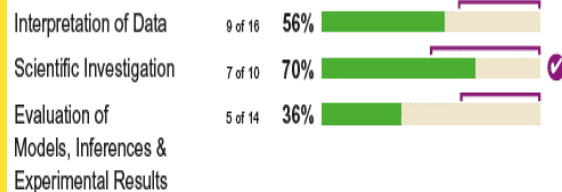
ACT Student Report

Detailed Results

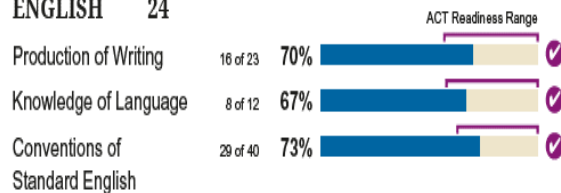
MATH 19



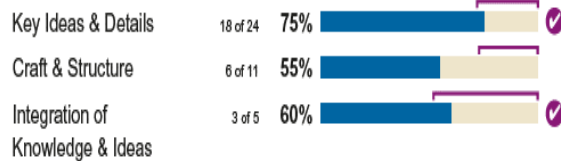
SCIENCE 18



ENGLISH 24



READING 23



Understanding Complex Texts



Understanding Complex Texts: This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demand.

PreACT Student Report

Your Detailed PreACT Results

The scores below represent your performance on reporting categories measured by the test. Reporting category designations are provided to help you to start to focus on strengths and weaknesses. Categories with only a few items may be less representative of your overall achievement in that category.

MATH

	Correct/Total†	Percent Correct
Preparing for Higher Math	13/21	62%
• Number & Quantity	3/3	100%
• Algebra	3/5	60%
• Functions	4/5	80%
• Geometry	2/5	40%
• Statistics & Probability	1/3	33%
Integrating Essential Skills	7/15	47%
Modeling	4/10	40%

SCIENCE

Interpretation of Data	6/12	50%
Scientific Investigation	6/10	60%
Evaluation of Models, Inferences & Experimental Results	2/8	25%

ENGLISH

	Correct/Total	Percent Correct
Production of Writing	10/14	71%
Knowledge of Language	5/7	71%
Conventions of Standard English	14/24	58%

READING

Key Ideas & Details	10/14	71%
Craft & Structure	4/8	50%
Integration of Knowledge & Ideas	2/3	67%

Understanding Complex Texts

This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demand.



* About the PreACT test and score scale

The PreACT is shorter than the full ACT and is based on a subset of ACT test specifications. The PreACT is reported on the same 1 to 36 score scales as the ACT, but PreACT has a maximum score of 35.

† Math test questions can map to multiple reporting categories, so totals will exceed the number of questions on test.

PreACT Composite Score: For each test we converted your number of correct answers into a 1 to 35 score. Your Composite score is the average of your scores on the four subject tests (math, science, English, and reading) rounded to the nearest whole number. If you left any test completely blank, that score is reported as two dashes and no Composite score is computed.

STEM: Science, Technology, Engineering, and Math.

Why are Reporting Categories Important?

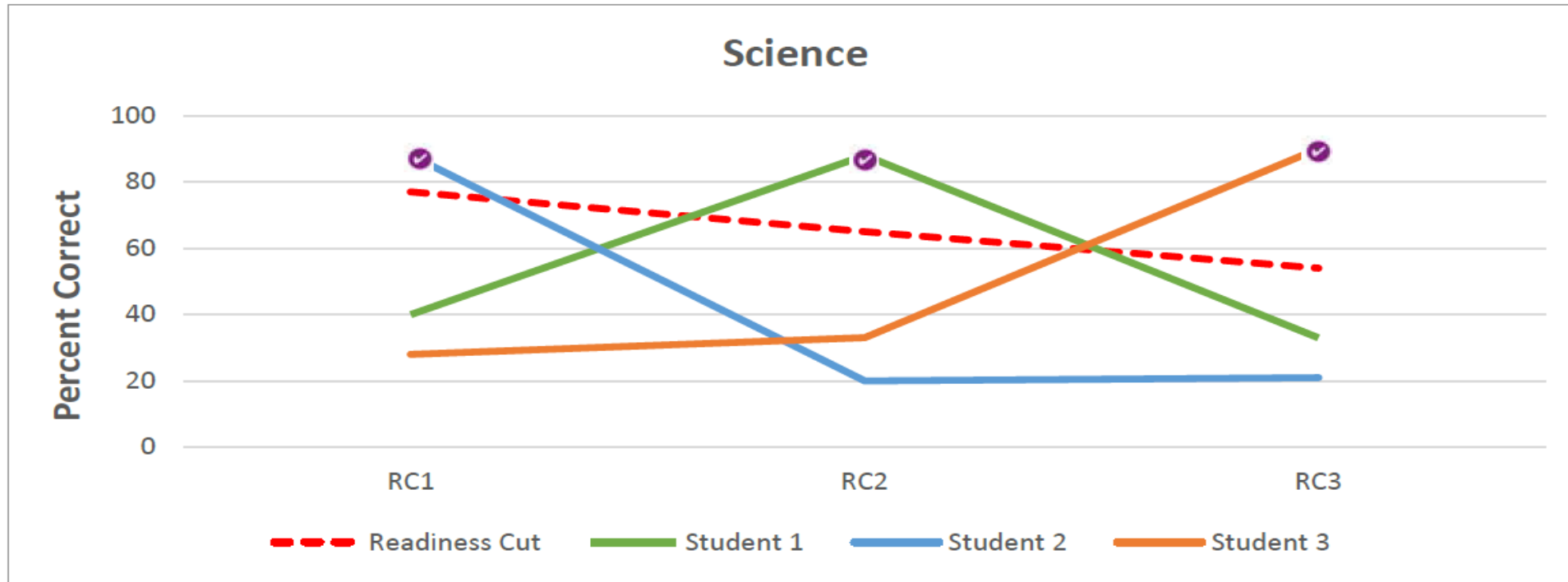


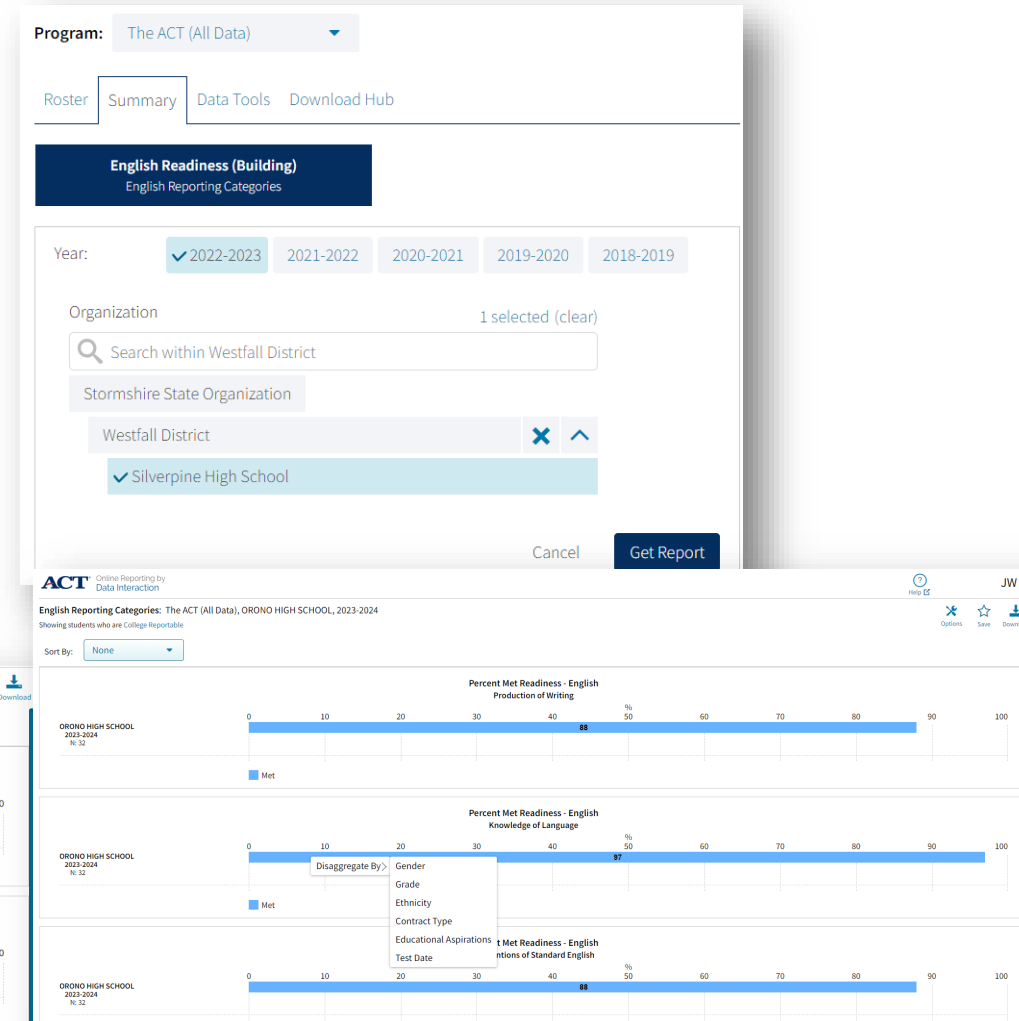
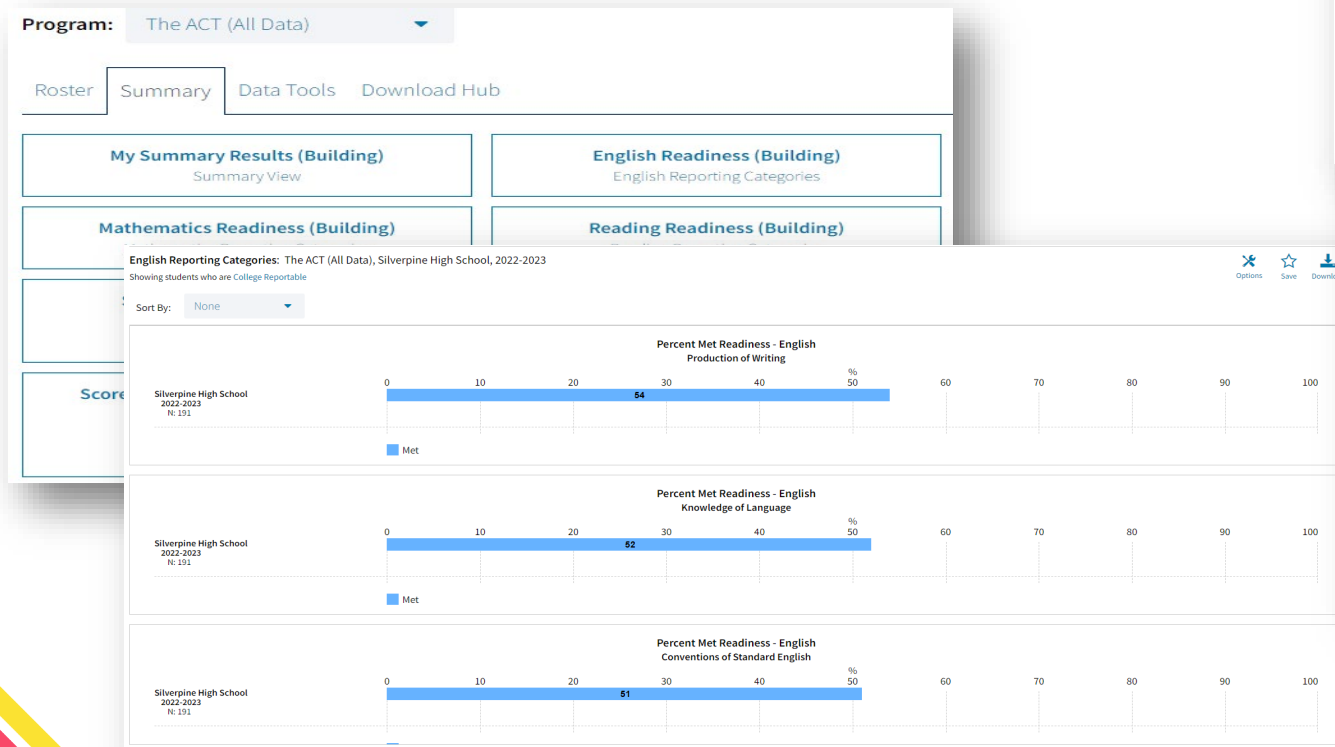
Figure 2. Example ACT Science Score Profiles

All Students scored an 18, but how did each student earn the 18?

What story does your data tell?

SPECIFICATION RANGES BY REPORTING CATEGORY

Reporting Category	Number of Items	Percentage of Test
Production of Writing	22–24	29–32%
Knowledge of Language	11–13	15–17%
Conventions of Standard English	39–41	52–55%
Total Number of Items	75	100%



Percentage Meeting Benchmarks

Program: The ACT (All Data) ▾

Roster Summary Data Tools Download Hub

My Summary Results (District)
Summary View

English Readiness (District)
English Reporting Categories

Mathematics Readiness (District)
Mathematics Reporting Categories

Science Readiness (District)
Science Reporting Categories

Score Distribution Quartiles (District)
ACT Score Quartile Values

Options Save Download Table Chart Transpose

Organization Stats Disaggregate Filter

Subjects - Superscores Select All / Reset

Composite Math Science STEM English Reading Writing ELA

Subjects Select All / Reset

	Valid Number	Mean Score	Met Benchmark	Not Met Benchmark	CCRS Range
Composite	✓	✓	✓		-
Math	-	✓	✓		
Science	-	✓	✓		
STEM	-	✓	✓		-
English	-	✓	✓		
Reading	-	✓	✓		
Writing		✓	-	-	-
ELA	-	✓	✓		-

Met Readiness - Math Select All / Reset

Met Readiness - Science Select All / Reset

Met Readiness - English Select All / Reset

Met Readiness - Reading Select All / Reset

Career Readiness Select All / Reset

Groups Per Page 20 ▾ Cancel Update

Program: The ACT (All Data) ▾

Roster Summary Data Tools Download Hub

My Summary Results (District)
Summary View

Year: ✓ 2022-2023 ✓ 2021-2022 ✓ 2020-2021 ✓ 2019-2020 ✓ 2018-2019

Organization 1 selected (clear)

Search within Westfall District

Stormshire State Organization

Westfall District

✓ Duskwood High School

Silverpine High School

Tanaris High School

Summary View: The ACT (All Data)

Showing students who are College Reportable

Group	Year	Composite			Math		Science	
		Valid Number	Mean Score	Meeting All 4 Benchmarks	Mean Score	Benchmark	Mean Score	Benchmark
				% Met				
Westfall District	2022-2023	562	19.9	20	19.0	28	20.3	35
Westfall District	2021-2022	15441	24.3	48	23.3	61	24.0	61
Westfall District	2020-2021	8073	19.0	19	18.7	28	19.3	28
Westfall District	2019-2020	12776	18.8	17	18.5	25	19.2	27
Westfall District	2018-2019	17073	18.7	16	18.4	25	18.8	25
Duskwood High School	2022-2023	184	19.7	17	18.8	26	20.1	31
Duskwood High School	2021-2022	5080	24.3	48	23.3	60	24.0	61
Duskwood High School	2020-2021	2811	19.0	18	18.6	27	19.2	28
Duskwood High School	2019-2020	4282	18.8	17	18.6	25	19.1	27
Duskwood High School	2018-2019	5762	18.7	17	18.5	26	18.9	25

Intervention Needed
1-14On the Cusp
15-16On Target
17-30

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1		Career Choice	Composite		Math		Science		STEM		English		Reading	
2	Name		Score	Predicted ACT	Score	Predicted ACT	Score	Predicted ACT	Score	Predicted ACT	Score	Predicted ACT	Score	Predicted ACT
3	Name	No response	11	11 - 14	13	12 - 16	10	11 - 16	12	12 - 15	14	14 - 19	5	08 - 14
4	Name	Computer & Information Specialties	11	11 - 14	14	13 - 17	9	11 - 16	12	12 - 15	11	11 - 16	9	10 - 16
5	Name	No response	12	12 - 15	14	13 - 17	15	15 - 20	15	15 - 18	10	11 - 16	7	09 - 15
6	Name	No response	12	12 - 15	15	14 - 18	12	13 - 18	14	14 - 17	8	09 - 14	13	12 - 18
7	Name	Marketing & Sales	12	12 - 15	11	10 - 14	13	13 - 18	12	12 - 15	7	08 - 13	15	14 - 19
8	Name	Management	13	13 - 16	13	12 - 16	12	13 - 18	13	13 - 16	11	11 - 16	14	13 - 19
9	Name	Communications & Records	13	13 - 16	14	13 - 17	9	11 - 16	12	12 - 15	12	12 - 17	15	14 - 19
10	Name	Health Care	13	13 - 16	15	14 - 18	17	16 - 21	16	16 - 19	11	11 - 16	10	11 - 16
11	Name	No response	13	13 - 16	16	15 - 19	12	13 - 18	14	14 - 17	12	12 - 17	10	11 - 16
12	Name	Financial Transactions	13	13 - 16	13	12 - 16	15	15 - 20	14	14 - 17	9	10 - 15	13	12 - 18
13	Name	Management	14	14 - 17	13	12 - 16	14	14 - 19	14	14 - 17	10	11 - 16	19	16 - 22
14	Name	Transport Operation & Related	14	14 - 17	14	13 - 17	18	17 - 22	16	16 - 19	9	10 - 15	13	12 - 18
15	Name	Marketing & Sales	14	14 - 17	15	14 - 18	19	18 - 23	17	17 - 20	13	13 - 18	10	11 - 16
16	Name	Community Services	14	14 - 17	17	17 - 20	18	17 - 22	18	18 - 21	14	14 - 19	7	09 - 15
17	Name	Personal Services	15	15 - 18	15	14 - 18	18	17 - 22	17	17 - 20	12	12 - 17	16	14 - 20
18	Name	No response	15	15 - 18	15	14 - 18	14	14 - 19	15	15 - 18	15	15 - 20	15	14 - 19
19	Name	Medical Diagnosis & Treatment	15	15 - 18	15	14 - 18	14	14 - 19	15	15 - 18	9	10 - 15	22	19 - 24
20	Name	Creative & Performing Arts	15	15 - 18	17	17 - 20	17	16 - 21	17	17 - 20	9	10 - 15	17	15 - 21
21	Name	Financial Transactions	16	16 - 19	16	15 - 19	17	16 - 21	17	17 - 20	12	12 - 17	20	17 - 23
22	Name	Engineering & Technologies	16	16 - 19	19	19 - 22	13	13 - 18	16	16 - 19	16	16 - 21	15	14 - 19
23	Name	Management	17	17 - 20	17	17 - 20	17	16 - 21	17	17 - 20	13	13 - 18	19	16 - 22
24	Name	No response	17	17 - 20	16	15 - 19	20	18 - 23	18	18 - 21	16	16 - 21	17	15 - 21
25	Name	Medical Diagnosis & Treatment	18	18 - 21	13	12 - 16	18	17 - 22	16	16 - 19	15	15 - 20	24	21 - 26
26	Name	Agriculture Forestry & Related	18	18 - 21	17	17 - 20	20	18 - 23	19	19 - 22	14	14 - 19	19	16 - 22
27	Name	Financial Transactions	19	19 - 22	16	15 - 19	11	12 - 17	14	14 - 17	15	15 - 20	35	31 - 36
28	Name	Medical Diagnosis & Treatment	20	20 - 23	22	22 - 25	19	18 - 23	21	20 - 24	20	19 - 24	19	16 - 22
29	Name	No response	23	23 - 26	16	15 - 19	22	20 - 25	19	19 - 22	20	19 - 24	35	31 - 36
30	Name	Marketing & Sales	28	28 - 31	22	22 - 25	24	22 - 27	23	22 - 26	30	30 - 35	35	31 - 36
31	Name	Natural Science & Technologies	30	30 - 34	29	28 - 32	31	28 - 33	30	30 - 33	30	30 - 35	29	25 - 31

Student Learning Needs

- Who needs additional support?
- What support do they need?

IDEAS FOR PROGRESS – see link below

Content Standards and Ideas for Progress by ACT, Inc.				
Content Standards Dashboard	Ideas for Progress Dashboard	Downloadable Curriculum Wor...		
Skill Enhancement for Reading (Benchmark = 22)				
Skill-Enhancing Possibilities within Select College and Career Readiness Standards (CCRS) Score Range(s)				
Content Strand	Content Substrand	Score Range	Suggested Activities	Click for More Detail
Key Ideas and Details	Close Reading	01-12	Combine several pieces of information to draw a logical conclusion about a specific character.	☐
			Locate and discuss details presented in a text (e.g., who, what, where, when).	☐
			Make predictions about characters and events presented in a literary narrative, verify or reject those predictions, and make new ones while reading.	☐
			Recognize generalizations about the main character in a literary narrative.	☐
		13-15	Draw reasonable conclusions about people and situations using evidence presented in increasingly challenging texts.	☐
			Scan a text to locate specific details (e.g., dates, specialized terms, facts).	☐
			Identify inaccurate generalizations (e.g., stereotypes) in written or nonprint sources.	☐
			Make reasoned judgments about ideas and events based on evidence from written or nonprint sources.	☐
				☐
				☐

<https://public.tableau.com/app/profile/act2044/viz/ContentStandardandIdeasforProgress/ContentStandardsDashboard?publish=yes>

PreACT Readiness Levels Research



Utilize ACT Resources

Ideas for Progress: 3 tabs

<https://public.tableau.com/app/profile/act2044/viz/ContentStandardIdeasforProgress/ContentStandardsDashboard?publish=yes>

Content Standards and Ideas for Progress by ACT, Inc.

ACT Content Standards for Reading (Benchmark = 22)

Skills Demonstrated within Select ACT College and Career Readiness Standards (CCRS) Score Range(s)

Reporting Category	Content Substrand	Score Range	Standard Description	Click for More Detail
Key Ideas and Details	Close Reading (CLR)	13-15	CLR 201. Locate basic facts (e.g., names, dates, events) clearly stated in a passage.	☐
		CLR 202. Draw simple logical conclusions about the main characters in somewhat challenging literary narratives.	☐	

Content Standards and Ideas for Progress by ACT, Inc.

ACT Curriculum Worksheet for Reading (Benchmark = 22)

To Customize: Download as "Crosstab" > [select data type] using the download button at top right

Reporting Category	Standard Content Abbreviation	Standard Number	Standard Description	Where is this found in your Learning Targets?	Does this describe more attention in your curriculum?	Where & How can I Enhance Teaching and Assessment?
Key Ideas and Details	CLR	201	CLR 201. Locate basic facts (e.g., names, dates, events) clearly stated in a passage.			
		202	CLR 202. Draw simple logical conclusions about the main characters in somewhat challenging literary narratives.			

Content Standards and Ideas for Progress by ACT, Inc.

Skill Enhancement for Reading (Benchmark = 22)

Skill-Enhancing Possibilities within Select College and Career Readiness Standards (CCRS) Score Range(s)

Content Strand	Content Substrand	Score Range	Suggested Activities	Click for More Detail
Key Ideas and Details	Close Reading	01-12	Combine several pieces of information to draw a logical conclusion about a specific character.	☐
			Locate and discuss details presented in a text (e.g., who, what, where, when).	☐
			Make predictions about characters and events presented in a literary narrative, verify or reject those predictions, and make new ones while reading.	☐
		13-15	Recognize generalizations about the main character in a literary narrative.	☐
			Draw reasonable conclusions about people and situations using evidence presented in increasingly challenging texts.	☐
			Scan a text to locate specific details (e.g., dates, specialized terms, facts).	☐
			Identify inaccurate generalizations (e.g., stereotypes) in written or nonprint sources.	☐
			Make reasoned judgments about ideas and events based on evidence from written or nonprint sources.	☐



ACT Curriculum Worksheets

www.act.org - search Curriculum Review Worksheets and choose format that fits your purpose best

Table 3. ACT Reading College and Career Readiness Standards for Score Range 20-23

Reading College and Career Readiness Standards		For each skill, knowledge, or process:		
		Is it included in your Reading curriculum?	At what grade level (or in which course) are students first introduced to it?	At what grade level (or in which course) are students expected to demonstrate proficiency?
CLR	401			
CLR	402			
CLR	403			
CLR	404			
IDT	401			
IDT	402			
IDT	403			
REL	401			
REL	402			
REL	403			
WME	401			

ACT College & Career Readiness Standards

READING

SCORE RANGE	Key Ideas and Details, CENTRAL IDEAS, THEMES, AND SUMMARIES (IDT)
13-15	IDT 201. Identify the topic of passages and distinguish the topic from the central idea or theme.
16-19	IDT 301. Identify a clear central idea or theme in straightforward paragraphs in somewhat challenging literary narratives.
20-23	IDT 401. Infer a central idea in straightforward paragraphs in somewhat challenging literary narratives. IDT 402. Identify a clear central idea or theme in somewhat challenging passages or their paragraphs. IDT 403. Summarize key supporting ideas and details in somewhat challenging passages.

THE ACT COLLEGE READINESS BENCHMARK FOR READING IS 22. Students who achieve this score on the ACT Reading Test have a 50% likelihood of achieving a B or better in a first-year social science course at a typical college. The knowledge and skills highly likely to be demonstrated by students who meet the Benchmark are shaded.

ACTIVITY # 2 (10 min)

Think-Pair-Share: Take a moment to reflect on a question or discussion topic utilizing the tools/resources we've discussed. Then pair up with a partner (or two) to discuss thoughts. Finally, share your ideas with the larger group!



The ACT Data & Reports

Are You Maximizing Your Data?

Which best describes your school or district?

- “We’re totally comfortable using our data and gaining actionable insights!”

“We’re a work in progress. We need help making our data work better for us.”

How are you using your data and insights?

Why Is Data Important?

- Helps create a comprehensive assessment system.
- Validates research on college readiness standards, benchmarks, and assessments.
- Provides a view of student progress over time.
- Supports educators in finding and using assessment insights.

Online Reporting Portal

 Knowledge Hub 

 Search...



Sign In

Sign In or [Create Account](#)

Email

Password [Forgot password?](#)

[Sign In](#)

Welcome to Success!

The Success community provides ACT customers access to the tools and resources needed to be successful. To view your organization's information, create an account. Accounts will have access to:

Online Reporting: Looking for your school's data, trends, and scores? Sign in here to access your personalized data.

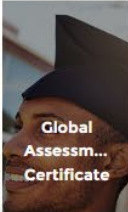
Test Accessibility and Accommodations: Test Accommodation Coordinators will use this system to request student's accommodations or English Learner supports, receive decision notifications, and agree to test previously approved students through Special Testing. **Note- if you are new to Success and have a previous TAA account, please use your TAA email when creating an account.*

PearsonAccess^{next}: Sign in and access the administration system for the ACT.

Resources

Unsure where to begin? Start by exploring the **Knowledge Hub**, our one-stop resource area for all products and services offered by ACT. Simply select a product on the right or through the dropdown menu on the top (no login needed).

Resources



Note: Request access to the data from your school's trusted agent.

Seven Ways To Use The Act Success Portal

-  Find the average composite ACT score (...and ACT subject scores)
-  Identify all students who tested in each test experience
-  Download a data file of all ACT students testing in a school year
-  Determine the percent of students meeting the reporting category readiness ranges
-  Determine the percent of students scoring in each ACT score band range (16-19, etc.)
-  Report on all the students expressing a need for help in a certain area
-  Find students within two points of 21 composite or subject-area benchmarks

3

4

ACT[®]

Unpack the ACT Score Report!

Insights galore. The report provides insights galore on students' level of readiness and interests.

- Composite score and scores for each subject
- Scores on the combined STEM and ELA indicators
- Scores in relation to the ACT College Readiness Benchmark and the subject Readiness Range
- Detailed results for each reporting category within each subject
- Progress Toward the ACT National Career Readiness Certificate® indicator
- Using your scores for college and career planning



Getting a Composite Score Average

Program: The ACT (All Data) ▾

Roster **Summary** Data Tools Download Hub

My Summary Results (District)
Summary View

English Readiness (District)
English Reporting Categories

Mathematics Readiness (District)
Mathematics Reporting Categories

Reading Readiness (District)
Reading Reporting Categories

Science Readiness (District)
Science Reporting Categories

College & Career Readiness (District)
Percent of Students in College and Career Readiness (CCRS) Score Ranges

Score Distribution Quartiles (District)
ACT Score Quartile Values

Distribution of Planned Educational Majors for All Students by College Plans (District)
Distribution of Planned Educational Majors for All Students by College Plans

1

Program: The ACT (All Data) ▾

Roster **Summary** Data Tools Download Hub

My Summary Results (District)
Summary View

Year: ☒ 2022-2023 ☒ 2021-2022 ☒ 2020-2021 ☒ 2019-2020 ☒ 2018-2019

Organization 1 selected (clear)

Search within Westfall District

Stormshire State Organization

Westfall District

☒ Duskwood High School

Silverpine High School

Tanaris High School

Cancel **Get Report**

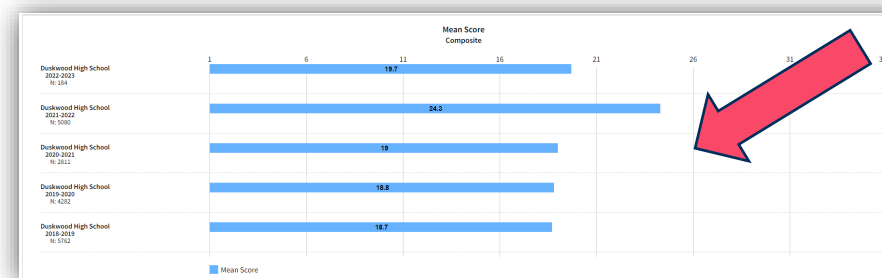
2

ACT Online Reporting by Data Interaction

Summary View: The ACT (All Data), Duskwood High School
Showing students who are College Reportable

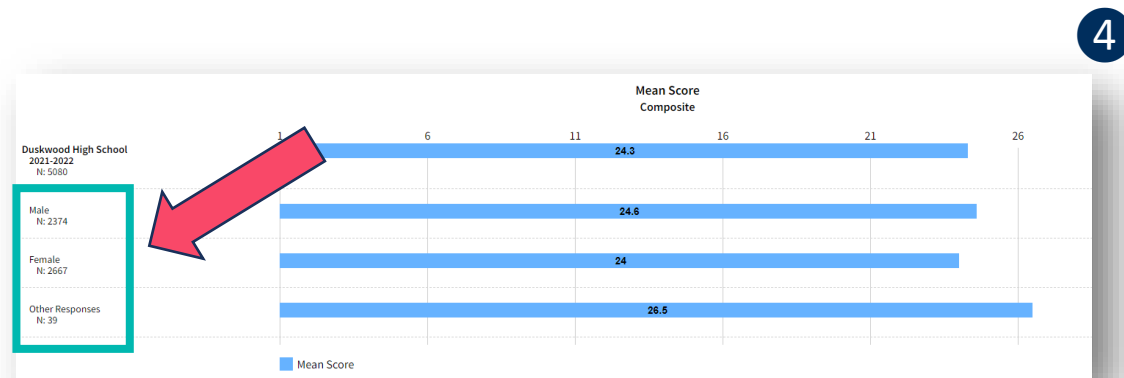
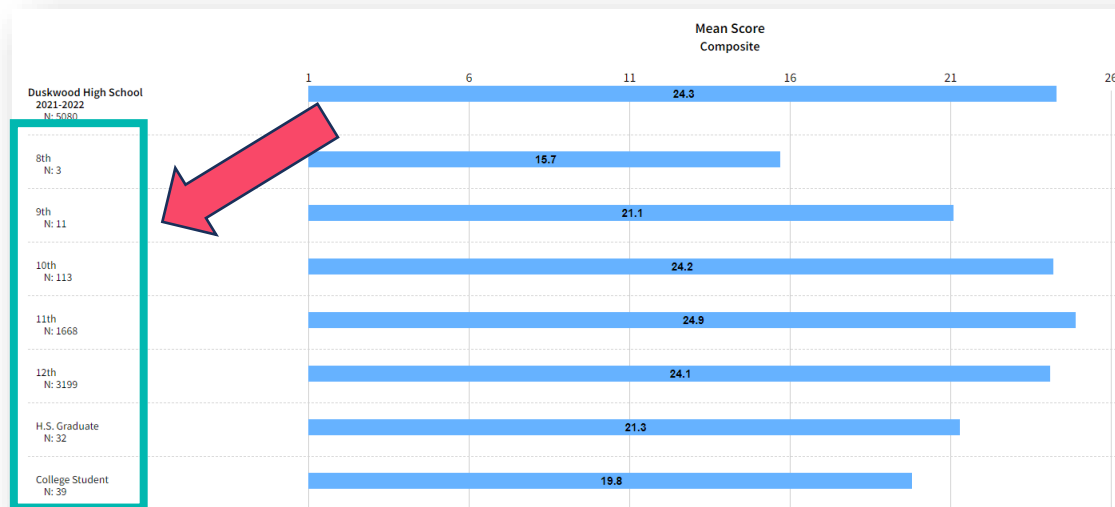
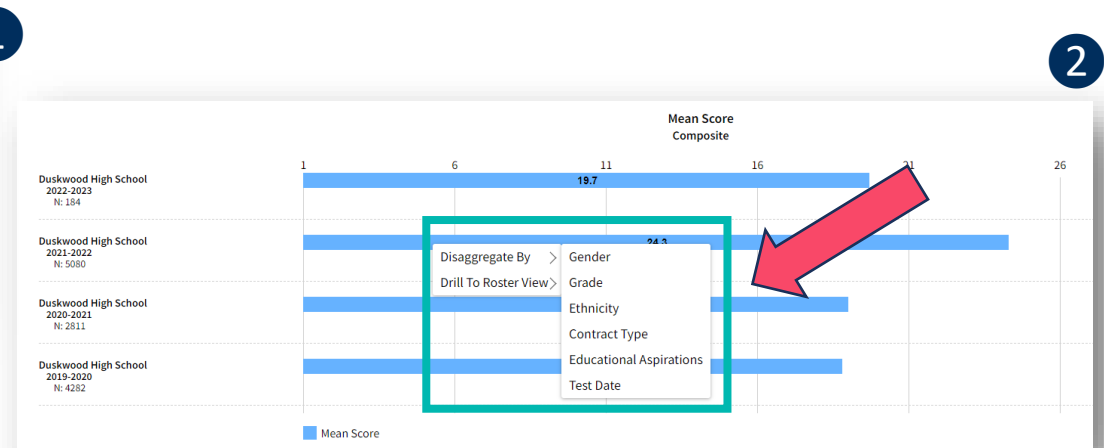
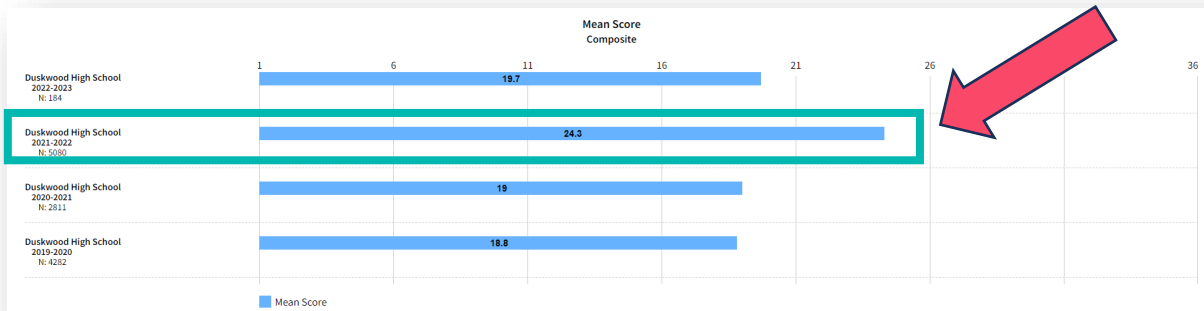
Group	Year	Composite		Math Mean Score	Science Mean Score	STEM Mean Score	English Mean Score	Reading Mean Score	Writing Mean Score	ELA Mean Score
		Valid Number	Mean Score							
Duskwood High School	2022-2023	184	19.7	18.8	20.1	19.7	18.7	20.7	6.4	17.9
Duskwood High School	2021-2022	5080	24.3	23.3	24.0	23.9	24.3	25.2	7.2	23.1
Duskwood High School	2020-2021	2811	19.0	18.6	19.2	19.2	17.8	19.6	6.1	17.4
Duskwood High School	2019-2020	4282	18.8	18.6	19.1	19.1	17.6	19.3	6.0	17.0
Duskwood High School	2018-2019	5762	18.7	18.5	18.9	18.9	17.5	19.4	6.0	16.8

3



4

Getting a Composite Score Average - Disaggregated



ACT Superscores



Program: The ACT (All Data)

Roster **Summary** Data Tools Download Hub

My Summary Results (District)
Summary View

English Readiness (District)
English Reporting Categories

Mathematics Readiness (District)
Mathematics Reporting Categories

Science Readiness (District)
Science Reporting Categories

Score Distribution (District)
ACT Score Distribution

Options Save Download Table Chart Transpose

Organization Stats Disaggregate Filter

Subjects - Superscores Select All / Reset

☒ Composite ☒ Math ☒ Science ☒ STEM ☒ English ☒ Reading ☒ Writing ☒ ELA

Subjects Select All / Reset

	Valid Number	Mean Score	Met Benchmark	Not Met Benchmark	CCRS Range
Composite	☒	☒			-
Math	-	☒			
Science	-	☒			
STEM	-	☒			-
English	-	☒			
Reading	-	☒			
Writing	☐	☒	-	-	-
ELA	-	☒			-

☒ Met Readiness - Math Select All / Reset

☒ Met Readiness - Science Select All / Reset

☒ Met Readiness - English Select All / Reset

☒ Met Readiness - Reading Select All / Reset

☒ Career Readiness Select All / Reset

Groups Per Page 20 Cancel Update

1

Program: The ACT (All Data)

Roster **Summary** Data Tools Download Hub

My Summary Results (District)
Summary View

Year: ☒ 2022-2023 ☒ 2021-2022 ☒ 2020-2021 ☒ 2019-2020 ☒ 2018-2019

Organization 1 selected (clear)

Search within Westfall District

Stormshire State Organization

Westfall District

☒ Duskwood High School

Silverpine High School

Tanaris High School

2

Summary View: The ACT (All Data), Duskwood High School
Showing students who are College Reportable

Group	Year	Superscore Composite	Superscore Math	Superscore Science	Superscore STEM	Superscore English	Superscore Reading	Superscore Writing	Superscore ELA
		Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score
Duskwood High School	2022-2023	20.4	19.4	20.8	20.3	19.3	21.5	6.4	20.8
Duskwood High School	2021-2022	25.2	24.1	25.0	24.8	25.1	26.3	7.4	24.3
Duskwood High School	2020-2021	19.1	18.8	19.4	19.3	18.0	19.8	6.2	17.8
Duskwood High School	2019-2020	19.0	18.7	19.3	19.3	17.8	19.6	6.1	17.5
Duskwood High School	2018-2019	18.9	18.7	19.1	19.1	17.7	19.7	6.1	17.4

4

Percentage Meeting Benchmarks

Program: The ACT (All Data)

Roster
Summary
Data Tools
Download Hub

My Summary Results (District)
Summary View

English Readiness (District)
English Reporting Categories

Mathematics Readiness (District)
Mathematics Reporting Categories

Science Readiness (District)
Science Reporting Categories

Score Distribution Quartiles (District)
ACT Score Quartile Values

Organization
Stats
Disaggregate
Filter

Subjects - Superscores

Composite Math Science STEM English Reading Writing

Subjects

	Valid Number	Mean Score	Met Benchmark	Not Met Benchmark	CCRS Range
Composite	✓	✓	✓		-
Math	-	✓	✓		
Science	-	✓	✓		
STEM	-	✓	✓		-
English	-	✓	✓		
Reading	-	✓	✓		
Writing		✓	-		-
ELA	-	✓	✓		-

Met Readiness - Math

Met Readiness - Science

Met Readiness - English

Met Readiness - Reading

Career Readiness

Program: The ACT (All Data)

Roster
Summary
Data Tools
Download Hub

My Summary Results (District)
Summary View

Year:

2022-2023
2021-2022
2020-2021
2019-2020
2018-2019

Organization
1 selected (clear)

Search within Westfall District

Stormshire State Organization

Westfall District

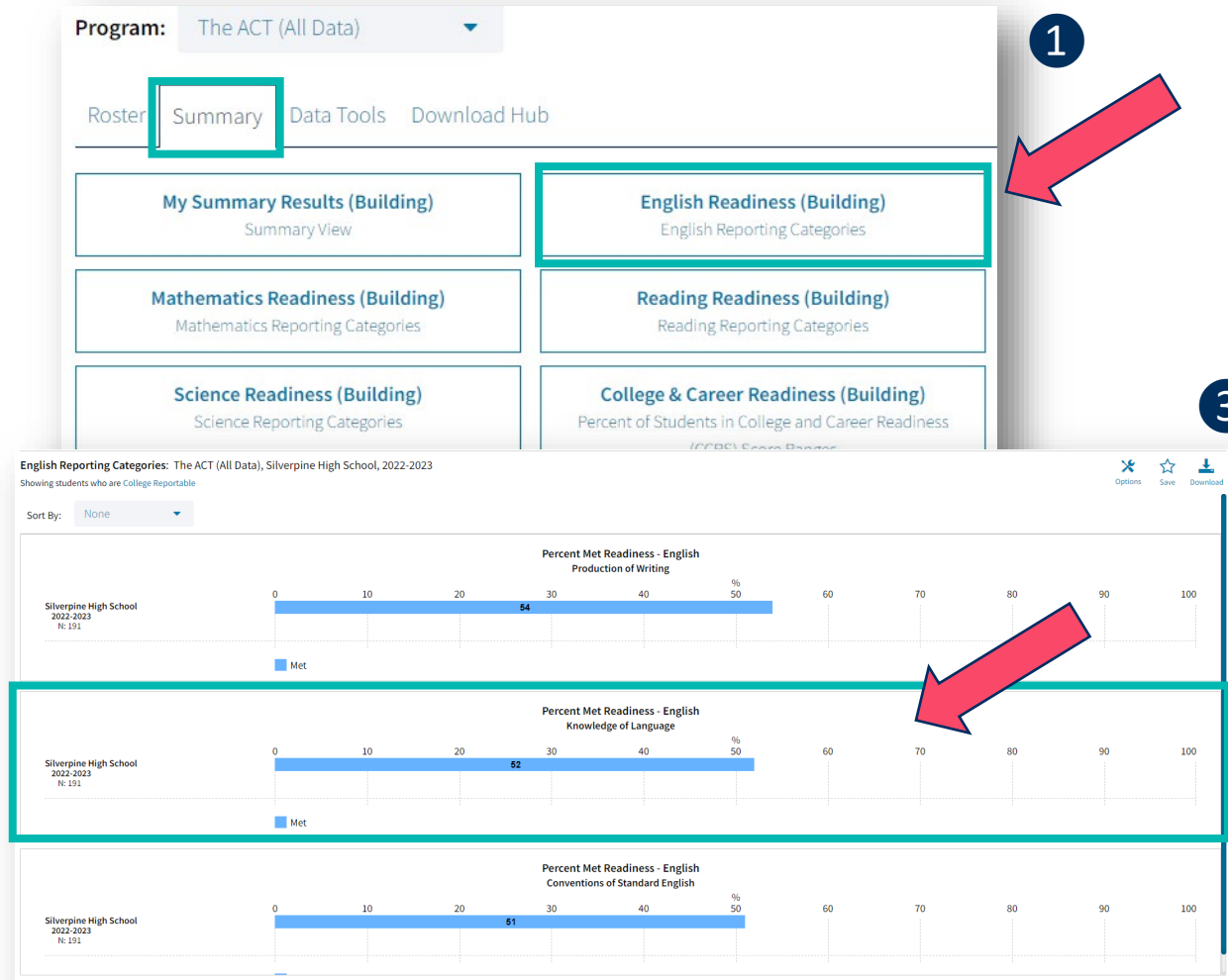
Duskwood High School
Silverpine High School
Tamaris High School

Summary View: The ACT (All Data)

Showing students who are College Reportable

Group	Year	Composite			Science			
		Valid Number	Mean Score	Meeting All 4 Benchmarks	Mean Score	Benchmark	Mean Score	Benchmark
Westfall District	2022-2023	562	19.9	20	19.0	28	20.3	35
Westfall District	2021-2022	15441	24.3	48	23.3	61	24.0	61
Westfall District	2020-2021	8073	19.0	19	18.7	28	19.3	28
Westfall District	2019-2020	12776	18.8	17	18.5	25	19.2	27
Westfall District	2018-2019	17073	18.7	16	18.4	25	18.8	25
Duskwood High School	2022-2023	184	19.7	17	18.8	26	20.1	31
Duskwood High School	2021-2022	5080	24.3	48	23.3	60	24.0	61
Duskwood High School	2020-2021	2811	19.0	18	18.6	27	19.2	28
Duskwood High School	2019-2020	4282	18.8	17	18.6	25	19.1	27
Duskwood High School	2018-2019	5762	18.7	17	18.5	26	18.9	25

ACT Reporting Categories



2

Program: The ACT (All Data)

Roster Summary Data Tools Download Hub

English Readiness (Building)
English Reporting Categories

Year: ☒ 2022-2023 ☐ 2021-2022 ☐ 2020-2021 ☐ 2019-2020 ☐ 2018-2019

Organization 1 selected (clear)

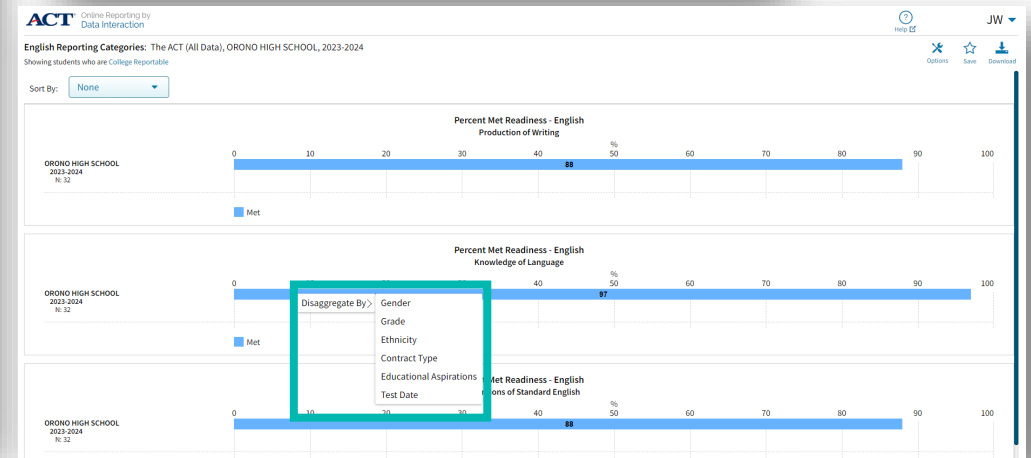
Search within Westfall District

Stormshire State Organization

Westfall District

☒ Silverpine High School

Cancel Get Report



College & Career Readiness Score Ranges



1

Program: The ACT (All Data) ▼

Roster **Summary** Data Tools Download Hub

My Summary Results (District)
Summary View

English Readiness (District)
English Reporting Categories

Mathematics Readiness (District)
Mathematics Reporting Categories

Science Readiness (District)
Science Reporting Categories

College & Career Readiness (District)
Percent of Students in College and Career Readiness (CCRS) Score Ranges

2

Program: The ACT (All Data) ▼

Roster Summary **Data Tools** Download Hub

College & Career Readiness (District)
Percent of Students in College and Career Readiness (CCRS) Score Ranges

Year: **2022-2023** 2021-2022 2020-2021 2019-2020 2018-2019

Organization 1 selected (clear)

Search within Westfall District

Stormshire State Organization

Westfall District

Duskwood High School

Silverpine High School

Tanaris High School

3

ACT Online Reporting by Data Interaction

Percent of Students in College and Career Readiness (CCRS) Score Ranges: The ACT (All Data), Duskwood High School, 2022-2023

Showing students who are College Reportable

Student Group	CCRS Range	Year	English	Math	Reading	Science
			%	%	%	%
Duskwood High School	33 to 36	2022-2023	2	0	5	1
Duskwood High School	28 to 32	2022-2023	5	7	11	8
Duskwood High School	24 to 27	2022-2023	12	13	12	15
Duskwood High School	20 to 23	2022-2023	24	13	27	21
Duskwood High School	16 to 19	2022-2023	22	42	19	40
Duskwood High School	13 to 15	2022-2023	19	23	14	12
Duskwood High School	01 to 12	2022-2023	15	2	11	3

Online Reporting Portal: School-Level Data

1

Program: The ACT (All Data) ▼

Roster Summary Data Tools Download Hub

My Summary Results (District)
Summary View

Year:

Organization 4 selected (clear)

Search within Marble Records District

Needle Break State Organization

- ✓ Marble Records District
- ✓ Glacier Aviation High School
- ✓ Marsh Navigation
- ✓ Star House High School

Cancel **Get Report**

3

Summary View: The ACT (All Data), 2022-2023
Showing students who are College Reportable

Group	Year	Composite		Math	Science	STEM	English	Reading	Writing	ELA
		Valid Number	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score
Marble Records District	2022-2023	25	24.0	22.9	24.0	23.7	23.4	25.0	7.0	23.0
Glacier Aviation High School	2022-2023	12	24.4	23.8	24.2	24.3	23.8	25.5	6.8	21.8
Star House High School	2022-2023	13	23.6	22.1	23.7	23.2	23.1	24.6	8.0	28.0

2

Program: The ACT (All Data) ▼

Roster Summary Data Tools Download Hub

- My Summary Results (District)
Summary View
- English Readiness (District)
English Reporting Categories
- Mathematics Readiness (District)
Mathematics Reporting Categories
- Reading Readiness (District)
Reading Reporting Categories
- Science Readiness (District)
Science Reporting Categories
- College & Career Readiness (District)
Percent of Students in College and Career Readiness (CCRS) Score Ranges
- Score Distribution Quartiles (District)
ACT Score Quartile Values
- Distribution of Planned Educational Majors for All Students by College Plans (District)
Distribution of Planned Educational Majors for All Students by College Plans

4

Summary View: The ACT District Contract, Marble Records District

Showing students who are College Reportable

Sort By: None ▼



Live Demo in ACT Online Reporting!

If you need to know who is the Trusted Agent at your district or school, let me know

ACT Test Prep

How do you currently prep your students?

- How many use the free test prep resources?
- How many use or have used the Wiley test prep books, like the Big Red Book?
- How far ahead of the ACT test do you prep your students?
- Have you taken ACT Instructional Mastery courses?

Three Components of Successful Test Prep

- Content reinforcement
- Test familiarization
- Testing Strategies

General Test Taking Strategies

1. Pacing.
2. Carefully read the directions (English, Reading, and Science sections ask for the best answer, Math is correct answer).
3. Read each question carefully.
4. Answer the easy questions first.
5. Use logic on more difficult questions.
6. Review answers/work.
7. Get familiar with the content of each section.
 1. Update knowledge/skills in each content area
 2. Study content areas that are unfamiliar

ACT English Test Preparation

1. The English Test consists of passages that challenge editing ability.
2. Some questions check knowledge of **grammar** while others test **composition skills**.

There is less grammar, more reading-based

3. It is one of the most **demanding** tests in terms of **time**.

ACT English Test – Time Management is Key!

- With only **35 mins to answer 50 questions**, questions must be answered approx. **every 30 seconds**.
- Plan on 7-8 minutes per passage (6-7 shorter passages).
- If this pace is maintained, students should have approx. 5 min left at the end.
 - Pacing needs to be practiced!
- Part of time management is to utilize skipping – **mark and move**.
- Odds of getting more questions correct increase if the entire test is completed.

ACT English Test–Taking Tips!

- ***Be aware of the writing style used in each passage*** – be sure to understand the context of the question.
- ***Examine the underlined portions of the passage*** – consider the elements of writing included in each underlined portion.
- ***Note the questions with no underlined portions*** – some questions will refer to the whole passage, so make sure to pay attention to the overall message and writing style.
- ***Reread the sentence, using the answer you selected*** – does the answer selected make the most sense within the context of the passage?

ACT English Test – “The Art of Guessing”

1. There is **no penalty** for guessing.
2. **Never** leave an answer **blank**.
 - If a student reads the question and decides to skip it, fill in the best guess before moving to the next question.
3. **Mark and Move**
4. Eliminate the answers that are **most unlikely** and go with your gut.
 - The guesses will be much better right after reading the question than if they wait until the end of the test and blindly guess.

ACT English Test – “Semicolons: When Not to Use Them”

- Use when an ordinary comma won't do or when you need a comma that will stand out.
- If you can't replace the semicolon with a period, its being used incorrectly:
 - I walked out of the store; it cost too much.
 - I walked out of the store; costing too much

Which one is correct?

ACT English Test – Why Your Words’ Feelings Matter

“I walk at a decrepit pace; the soft sand squeaks peacefully beneath my feet.”

Which choice would most logically and effectively emphasize the positive, peaceful attitude the narrator feels toward his walk on the beach?

- A. NO CHANGE
- B. Crippled
- C. Somber
- D. Tranquil

**Make word choices that create the effect that the author intends.*

ACT English Test – Why Are All of the Answers Right?

- When **more than one answer** appears correct, re-evaluate.
 - If more than one answer is grammatically correct, then it's important to look for *what is the best choice in terms of composition*.
- If a student is uncertain between two choices, go *with the one that they feel more certain about*.
- Stop looking for the “right” answer, and start looking for the “best” answer choice.
 - The best answer choice has nothing wrong with the **grammar**, is **consistent**, clearly **communicates**, is **concise**.

ACT English Test – part of score hinges on this little mark..

The lively crowd, at Promontory Summit watched as the Last Spike, fashioned from 17.6 karat copper-alloyed gold, was dropped into a pre-drilled hole and gently tapped into place with a silver hammer.

F. NO CHANGE

G. crowd, at Promontory Summit

H. crowd, at Promontory Summit,

J. crowd at Promontory Summit

- On the ACT, more often than not you'll need to remove unnecessary commas.
- ***When in doubt, commas out!***

ACT Reading Test Preparation

1. It may go without saying, but the ACT Reading test checks the student's ability to read.
2. Passages appear in random order (not fixed).
3. It's a **reading comprehension test above all**, and no number of reading strategies can overcome poor reading skills.
4. Students should **double down** on their reading before taking the ACT.
5. Bookworms have a definite advantage on the section of the ACT.
6. If students aren't reading at a college level, they may find some segments difficult
 - Understanding the ***question types*** and following ***pacing techniques*** can make a big difference!

ACT Reading Test–Taking Tips!

- ***Read each passage carefully*** – Read the content quickly, but carefully. Be conscious of relationships between or among ideas. Take note about important ideas in the passage.
- ***Refer to the passages when answering the questions*** – Answers to some questions will be found by referring to what is explicitly stated in the text of the passage. Other questions will require that students determine implicit meanings and to draw conclusions, comparisons, and generalizations. Consider the text before answering questions.

ACT Reading Test Preparation – The Four S's

1. **Skimming** – a passage requires a student to read the passage very quickly, only looking for the most important information. The easiest way to do this is to read the first sentence of each paragraph and just look at the rest of the words without carefully reading them.
2. **Scanning** - a passage is the way you search the passage to find the information needed to answer the question. The easy way to do this to move a finger over every word until what is needed is found.
3. **Support** – always comes from the passage and it is used to pick the correct answer. Scan the passage before selecting any answers.
4. **Scope** – section of the passage that contains the correct answer. Even if the choice is supported, it is out of scope if it doesn't answer the question. Stay in the same paragraph as the support found during the scan.

ACT Reading Prep – Tip: The Dictionary is Friendly

Get in the habit of:

“Anytime a student is reading something in school (or reading in general) get used to looking up the meaning of any word that you come across that you don’t understand. Check the synonyms and derivation of the word as well”

Do this for a few months prior to taking the ACT!

ACT Math Test Preparation

1. The Math Test consists of **45 questions**
2. Significantly less pre-HS math, Same number of HS-level but higher proportion, Fewer “beyond grade level” questions.
3. No grouped questions.
4. Score is mainly determined by a student's ability to solve **word problems and their skills and accuracy in pre-algebra, algebra, and geometry.**
5. A student can get a 33 **without knowing trig**
6. Students should have a goal to determine the **right pacing strategy**
 1. *Math Blitz (above 24)*
 2. *Cherry-Picking (below 24)*

ACT Math Test Preparation

1. Use the calculator wisely – utilize scratch paper.
2. Solve the problem – scratch paper is your friend!
3. Find solutions among the answer choices.
4. Make sure to answer the question.
 1. **Make sure the answer is reasonable!**
5. Check your work!

ACT Math Blitz Strategy

1. By **pacing and practice to improve speed**, a student can grab **an extra 10 minutes** or more on tougher questions towards the end.
2. ***Blitz the first 15 questions***, moving through in only 10 minutes.
3. Allow 15 minutes for the ***middle*** 15 questions.
4. Will then ***have 25 minutes*** for the last 15 questions.

ACT Math Cherry-Picking Strategy

1. By ***slowing down on the earlier questions***, and by taking more guesses on the tougher ones, a student can ***improve their accuracy*** on the questions they know how to answer.
2. If the student(s) know how to solve a question, ***take the time to show their work*** and answer it.
3. If they don't know the answer, make a best guess and then ***mark and move***.
4. Set a goal; look at ***how many questions needed for scale score goal*** and attempt 5 more than that.
5. ***Target the questions*** that can be answered in the practice tests and take your time with those.

ACT Science Test Preparation

1. Don't think of the science portion as a single 40-question test; think of it as **seven mini-test** in rapid succession.
2. You must move through each mini-test in approx. **5 minutes**.
3. If students following that pacing, they can get through the entire test **without running out of time**.
4. If the question is too time-consuming, **mark and move**.
5. At least 1 scored passage includes **Engineering** concepts.

ACT Science Test – Types of Passages

- ***Data Representation*** – focus mostly on reading graphs, tables, and other infographics. Tip: these almost never require a student to read the passage.
- ***Research Summary*** – focus mostly on analyzing a set of experiments. Tip: Occasional use of the passage; sometimes will need to reference back to the experiment.
- ***Conflicting viewpoints*** – focus on a group of theories and how they are similar/different. Tip: Even though passages may have a graph or table, the reading portion is the most important part.

ACT Science Prep - “Connect The Dots” Strategy

1. Look at the *graphs and picture first*.
2. As they read the passage, *refer back to the parts of the images that are mentioned*.
3. **Back and forth** between the passage and the infographic.
4. The passage is a *guide* to deciphering the infographics.
 1. Using a practice test (Preparing the ACT), draw at least 25 lines connecting words and phrases that appear in the passage with words that appear in the infographic. Then draw at least 10 lines connecting words and phrases that appear in the questions with words that appear in the infographics or passage.

ACT Science Prep – Crossing out Contradictions

1. There is **nearly as much to read** in the ***questions*** as in the ***passage***.
2. **Eliminate some of the text** to make life easier.
 1. A good way to eliminate answers is to spot contradictions.
 2. A **contradiction** is a statement that can't be true because of some fact already established.
3. Questions that have answers which follow a format similar to “**Yes, because...**” or “**No, because...**” typically contradict one another.
4. Instead of trying to consider all the passage and answer choices at once, break them down into their component parts and work on it from there.

ACT Science Prep – Reading Graphs

1. **First task** when starting a science passage is to **read graphs, charts, and infographics**.
 1. Think Connecting the Dots technique.
2. **Look immediately** at the **x-and y-axis labels**.
3. Look at the **image** in the main part of the graph and look for **labels** there.
 1. The chart may contain two y-axes or two x-axes. That means the quantities being graphed on the same axis are directly proportional; as one increases, so does the other.
4. Allow **15 seconds** to look these figures and tables over.
5. Check for understanding of the graph by reading one of the values it describes and observing any trends detected.

ACT Science Prep – Tips to consider when answer choices are all graphs

1. First look at the differences in choices.
 1. Perhaps two are increasing while two are decreasing.
2. Look at the line characteristics – are they all straight? Does one or more have a curve? Do any have a steep drop-off after a point?
3. Eliminate the choices that **CAN'T** describe the answer to the question because the area moving in the wrong direction, etc.
4. Usually there will only be **one choice left**: the right one!

Potential ACT Prep Course Planning Steps – EXAMPLE!

- I. Define Course, Set goals, Framework for Understanding the ACT structure, format of course (elective, after-school or hybrid).
- I. Build Curriculum: Potentially structure into modules.
- I. Determine resources and determine instructors.
- I. Promote the course
- I. Consider partnerships, local resources (volunteers), etc.
- I. Additional considerations:
 - a. Test anxiety mini-lessons
 - b. Sponge/bell work repository for assigned dates for non-assessed content
 - c. Information night for the school community (eg: parents/caregivers)
 - d. College and career exploration day/evening.

Steps Expanded:

- I. When thinking about building the course, include some primary and secondary objectives. These could include but not be limited to improving scores on the ACT, building test-taking strategies (really for all standardized assessments), reducing anxiety, and reinforcing core academic skills. For the structure of the ACT, thinking about specifically about each section – English (grammar, punctuation, sentence structure), Math – (Algebra, geometry, number quantity, etc), Reading (comprehension and analysis), Science (data interpretation, scientific reasoning). Will also use this step to determine the mode the course will be delivered in. Will it be stand alone course? Imbedded into advisory period? Self-selection pilot?

- I. A general example of the curriculum for a semester based 1 day p/week course:

- a. Week 1-2: ACT overview and diagnostic test
- b. Week 3-5: English and Reading strategies/focus
- c. Weeks 6-8: Math strategies/focus
- d. Week 9-10: Science strategy/focus
- e. Week 11: All review test taking strategies
- f. Week 12-13: Full-length practice test and review
- g. Week 14-: Continually review, peer review/work, etc.
- h. All weeks could include some form of practice even if its just a couple items, testing taking strategies embedded the entire time (time management, the art of guessing, etc.), review of common content, and feedback cycles.

- I. Determine resources – This would include any relevant data that are readily available (ACT online reporting, historical review of ACT/PreACT data, Graduate Profile reports, etc.). Even though the ACT Official test prep guides (red books) may be outdated, the general information/resources contained in those books are still relevant. Utilize any free resources (preparing for the ACT, online tests, MyACT accounts). Consider supplemental materials (eg: Khan Academy and ACT Online Prep powered by Mastery Prep).

- I. Promoting the course will students and families will create excitement around the program. Considering hosting an info night so that parents and families can get an idea of why this particular course offering will benefit them in the future plans.

ACT Book Camp Example

This bootcamp is designed to prepare students for success on the ACT exam by reviewing core academic content, teaching test-taking strategies, and providing practice with real ACT-style questions.

By the end of this course, students will:

- Understand the structure and timing of the ACT
- Master strategies for each section of the test
- Improve accuracy and pacing through guided practice
- Build confidence through full-length practice exams

Materials

- Notebook or binder
- Pencils and highlighters
- Calculator (ACT-approved)
- Access to ACT.org and other online resources

Session Ideas

Week	Topic	Focus Areas
1	Introduction & Diagnostic Test	ACT overview, scoring, baseline test
2	English	Grammar, punctuation, sentence structure, rhetorical skills, strategy, and pacing
3	Math	Algebra, functions, number operations, geometry, word problems
4	Reading	Reading strategies, main idea, inference, paired passages, time management
5	Science	Data interpretation, graphs, experiments, conflicting view points, scientific reasoning
6	Writing	Essay structure, planning, practice
7	Full-Length Practice Test	Simulated ACT under timed conditions
8	Review & Goal Setting	Score analysis, final tips, next steps

ACT Test Prep for Students and Educators

Free

PreACT

PreACT 9 Secure
PreACT Secure

ACT

MyACT Practice Test
*Preparing for the
ACT Practice Test*
QuizMe Test
Questions

Supplemental

AOP

AOP, Powered by
MasteryPrep

Wiley

Red Book
Section Test Books

Kaplan

Self-paced Courses
Live Online Courses

Educator PD

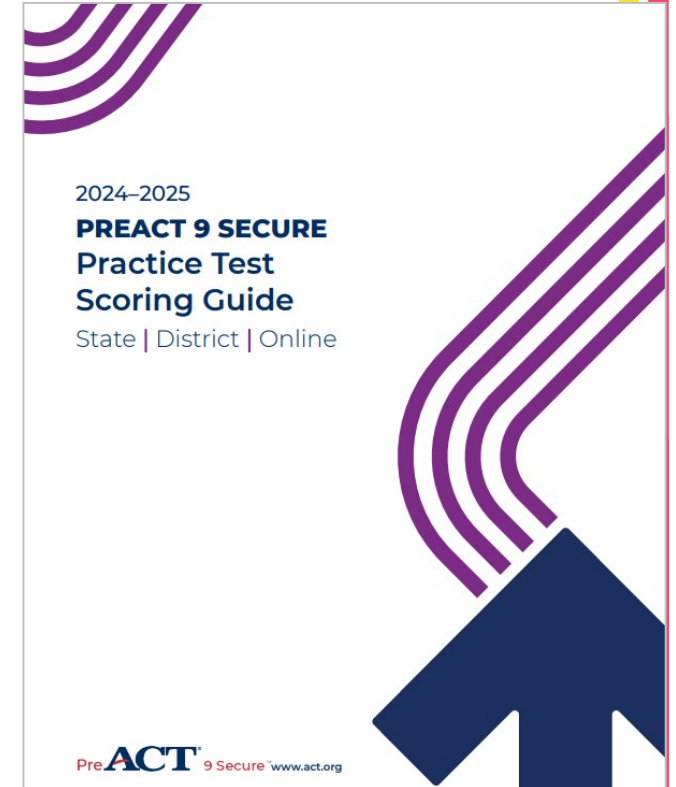
AIM

ACT Instructional
Mastery
(In-person and
Virtual)

ACT Professional Services

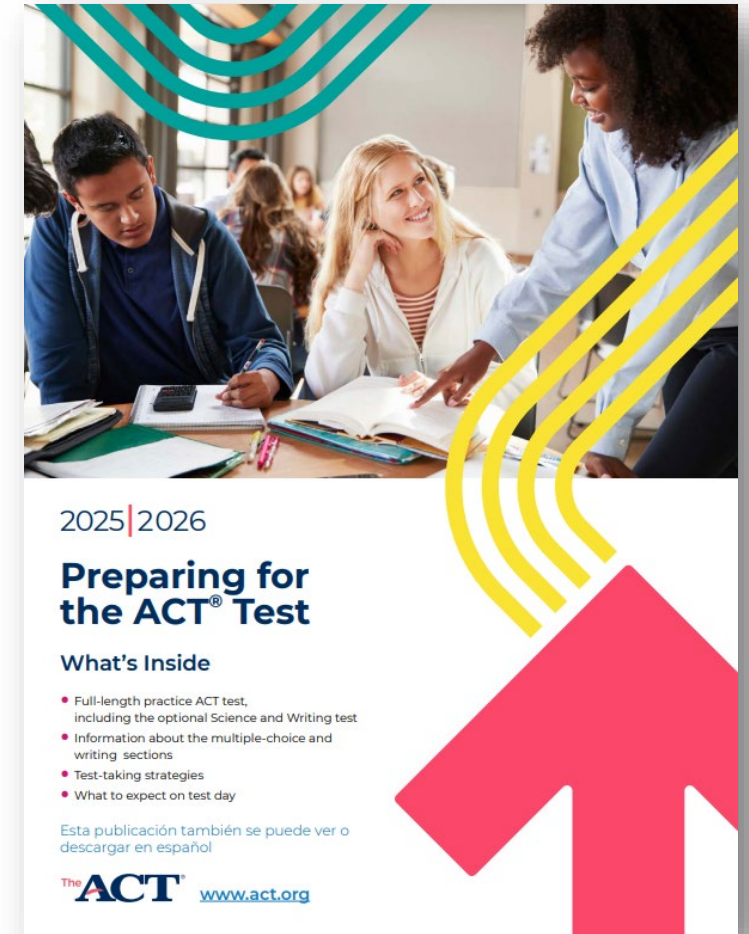
Free Test Prep Resources – PreACT Assessments

- PreACT Free Test Prep
 - [Preparing for the PreACT Secure Guide](#)
 - [PreACT Secure Online Practice Test](#)
 - [Online Practice Test Scoring Key](#)
 - [Preparing for the PreACT 9 Secure Test Guide](#)
 - [PreACT 9 Secure Practice Test](#)



Free Test Prep Resources – ACT Test

- Full-length practice tests for the enhanced ACT and sample questions.
- [MyACT](#)- You can access free online practice tests and other test prep materials through MyACT.
- Full length test in the [Preparing the ACT guide](#).
- New! Quiz Me gamified test-prep questions.



MyACT - Career Planning, Inventories (including questions of the day)

ACT inventories. Include with each assessment . . .

- Based on research about academic and career planning
- Designed to point students toward a range of good-fit options to consider
- Provides a more holistic picture of the student's educational development and career-relevant motivations when used in conjunction with test scores
- Educational Opportunity Service via PreACT and ACT = Get Name in the Game

Examinee Information Section:

Pre-Test Activity

<https://success.act.org/s/article/PreACT-Examinee-Information-Video>

MyACT – Practice Tests

- Free online tests
- Subject tests selections
- Accommodations
- Timed or Untimed
- Scoring
- Results – reveal option for missed questions

[MyACT Student Practice Test Guide](#)



MyACT®

Quick Start Guide

PRACTICE TEST

This document provides steps for taking the official ACT *Practice Test*. To do this, you need a MyACT account. To learn about creating a MyACT account, refer to the [MyACT Quick Start Guide](#).

MyACT is mobile-accessible and user-friendly. You can view results on a computer, tablet, or mobile device.

Getting Started

Once logged in to MyACT, select **Launch ACT Free Online Tests** for options to prepare for the ACT. You will be able to register for the ACT or choose prep alternatives including ACT Free Online Tests.

ACT Free Online Tests

Free online test practice program designed to help students get their best score possible on the ACT test.



[Launch ACT Free Online Tests](#)



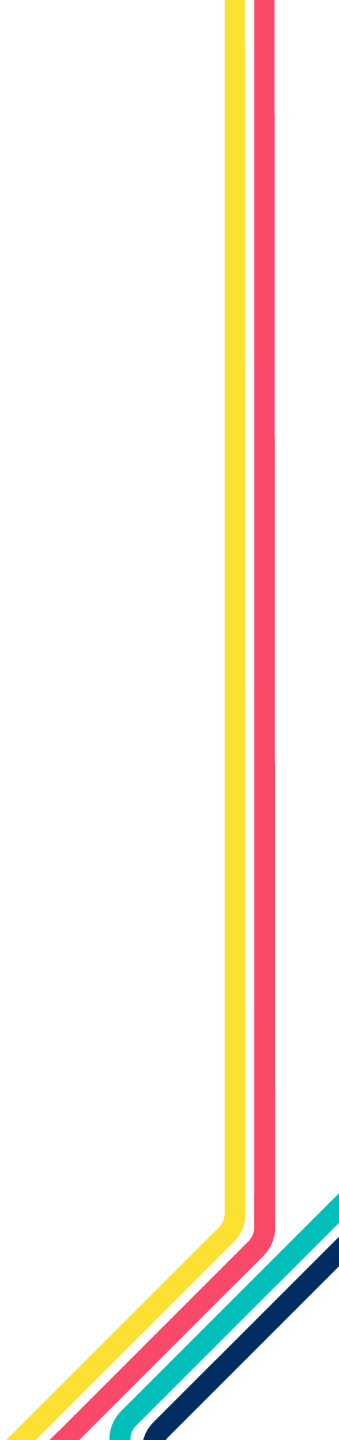
New! QuizMe Game-Based Practice Questions

- Get your game on with ACT section practice questions!
- Engage your students with QuizMe, ACT practice quizzes in math, English, reading, and science in a game-like format.
- Updated for the enhanced ACT.
- Answer key provided at the end of the quiz!
- <https://quizme.act.org>



ACT® Online Prep, Powered by MasteryPrep

Proprietary in-classroom test prep platform



New! ACT Online Prep, Powered by MasteryPrep

- ACT and MasteryPrep have joined forces to deliver a next-generation ACT preparation platform you can deliver to students in the classroom setting — **ACT Online Prep, Powered by MasteryPrep.**
- This strategic partnership combines ACT's research-backed assessment content with MasteryPrep's proven digital learning tools to provide schools and districts with a powerful, standards-aligned solution for ACT readiness.



act.org/aop

Authentic Test Prep Built for Today's ACT

- ACT Online Prep, Powered by MasteryPrep is **fully updated** for the **enhanced ACT test**.
- Students prepare with **officially licensed ACT questions**, ensuring the most authentic in-classroom practice experience available.



What Sets AOP Apart

Value Proposition

AOP offers a complete digital solution for ACT prep—combining engaging instruction, actionable data, and flexible tools to meet students and educators where they are.

Engaging Course Experience

Students stay active throughout the course with short instructional videos and frequent interactions—never going more than 30 seconds without engaging directly with the course.

Standard Alignment

All content is tagged to ACT College and Career Readiness Standards and state standards, making it easy to align with classroom instruction and reporting needs.

Platform Accessibility

The platform meets WCAG 2.1 AA standards and includes built-in tools like read aloud, masking, highlighting, and calculator support for a more accessible student experience.

Robust Reporting

Educators can monitor student and teacher activity, track performance by standard and skill, and export detailed reports with flexible filters and grouping.

AOP, Powered by MasteryPrep Delivers!

- Standards alignment
- Practice testing and analysis
- 40 Hours of online course material
- Daily bell ringers
- Enhanced reporting tools

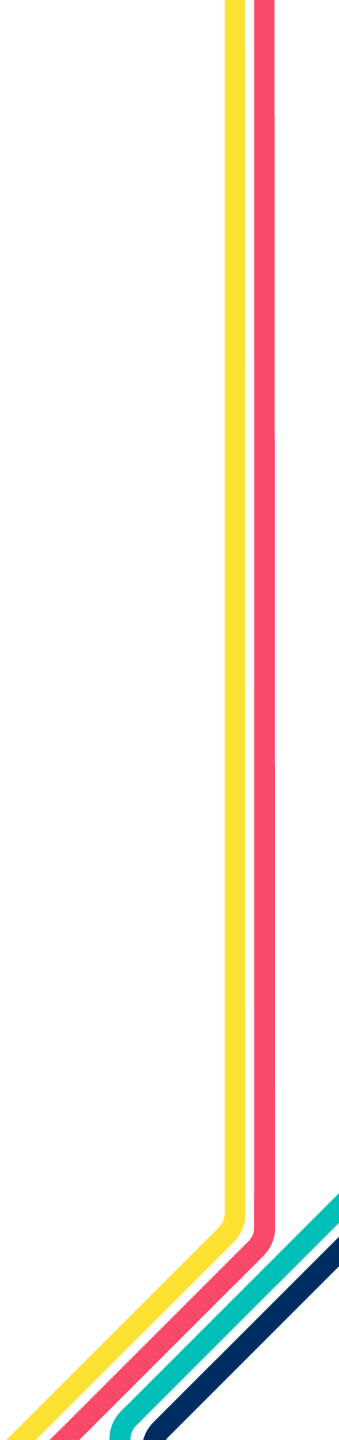


ACT Online Prep Features

- Accessible from any tablet, computer, or phone.
- Micro-videos for interaction w/ students and not lecture.
- Student tools like those found on ACT test.
- Filterability with memory.
- Easy download of students/teachers with csv template.
- Easy to download reports compatible with SIS.
- Comprehensive training tools and customer care to make sure you know how to use the platform and get the most out of it.
- Can order using [this link](#) or electronically on 9/3

Helping Educators Help Their Students

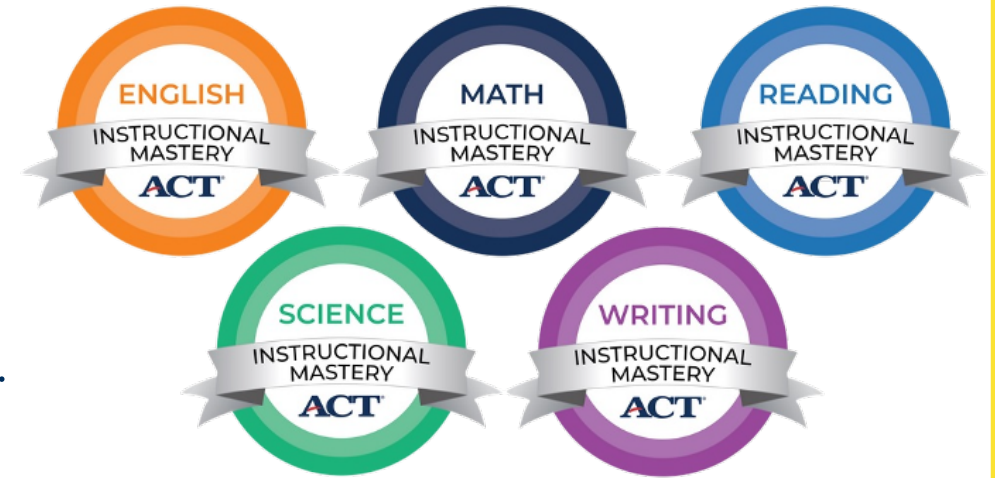
Professional development to support teacher confidence and district preparedness.



What is AIM?

- Typically, 2 days, 12-14 hours.
 - In-person – consecutive days.
 - Web-based – more flexibility.
- Section-specific deep dives.
- Designed to improve ACT preparatory Instruction.
- Capped at 30 participants/course.
- Trainers include ACT test writers.
- Culminates in 30-minute Knowledge Check, with badges awarded to participants passing the assessment.
- 96% would recommend to others: survey responses.

Note: AIM workshops are offered by ACT at specific times during the year, or they can be scheduled by a school/district for their staff. See website for details.



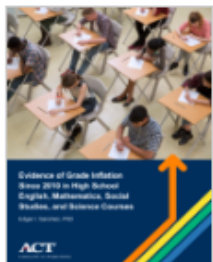
[Visit AIM Website](#)

How AIM Benefits Schools and Districts

Gain	Gain a better understanding of the ACT test and learn evidence-based ways to improve instruction of ACT preparation.
Provide	Provide a methodology to offer quality ACT test preparation for all students, supporting equity and access.
Learn	Learn teaching strategies that advance students' abilities to successfully master the core academic skills needed for college success.
Bring	Bring outsourced test prep programs in house at the school/district level for potential savings.
Build	Build knowledge and confidence for educators.

ACT Research & Data Tools

ACT: Research Driven!



Featured

Aug 30, 2023

Evidence of Grade Inflation Since 2010 in High School English, Mathematics, Social Studies, and Science Courses

This study reveals evidence of grade inflation in English, mathematics, social studies, and science.

Expert: Edgar I Sanchez
Size: 2.2MB | Pages: 65



Featured

Jun 29, 2023

School-Day Administration of the ACT Test: Removing Barriers and Opening Doors for All Students

This brief describes six evidence-backed benefits of school-day ACT testing.

Expert: Jeff Allen, Ty Cruce, Colin Dingler
Size: 297.9KB | Pages: 9

Student Success Plans Supported by ACT Research

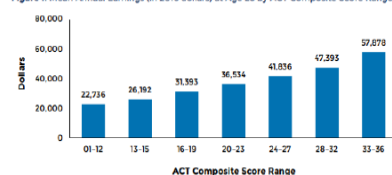
ACT Research | Data Byte | October 2021

The Importance of Graduating from High School College and Career Ready: The Positive Relationship between ACT Score and Future Earnings

Krista D. Mattern, PhD, and Ty M. Cruce, PhD

Previous research has linked higher levels of academic preparation as measured by the ACT[®] to postsecondary success, such as earning higher college grades and completing a college degree in a timely manner.¹ This ACT Data Byte extends these findings, illustrating the positive relationship between graduating from high school college and career ready and future annual earnings. Data from a collaboration between ACT and Opportunity Insights—a non-profit organization located at Harvard University—show that the annual earnings individuals' report during their late 20s are positively related to their academic achievement level measured during high school.²

Figure 1. Mean Annual Earnings (in 2016 dollars) at Age 28 by ACT Composite Score Range



Notes: Based on over 9.1 million ACT-tested individuals who were born between 1979 and 1987. Mean annual earnings are calculated using all ACT-tested individuals, including those individuals (9%) who reported no positive income at the age of 28. The positive relationship between ACT Composite score range and mean annual earnings remains when the sample is limited to only those individuals who reported positive income at the age of 28.

ACT Research | Data Byte | October 2021

Figure 1 provides the mean annual earnings of ACT-tested individuals at the age of 28 by the range of their ACT Composite score. As seen in the figure, annual earnings increase as test scores increase. Compared with the average annual earnings of individuals who scored between 1 and 12 on the ACT, individuals who scored between 28 and 32 had mean earnings that were over twice as high, whereas individuals who scored between 33 and 36 had mean earnings that were more than 2.5 times higher. The findings underscore the importance of students acquiring the foundational knowledge and skills taught during primary and secondary schooling for future education and workplace success.

Notes

1. Refer to the ACT Technical Manual for complete information on the validity of ACT scores for predicting postsecondary outcomes. ACT. (2020). *The ACT technical manual*. Iowa City, IA: ACT.
2. These statistics were calculated as part of the collaboration between Opportunity Insights and ACT on the project Income Segregation and Intergenerational Mobility Across Colleges in the United States. Annual earnings at age 28 are the individual's total pre-tax earnings in 2016 dollars. For a single filer, individual earnings are defined as the sum of the individual's W-2 wage earnings and net self-employment income, if positive (i.e., net of one-half of the self-employment tax). For a joint filer, individual earnings are defined as the sum of the individual's W-2 wage earnings, net self-employment income, if positive, and half of the additional wage earnings relative to the sum of their spouse's W-2 wage earnings. For a non-filer, individual earnings are defined as the sum of wage earnings reported on the individual's W-2 forms.

Take Away:
Students must acquire foundational knowledge and skills taught in K-12 for future education and workplace success!

www.act.org

Search: ACT Research Publications

<https://www.act.org/content/act/en/research/reports/act-publications.html?>

Six Things You Should Know About ACT Score Gains from Retesting

Brief findings: 2023 ACT-tested graduating cohort – 35% tested once, 20.6% twice, 8.3% three, 3.6% four, 2.7% five or more

- Avg score gains are modest (about 1 score point)
- Score gains increase with more time between tests
- Higher achieving students tend to have larger score gains
- Differences in score games across demographic groups are small, but consistent with long-standing achievement gaps
- ACT scores tend to increase with additional retesting, but there are diminishing returns
- ACT Superscore gains are substantially larger than ACT Composite score gains

Table 1. Number of Times Tested, by Student Demographic Characteristics

Demographic Characteristic	Number of Times Tested (%)				
	1	2	3	4	5+
Family Income					
<\$36,000	67	22	7	3	2
\$36,000–\$60,000	62	23	9	4	3
\$60,000–\$100,000	57	24	10	5	4
>\$100,000	47	27	14	6	5
Missing	75	16	5	2	2
Race/ethnicity					
African American	64	22	8	4	3
Native American	71	18	6	2	2
White	58	23	10	5	3
Hispanic	76	16	5	2	1
Asian	57	23	11	5	4
Native Hawaiian/OPI	81	13	4	1	1
Two or more races	67	20	8	3	2
Prefer not to respond	62	21	9	4	3
Missing	91	8	1	<1	<1

Table 2. Mean Academic Achievement, by Number of Times Tested

Achievement Measure	Number of Times Tested				
	1	2	3	4	5+
ACT Composite score (first test)	18.4	20.9	21.9	21.6	21.1
Number of Benchmarks met (first test)	1.2	1.9	2.2	2.1	2.0
High school GPA	3.29	3.51	3.62	3.67	3.71

Average score gains are modest; Increase with more time between tests

Avg time from first to last test was 8.3 months.

Most common scenarios: March of 11th grade to Oct of 12th grade or March to June.

Figure 1. Average Gain From First to Last ACT Test, by Subject

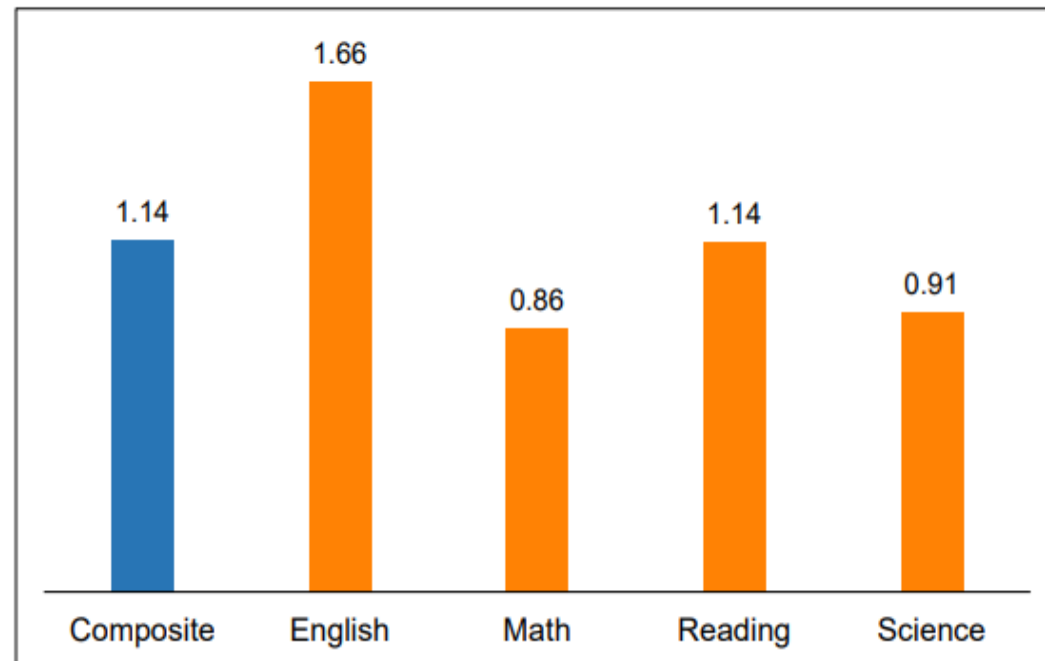
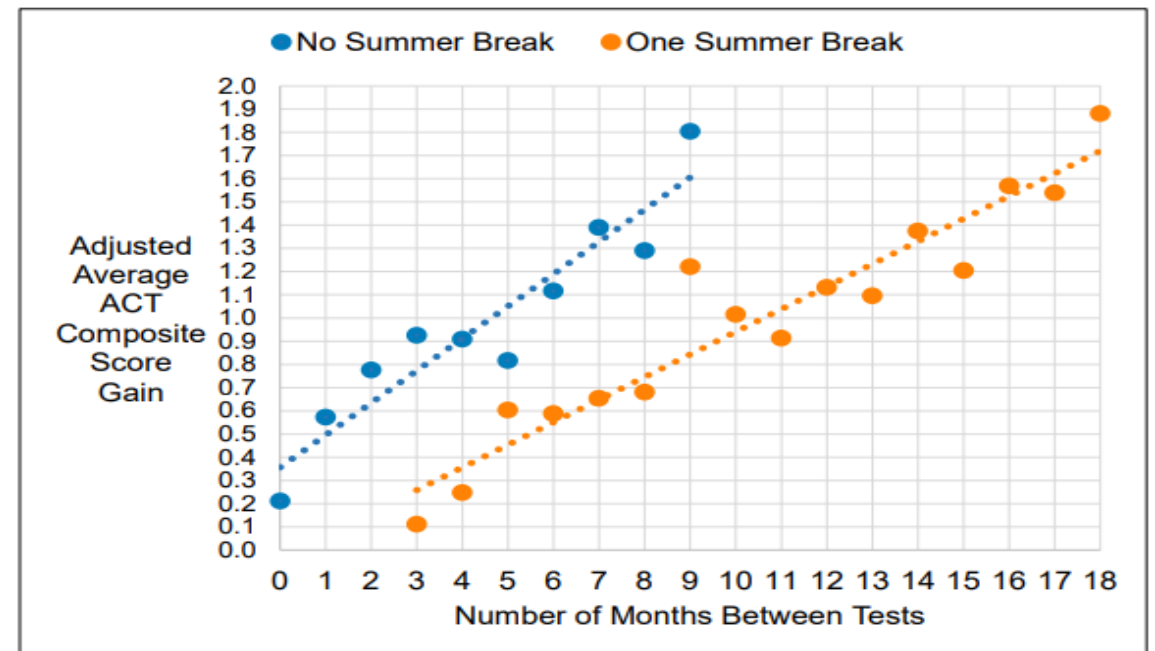


Figure 2. Adjusted Average Composite Gain From First to Second ACT Test, by Number of Months Between Tests



Student Growth Percentiles (SGP)

- Longitudinal growth model to measure progress
- SGP describe how well students performed relative to their peers

growth_period	subject	prior_score	current_score	sgp	growth_level
Spring Grade 10 to Spring Grade 11	Science	16	16	40	2
Spring Grade 10 to Spring Grade 11	Science	16	17	51	3
Spring Grade 10 to Spring Grade 11	Science	16	18	62	3
Spring Grade 10 to Spring Grade 11	Science	16	19	72	3
Spring Grade 10 to Spring Grade 11	Science	16	20	80	4
Spring Grade 10 to Spring Grade 11	Science	16	21	87	4
Spring Grade 10 to Spring Grade 11	Science	16	22	91	4

How Standardized Tests Make College Admissions Fairer

Brief findings:

- Standardize tests make the college admissions process fairer for students
- Setting an objective standard
- Equity – ensuring all students can take the ACT
- Benefits to college and university

Full Brief [How Standardized Tests Make College Admissions Fairer](#)

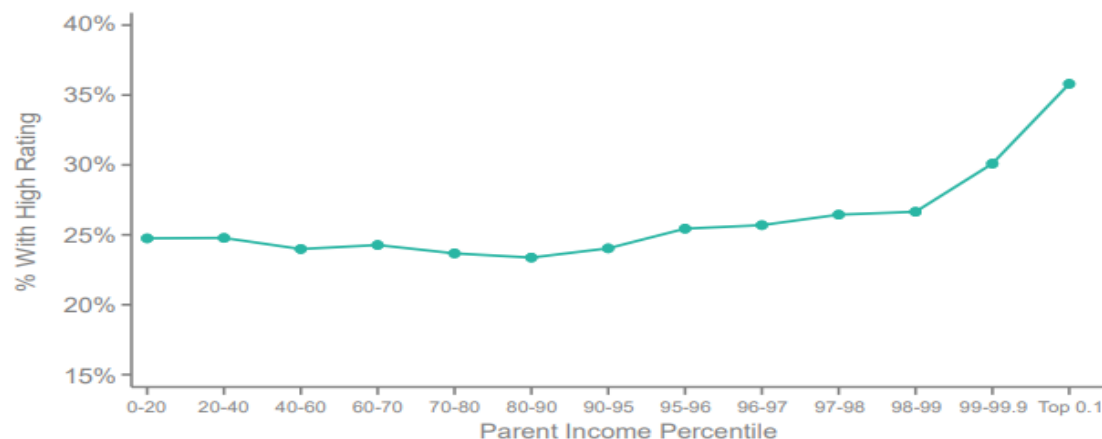


Figure 1. Non-academic metrics used by admissions offices systematically advantage students from families in the top 1% of the income distribution.

Source: [Opportunity Insights](#)

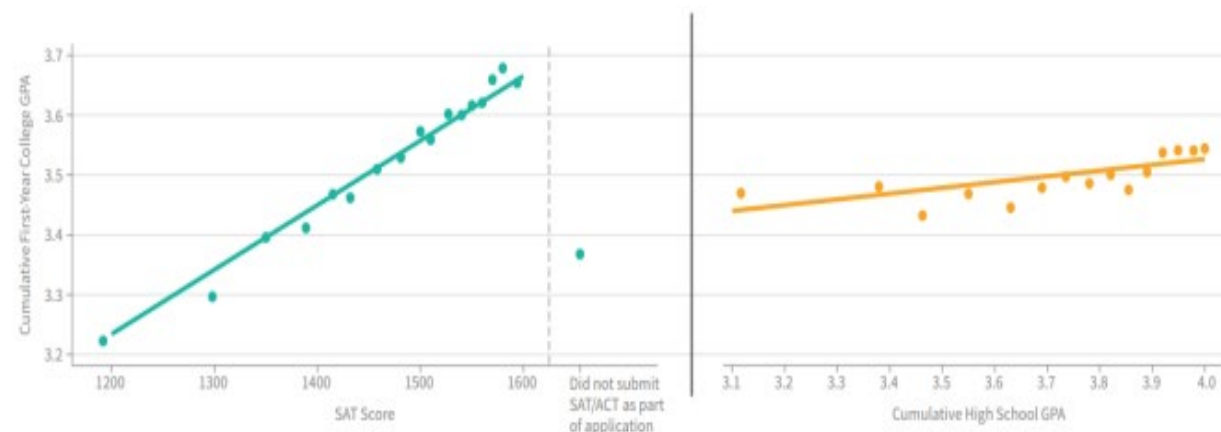


Figure 2. Higher SAT/ACT scores are associated with higher college GPAs but higher high school GPAs are not.

Source: [Opportunity Insights](#)



Data and Visualizations

ACT Research

These tools can be used to:

- Explore ACT data.
- Show relationships between education, skills, and occupational wages.
- View National and State data.
- View the data included in the ACT Profile and ACT Condition of College and Career Readiness reports.

[Explore ACT Datasets](#)

ACTIVITY # 3 (Time Permitted)

Refer to Activity #3 on the Resources PPT. Explore ACT's various data sets and visualizations. Pick something that interests you; play with the tools, peruse the resources, lets have a conversation about the information.



News You Can Use!

Stay Informed with Our K-12 Newsletters

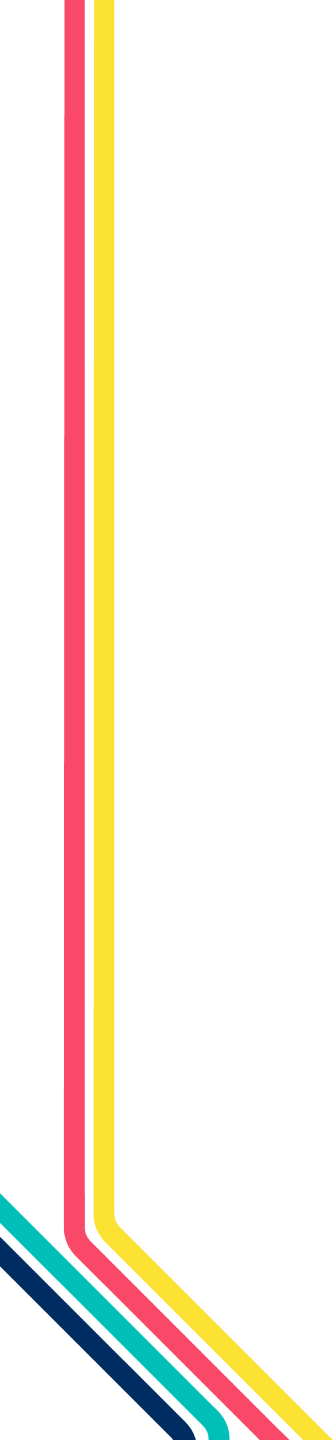
Sign up for our monthly newsletters, packed with information about the ACT test, ACT learning solutions, upcoming deadlines and events, professional development opportunities, new research, and insights from industry experts.

**K-12 Educator and
Leader Newsletter**



**K-12 Counselor
Newsletter**





thank you!

Jerome Williams
ACT Account Executive – MO & SD
jerome.williams@act.org
816-591-6227

BONUS: NCRC (WorkKeys) Admin Session

- WorkKeys – **“WHAT”** it is and **“WHY”** its good for **STUDENTS**
- Administration Process

WORKKEYS® ASSESSMENTS

- Tests that measure essential workplace skills, as well as interests, values, and behaviors that can lead to greater job satisfaction.
- Mostly web-based and takes one hour each
- Managed via student's MyWorkKeys site
- Assessments titles:
 - **Applied Math**
 - **Graphic Literacy**
 - **Workplace Documents**
 - Applied Technology
 - Business Writing



WorkKeys Assessment

Research-based measures of... widely applicable foundational employability skills

- Criterion-referenced to workplace skill requirements
- Multiple-choice, proctored, and time-bound assessments
- Results expressed as level scores (Level 3 – Level 7)
- Linked to over 22,631 ACT-authorized job profiles (domestic)
- Offers immediate score reports (computer-based)
- Paper and Pencil option
- Test may be taken more than one time to document growth
- Schools can access individual and aggregate data
- Schools can print NCRCs
- Students get data in MyWorkKeys account
- Students can utilize Credly Badging

National Career Readiness Certificate (NCRC) Assessments



Applied Math

Builds ability to apply mathematic principles, which measures critical thinking and problem solving techniques for situations that actually occur in today's workplace

55 minutes/
34 items



Workplace Documents

Measures the skills people use when they read and use written text such as memos, letters, directions, signs, notices, bulletins, policies, and regulations on the job

55 minutes/
35 items



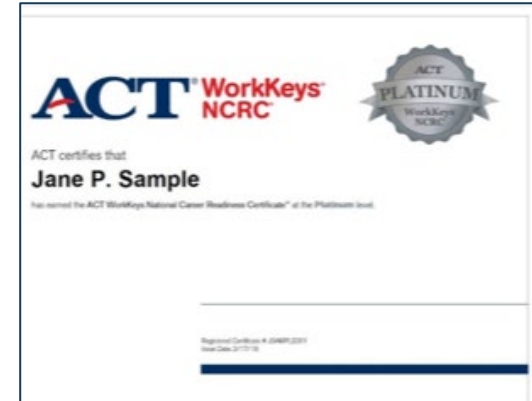
Graphic Literacy

Builds the ability to find, analyze and apply information presented in workplace graphics (Charts, diagrams, floorplans, etc.)

55 minutes/
38 items



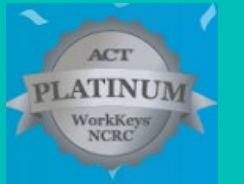
English &
Spanish



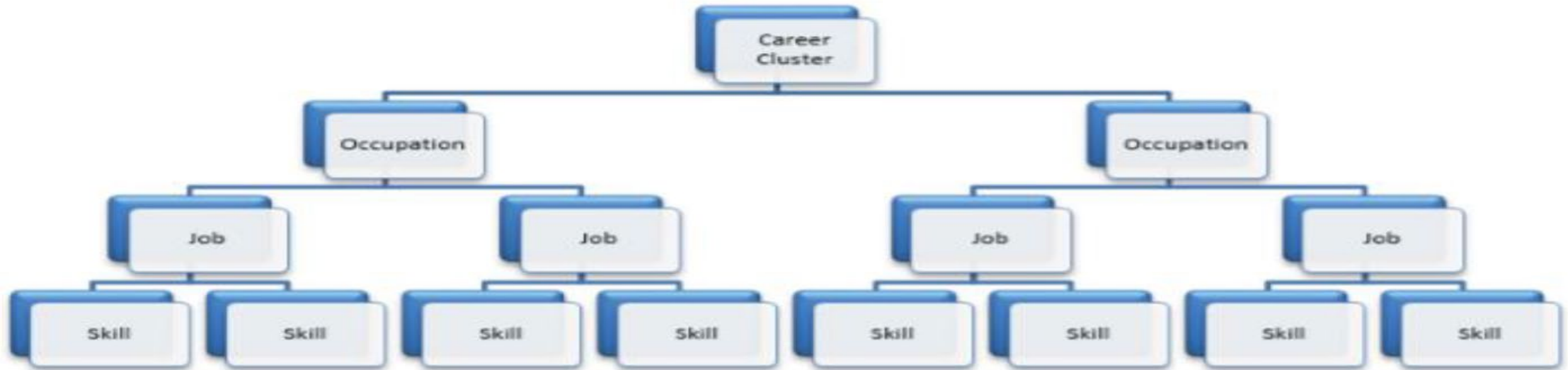
**Tests,
NCRC Levels,
Sample Items:**

www.WorkKeys.org

NCRC Skill Levels

NCRC award levels				
Foundational Skills needed	for 17% of Jobs ACT JobPro Database	for 69% of Jobs ACT JobPro Database	For 93% of Jobs ACT JobPro Database	for 99% of jobs ACT JobPro Database
Sample Occupation Correlation	• Veterinary Assistant • Welder • Pharmacy Aid • EMT • Construction Equipment Operator	• Human Resource Manager • Head Cook • Medical Assistant • Kindergarten Teacher • Aircraft Mechanic • Radiologist Technician	• Pharmacy Technician • Speech Language Pathologist • Accountant • Ship Captain • Climate Change Analyst • School Counselor	• Airline Pilot • Fuel Cell Engineer • Mechanical Engineers • Physicists

Using Career Clusters to Understand Skill Needs



ACT Job Profiles
[Jobprofiles.act.org](https://jobprofiles.act.org)

ACT Career Readiness Dashboard:
<https://public.tableau.com/app/profile/act2044/viz/CareerReadinessBenchmarks/CareerReadiness>

Occupational Profile Search
(The occupational profiles represent local job profiles combined by O*NET number.)

Job Title / Code:

Career Cluster:

Job Description:

Search by **Your Skill Levels**

Search Results (78)

O*Net Code	Title	Career Cluster	Special
11-9041.00	Architectural and Engineering Managers	Science, Technology, Engineering & Mathematics	
11-9041.01	Biofuels/Biodiesel Technology and Product Development Managers	Science, Technology, Engineering & Mathematics	
15-1221.00	Computer and Information Research Scientists	Science, Technology, Engineering & Mathematics	
15-2021.00	Mathematicians	Science, Technology, Engineering & Mathematics	
15-2041.00	Statisticians	Science, Technology, Engineering & Mathematics	
15-2041.01	Biostatisticians	Science, Technology, Engineering & Mathematics	
15-2051.00	Data Scientists	Science, Technology, Engineering & Mathematics	
15-2051.02	Clinical Data Managers	Science, Technology, Engineering & Mathematics	
15-2099.00	Mathematical Science Occupations, All Other	Science, Technology, Engineering & Mathematics	
17-1021.00	Cartographers and Photogrammetrists	Science, Technology, Engineering & Mathematics	
17-2011.00	Aerospace Engineers	Science, Technology, Engineering & Mathematics	
17-2041.00	Chemical Engineers	Science, Technology, Engineering & Mathematics	

Computer and Information Research Scientists

15-1221.00

- [Bright Outlook](#)
- [Open O*Net Summary Page](#)
- [O*Net Wages & Employment Trends](#)

Career Cluster
Science, Technology, Engineering & Mathematics

O*Net Description
Conduct research into fundamental computer and information science as theorists, designers, or inventors. Develop solutions to problems in the field of computer hardware and software.

ACT WorkKeys Skill Profile

Skill Area	Median Skill Level	Minimum Skill Level	Maximum Skill Level
Applied Math	7	6	7
Workplace Documents	5	5	5
Graphic Literacy	4	4	5
Applied Technology			
Business Writing	4	3	4
Workplace Observation	5	5	5

Tasks:

Analyze problems to develop solutions involving computer hardware and software.

Apply theoretical expertise and innovation to create or apply new technology, such as adapting principles for applying computers to new uses.

Assign or schedule tasks to meet work priorities and goals.

Meet with managers, vendors, and others to solicit cooperation and resolve problems.

Design computers and the software that runs them.

Conduct logical analyses of business, scientific, engineering, and other technical problems, formulating mathematical models of problems for solution by computers.

Evaluate project plans and proposals to assess feasibility issues.

Participate in multidisciplinary projects in areas such as virtual reality, human-computer interaction, or robotics.

Consult with users, management, vendors, and technicians to determine computing needs and system requirements.

Develop and interpret organizational goals, policies, and procedures.

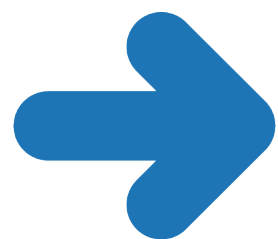
Develop performance standards, and evaluate work in light of established standards.

Maintain network hardware and software, direct network security measures, and monitor networks to ensure availability to system users.

Direct daily operations of departments, coordinating project activities with other departments.

Participate in staffing decisions and direct training of subordinates.

Approve, prepare, monitor, and adjust operational budgets.



More Than A Score: Use the
[**Occupational Profile Search**](#) to
Explore Careers and Review the
ACT WorkKeys Profiles for the
Careers

WorkKeys Supports Career and Academic Planning

WorkKeys/NCRC Skill Profiles as Benchmarks for Career and Academic Planning:

Career Readiness

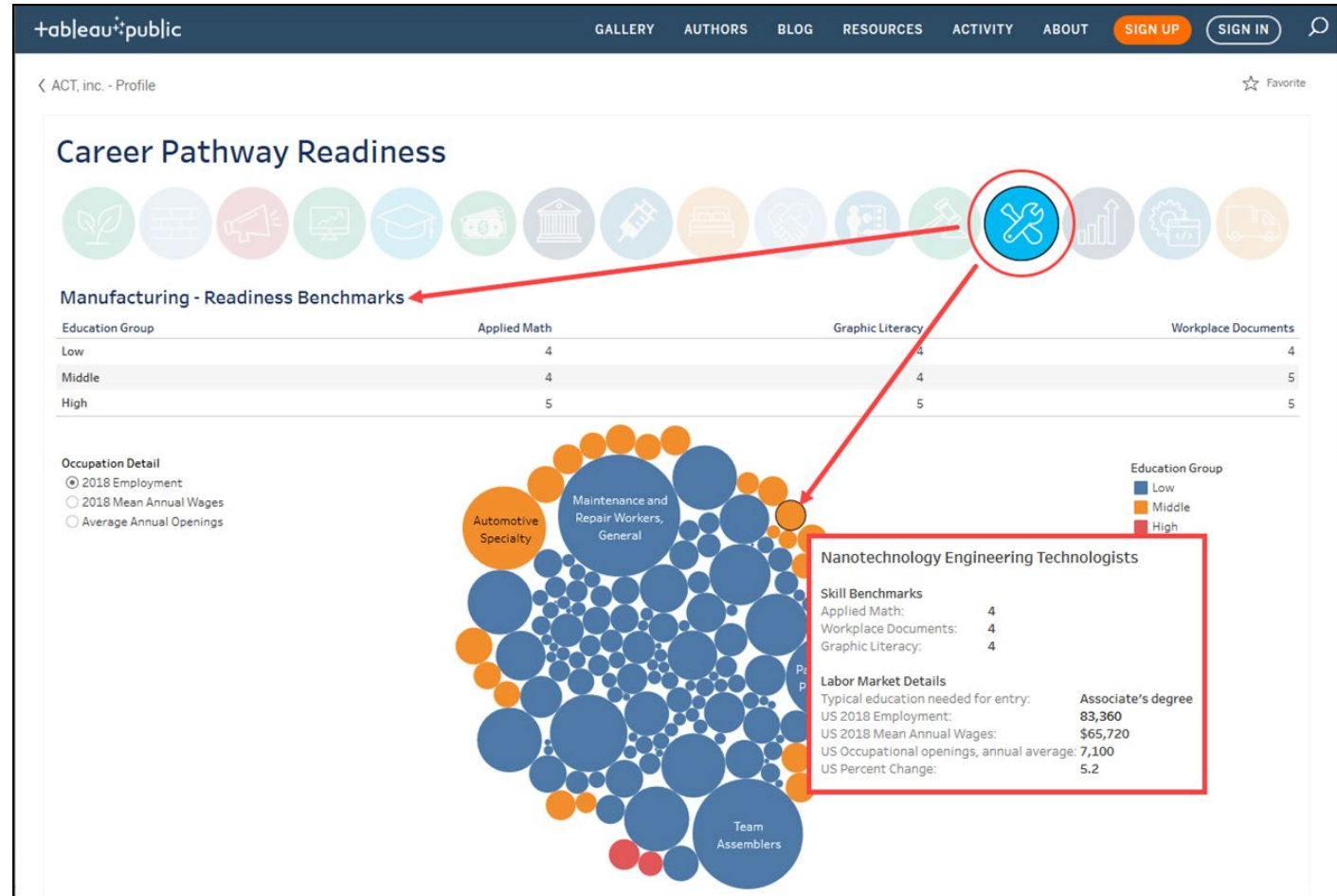
<https://public.tableau.com/app/profile/act2044/viz/CareerReadinessBenchmarks/CareerReadiness?publish=yes>

Industry Readiness

<https://public.tableau.com/app/profile/act2044/viz/IndustryReadinessBenchmarksDashboard/IndustryReadinessDashboard>

Matching Your WorkKeys Skills to Jobs Activity

<https://success.act.org/s/article/Matching-Your-WorkKeys-Foundational-Skills-to-Jobs>



Both College and Career Ready

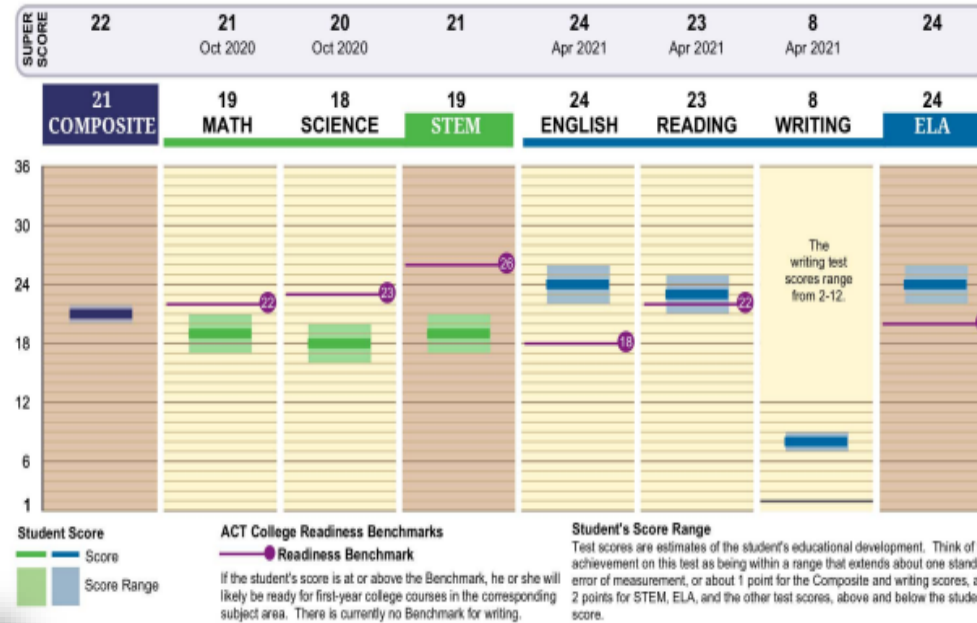
ANN C TAYLOR
7852 W 46TH ST APT 4
WHEAT RIDGE, CO, 80033

ACT ID: 201293212
GRADUATION YEAR: 2023

DOB: SEPTEMBER 01, 2004
GENDER: FEMALE

TEST DATE: APRIL 2022
HIGH SCHOOL CODE: 061-450
WHEAT RIDGE SENIOR HIGH SCHOOL

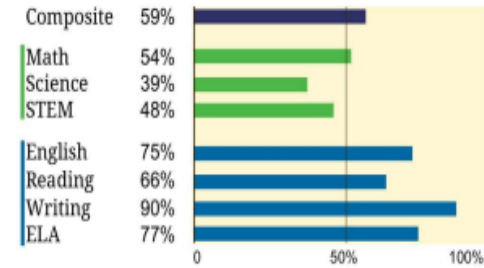
The ACT
High School Report



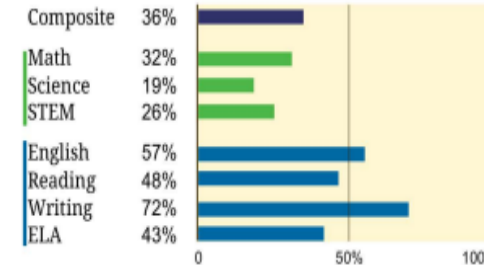
Ranking Results

The student's ranks tell you the approximate percentages of recent high school graduates in the US and your state who took the ACT® test and received scores that are the same as or lower than the student's scores. For example, a rank of 56 for the student's Composite score means 56% of students earned that Composite score or below.

US Rank

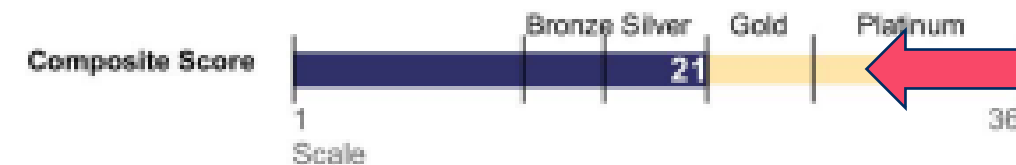


State Rank



Progress Toward the ACT National Career Readiness Certificate®

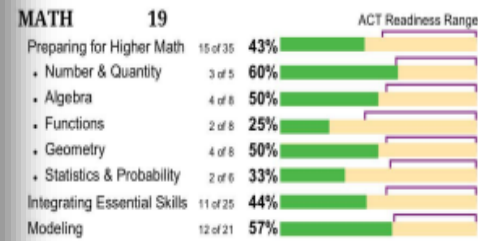
This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC®) that students with this ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations.



Students with this ACT Composite score are likely to obtain a Silver level NCRC.

Dashes (-) indicate information was not provided or could not be calculated.

Detailed Results

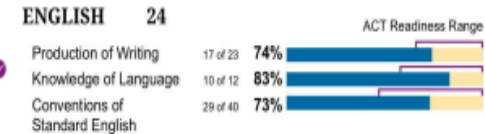


Models, Inferences & Experimental Results

ACT Composite Score: ACT Math, Science, English, and Reading test scores and the Composite score range from 1 to 36. For each test, we converted the student's number of correct answers into a score within that range. The student's Composite score is the average of his or her scores on the four subjects rounded to the nearest whole number. If the student left any test completely blank, that score is reported as two dashes and no Composite score is computed.

STEM: Sciences, Technology, Engineering and Math **ELA:** English Language Arts

ACT Readiness Range: This range indicates how students who met the ACT College Readiness Benchmark on this subject test would be expected to perform.



Understanding Complex Texts: This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with high reading demand.

WRITING 8

Ideas & Analysis 8

Development & Support 8

Organization 9

Language Use & Conventions 8

If the student took the writing test, the essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. The domain scores, which range from 2 to 12, are each a sum of the two raters' scores. The writing score is the average of the student's four domain scores rounded to the nearest whole number. To learn more about the writing score, visit www.act.org/the-act/writing-scores.

Progress Toward the ACT National Career Readiness Certificate®

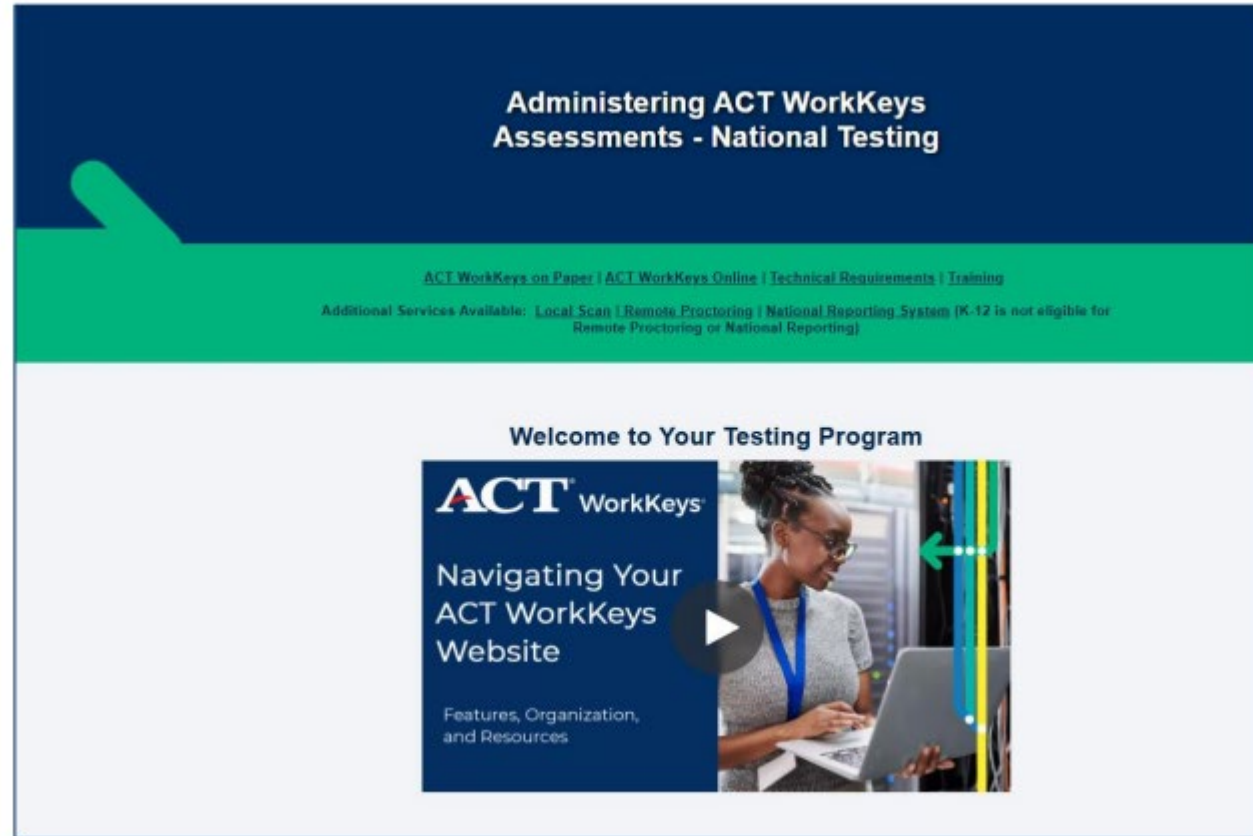
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Dashes (-) indicate information was not provided or could not be calculated.

WorkKeys Assessments Administration | ACT



The screenshot displays the ACT WorkKeys Assessments Administration interface. At the top, a dark blue header contains the title "Administering ACT WorkKeys Assessments - National Testing" in white. Below this, a green banner features a large green hand icon pointing towards the left. The banner includes links for "ACT WorkKeys on Paper", "ACT WorkKeys Online", "Technical Requirements", and "Training". A smaller line of text below the banner lists "Additional Services Available: Local Scan | Remote Proctoring | National Reporting System (K-12 is not eligible for Remote Proctoring or National Reporting)". The main content area is light gray and features a video player titled "Welcome to Your Testing Program". The video thumbnail shows a woman working on a laptop, with the ACT WorkKeys logo and the text "Navigating Your ACT WorkKeys Website" and "Features, Organization, and Resources" overlaid. A play button is centered on the video thumbnail.

Administering ACT WorkKeys Assessments - National Testing

[ACT WorkKeys on Paper](#) | [ACT WorkKeys Online](#) | [Technical Requirements](#) | [Training](#)

Additional Services Available: [Local Scan](#) | [Remote Proctoring](#) | [National Reporting System](#) (K-12 is not eligible for Remote Proctoring or National Reporting)

Welcome to Your Testing Program

ACT WorkKeys

Navigating Your ACT WorkKeys Website

Features, Organization, and Resources

WorkKeys Online

[Next Steps](#) | [Important Dates](#) | [Help and Contact](#)

Test Administration Process Next Steps

Select your current phase of the test administration process to see resources related to that phase.

1

[Step 1](#)

2

[Step 2](#)

3

[Step 3](#)

4

[Step 4](#)

5

[Step 5](#)

6

[Step 6](#)

7

[Step 7](#)

[Process Steps \(Expand for Descriptions\)](#)



Important Dates

No new information at this time. Check back soon for updates.

Helpful Links

Expand each tray to reveal the information you're looking for.

[Quick Links](#)



[Change of Contact or Organization Form](#)

[ACT WorkKeys Status Verification](#)



[WorkKeys Admin Page](#)

Testing Dates

- No testing window/s
- Assessments can be administered at any time
- Assessments can be delivered individually or together

Test Coordinator Responsibilities



- **Review resources and complete training**
- Create and manage accounts
- Ensure test security

[ACT WorkKeys - Testing Staff Training Plan](#)

TRAINING PLAN

ACT® WorkKeys® Testing Staff

■ PROGRAM: ACT WORKKEYS ■ PRODUCT: ACT WORKKEYS ASSESSMENTS ■ AUDIENCE: NATIONAL TESTING STAFF

ACT® WorkKeys® Testing Staff Training Plan: This plan outlines the sequential order in which you should consume these essential resources to get you started as a knowledgeable and capable administrator of the ACT WorkKeys tests.

Training Rationale: Who and Why

Each test coordinator, substitute test coordinator, room supervisor, and proctor should complete these same steps. In this way, all testing staff will be consistently trained and prepared for ACT WorkKeys test administrations, complying with the policies and procedures.

Steps in the Plan

Read the documents and practice administering the ACT® WorkKeys® online tests as outlined below.

1. The most important resource for you to read, understand, and reference often, for all policies and procedures, is the appropriate test format administration manual:
 - a. [ACT WorkKeys Administration Manual for Online Testing](#)
 - b. [ACT WorkKeys Administration Manual for Paper Testing](#)
2. Next, read the [ACT WorkKeys Frequently Asked Questions](#).
3. Then register for and attend one or more of the free on-demand webinars on the [WorkKeys Training](#) web page, under Open Enrollment Webinars.

4. Put into practice what you've learned by registering examinees and launching the tests in the ACT WorkKeys Training Site realm, using the login and guides provided below.
5. All test administration resources for both online and paper testing are available at the [ACT WorkKeys Administration website](#). Bookmark it and refer to it often.

WorkKeys Training Site for Test Administrators

Training site logins: The testing realm for WorkKeys is a virtual test center, administered by Validus®, which also administers the training site.

- **Training site URL:** Test administrator experience:
<https://testadministration.org/vtadmin/goRealmLogin.do?realm=566617744>
 - **User ID:** Training234
 - **Password:** Training234
- **Training site URL:** Examinee testing experience:
<https://testregistration.org/rsp/Login.do?event=g0&realm=566617744>
 - **User ID:** (Use an examinee ID you created in the test administrator realm.)
 - **Password:** (Use the examinee password you created for that examinee ID in the test administrator realm.)

Validus User Guides: While in the training site reference the following guides, which include foundational procedures for online testing:

- [Validus User Guide](#)
- [Administering a Test to a Single Examinee](#)

[WorkKeys Assessments for Educators | Administration | Training | ACT](#)

Test Coordinator Responsibilities



- Review resources and complete training
- **Create and manage accounts**
- Ensure test security

[Validus User Guide • Reader • Test Administration Resources](#)

Test Coordinator Responsibilities



- Review resources and complete training
- Create and manage accounts
- **Ensure test security**

Create Accounts



Test coordinator creates accounts for:



- Additional test coordinators



- Proctors



- Examinees

How to Create an Account

Log in to Validus Virtual Test Center using your User ID and password

VALIDUS Virtual Test Center **ACT**

Please enter your Login information

User ID:

Password:

Login

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How to Create an Account

Click on User Management

VALIDUS® Virtual Test Center **ACT®**

WorkKeys® [LOGOUT](#)

Home
My Account
User Management
User Batch Load
Account Management
Group Management
Profile Management
Barcode Management
Reports Portal
Reports
References

Welcome to VTC Console

This is a training site. DO NOT use this site to set up real tests.

566617744 is your Realm ID.

Select and [List All Realms](#)

Select	Name	Description	Realm ID
☐	WorkKeys IV Training Site	WorkKeys Internet Version Training Site Created By: Julie Rohret Created On: 10.04.10	566617744

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How to Create an Account

Click the Create button

VALIDUS Virtual Test Center **ACT**

WorkKeys LOGOUT

User Management

Search Criteria

Last Name:

First Name:

User ID:

Examinee ID:

Email:

Date Of Birth:
MM/dd/yyyy

Status: Show All ▼

Use "%" for wild card searches.

More actions...

Select	First Name	Last Name	User ID	Email	Date Of Birth	Examinee ID	Status
--------	------------	-----------	---------	-------	---------------	-------------	--------

Create a Proctor User Account

- A "Create User" page will appear
- This is where you will create an account
- Enter first and last name
- Enter Examinee ID

VALIDUS® Virtual Test Center **WorkKeys®** **ACT®** **LOGOUT**

Create User

Login Information

User ID:

Password:

Confirm Password:

Security

Question:

Answer:

Personal Information

* First Name:

Middle Name:

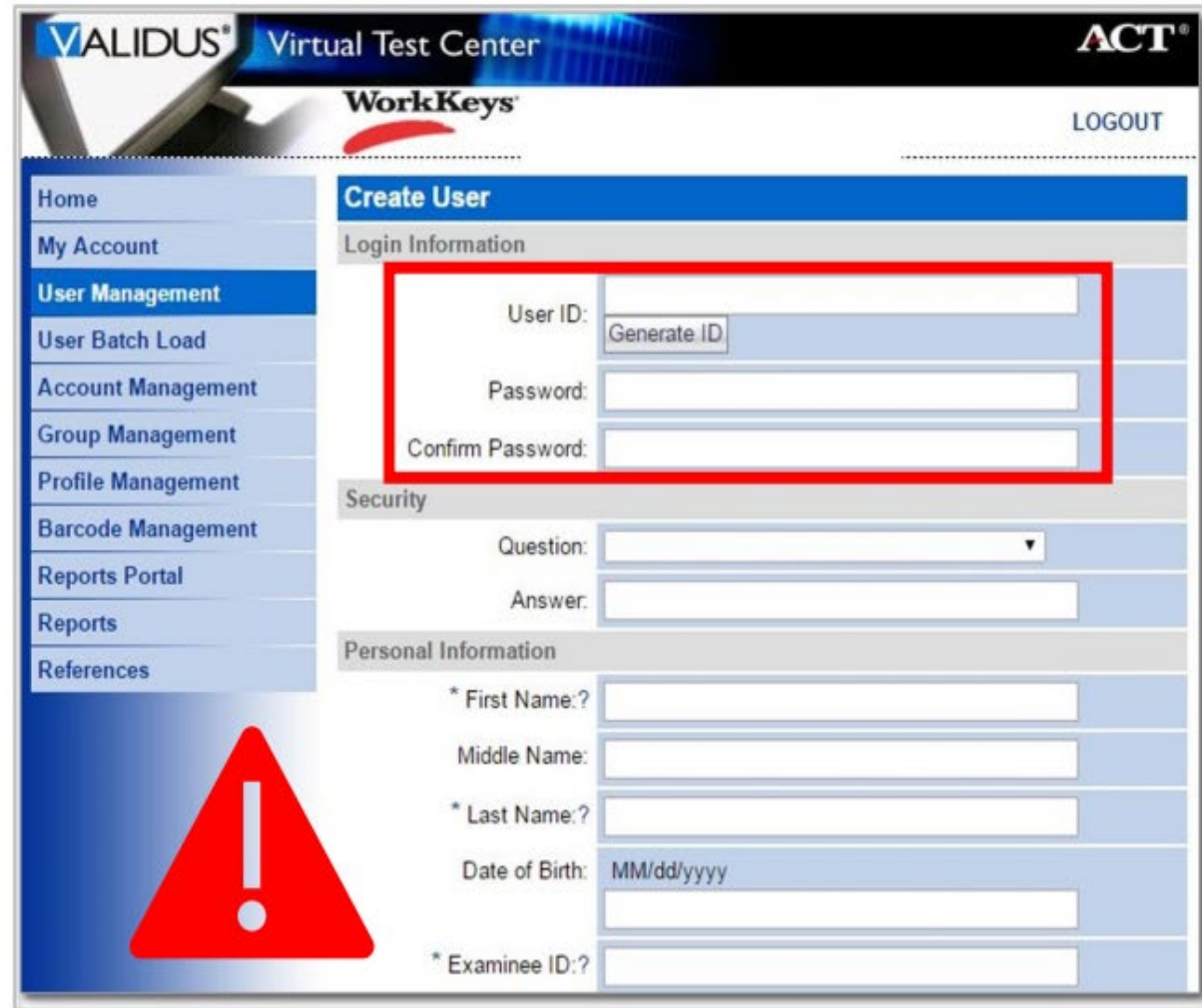
* Last Name:

Date of Birth: MM/dd/yyyy

* Examinee ID:

Create a Proctor User ID and Password

We recommend that you enter a User ID - This must be unique to the proctor



VALIDUS Virtual Test Center **ACT**
WorkKeys **LOGOUT**

Create User

Login Information

User ID:

Password:

Confirm Password:

Security

Question:

Answer:

Personal Information

* First Name:

Middle Name:

* Last Name:

Date of Birth: MM/dd/yyyy

* Examinee ID:

Create a Proctor Account – Assign Roles

VALIDUS® Virtual Test Center **ACT®**

WorkKeys® WorkKeys IV Training Site **LOGOUT**

Edit User: SmithJ17776

User Security Roles Registration Group

Select and

Select	Name	Description	☒
☐	Account Manager	VTCADMIN - Admin - Account Management - Allows the grantee to disable, lock, unlock, and reset passwords of existing users within the realm	
☐	Barcode Manager	VTCADMIN - Admin - Barcode Management - Allows the grantee to define barcodes in Barcode Management.	☒
☐	Examinee	RSP - Examinee - Allows the grantee to register, schedule and take tests within the realm	☒
☐	Proctor	Proctor	
☐	Profile Manager	VTCADMIN - Admin - Profile Management - Allows the grantee to edit profile under Profile Management	
☐	Portal Reports WorkKeys	Portal Reports - Admin - Allows the grantee access to the reporting portal for WorkKeys	
☐	Portal Manager	Portal Reports - Admin - Allows the grantee access to the reporting portal	
☐	Password Manager	VTCADMIN - Admin - Password Management - Allows the grantee to view and edit passwords in the user management section provided they already have access to user management	
☐	Report Manager	VTCADMIN - Admin - Reports - Allows grantee to view reports	
☐	User Manager	VTCADMIN - Admin - User Management - Allows grantee to create, read, update delete users within the realm (includes roles)	
☐	Batch Load Admin	VTCADMIN - Admin - Batch load - Allows grantee to create and manage batch load files, has access to all files	
☐	Batch Load	VTCADMIN - Admin - Batch load - Allows grantee to create and manage batch load files, restricted to only files they have loaded	

Select and

Create a Proctor Account – Submit

VALIDUS® Virtual Test Center **ACT®**

WorkKeys® WorkKeys IV Training Site **LOGOUT**

Edit User: SmithJ17776

User **Security** **Roles** **Registration** **Group**

Select and **Submit**

Select	Name	Description
☐	Account Manager	VTCADMIN - Admin - Account Management - Allows the grantee to disable, lock, unlock, and reset passwords of existing users within the realm
☐	Barcode Manager	VTCADMIN - Admin - Barcode Management - Allows the grantee to define barcodes in Barcode Management.
☐	Examinee	RSP - Examinee - Allows the grantee to register, schedule and take tests within the realm
☐	Proctor	Proctor
☐	Profile Manager	VTCADMIN - Admin - Profile Management - Allows the grantee to edit profile under Profile Management
☐	Portal Reports WorkKeys	Portal Reports - Admin - Allows the grantee access to the reporting portal for WorkKeys
☐	Portal Manager	Portal Reports - Admin - Allows the grantee access to the reporting portal
☐	Password Manager	VTCADMIN - Admin - Password Management - Allows the grantee to view and edit passwords in the user management section provided they already have access to user management
☐	Report Manager	VTCADMIN - Admin - Reports - Allows grantee to view reports
☐	User Manager	VTCADMIN - Admin - User Management - Allows grantee to create, read, update delete users within the realm (includes roles)
☐	Batch Load Admin	VTCADMIN - Admin - Batch load - Allows grantee to create and manage batch load files, has access to all files
☐	Batch Load	VTCADMIN - Admin - Batch load - Allows grantee to create and manage batch load files, restricted to only files they have loaded

Select and **Submit**

Existing Examinee User Account

VALIDUS® Virtual Test Center

ACT® WorkKeys® WorkKeys IV Training Site

LOGOUT

Home

My Account

User Management

User Batch Load

Account Management

Group Management

Profile Management

Barcode Management

PNP Site Management

Financial Profiles

Attribute Management

SOC Management

Assessment Management

Reports Portal

Realm Management

Global User Search

Reports

References

Connect To TAO

User Management

Search Criteria

Last Name:

First Name:

User ID:

Examinee ID:

Email:

Date Of Birth:

MM/dd/yyyy

Status:

Show All

Search

Use "%" for wild card searches.

More actions...

Go to RSP

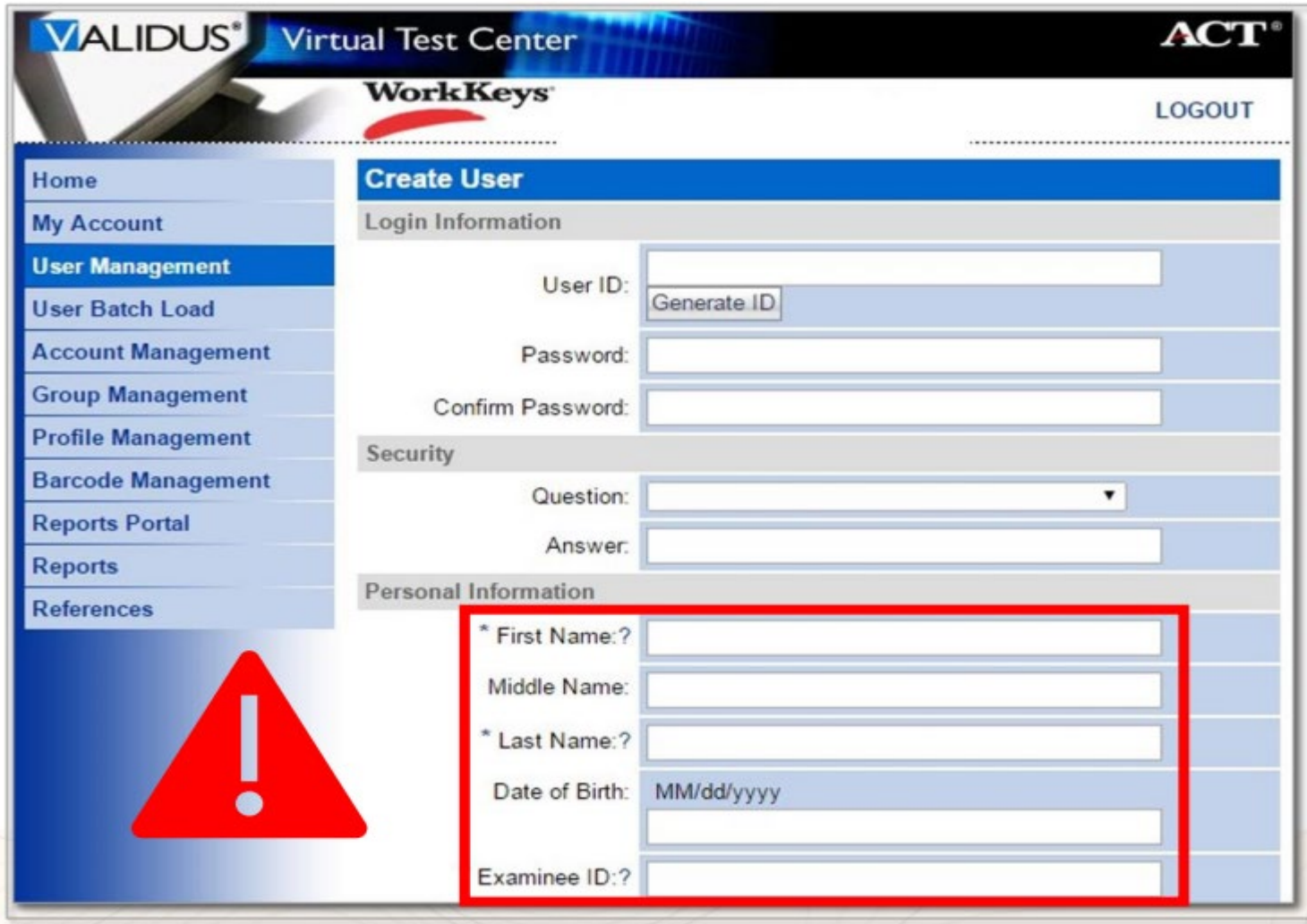
Create

Select	First Name	Last Name	User ID	Email	Date Of Birth	Examinee ID	Status
-- Please search for a name --							

VALIDUS® Admin Version: 4.2.1.44

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Create Examinee User Account



VALIDUS® Virtual Test Center **ACT®**

WorkKeys® LOGOUT

Home
My Account
User Management
User Batch Load
Account Management
Group Management
Profile Management
Barcode Management
Reports Portal
Reports
References

Create User

Login Information

User ID:

Password:

Confirm Password:

Security

Question:

Answer:

Personal Information

* First Name:

Middle Name:

* Last Name:

Date of Birth: MM/dd/yyyy

Examinee ID:

NOTE: It is very important that First Name, Last Name, Date of Birth, and Examinee ID fields contain accurate information

Create Examinee User – User ID

VALIDUS® Virtual Test Center **ACT®**
WorkKeys® **LOGOUT**

Create User

Login Information

User ID:

Password:

Confirm Password:

Security

Question:

Answer:

Personal Information

* First Name:

Middle Name:

* Last Name:

Date of Birth: MM/dd/yyyy

* Examinee ID:

We recommend you enter a User ID - This must be unique to the examinee

Create Examinee User – User ID



Are you currently in school?:

If you are in school, why are you attending school?:

State / County of Residence: ?

Current Status: ?

* = Required

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The remaining sections on this page should be left blank by the test coordinator

Create Examinee Account – Assign Roles

VALIDUS Virtual Test Center **ACT**
WorkKeys WorkKeys IV Training Site LOGOUT

Home
My Account
User Management
User Batch Load
Account Management
Group Management
Profile Management
Barcode Management
Reports Portal
Reports
References

Edit User: SmithJ17776

User Security Roles Registration Group

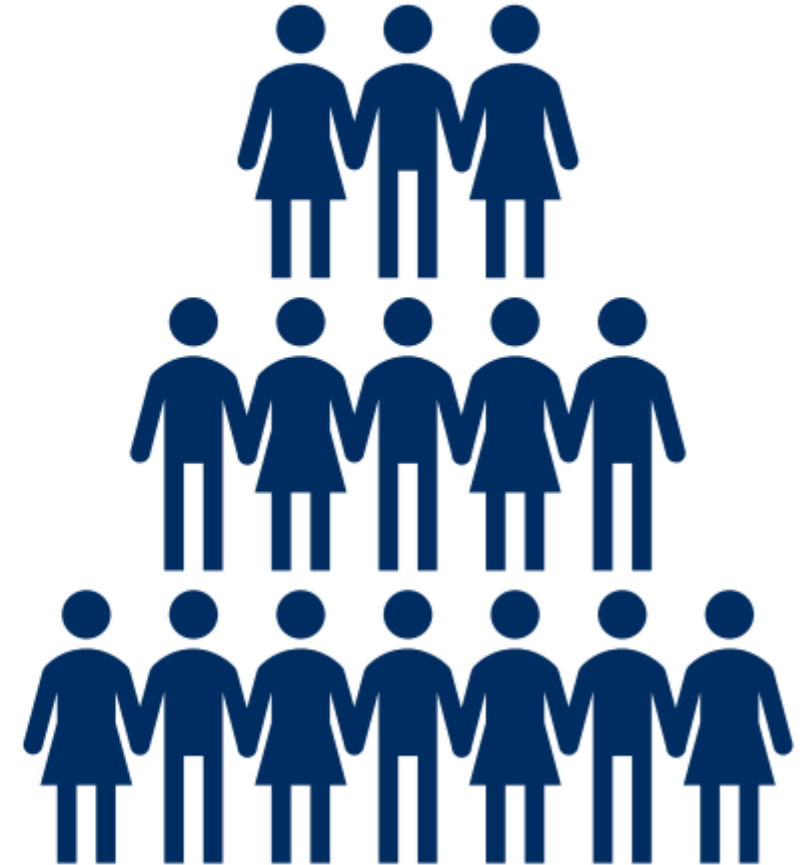
Select and Submit

Select	Name	Description
☐	Account Manager	VTCADMIN - Admin - Account Management - Allows the grantee to disable, lock, unlock, and reset passwords of existing users within the realm
☐	Barcode Manager	VTCADMIN - Admin - Barcode Management - Allows the grantee to define barcodes in Barcode Management
☐	Examinee	RSP - Examinee - Allows the grantee to register, schedule and take tests within the realm
☐	Proctor	Proctor
☐	Profile Manager	VTCADMIN - Admin - Profile Management - Allows the grantee to edit profile under Profile Management
☐	Portal Reports WorkKeys	Portal Reports - Admin - Allows the grantee access to the reporting portal for WorkKeys
☐	Portal Manager	Portal Reports - Admin - Allows the grantee access to the reporting portal
☐	Password Manager	VTCADMIN - Admin - Password Management - Allows the grantee to view and edit passwords in the user management section provided they already have access to user management
☐	Report Manager	VTCADMIN - Admin - Reports - Allows grantee to view reports
☐	User Manager	VTCADMIN - Admin - User Management - Allows grantee to create, read, update delete users within the realm (includes roles)
☐	Batch Load Admin	VTCADMIN - Admin - Batch load - Allows grantee to create and manage batch load files, has access to all files
☐	Batch Load	VTCADMIN - Admin - Batch load - Allows grantee to create and manage batch load files, restricted to only files they have loaded

Select and Submit

Groups & Batch Loading

- Create a group to make it easier to register examinees testing at different times
- Use Batch Load to create many accounts at one time



[WorkKeys Creating Accounts Using Batch Load](#)

Online Accommodations



Text-to-Speech **Extra time options:**

- One and One-Half Time
- Double Time
- Triple Time

Coming Soon

- Screen Reader

[ACT WorkKeys Accessibility Supports Guide | Workplace Documents | Applied Math | Graphic Literacy](#)

Test Security Requirements

- Computers used by examinees to access ACT's WorkKeys online tests must always be under the control and supervision of the proctor
- Examinees must not be allowed to remove any computer from the testing site
- Never discuss test items
- Carefully check identification when each examinee enters the testing room
- Each WorkKeys test must be uniformly administered

Prohibited Items

- No cell phones or electronic devices are allowed during the test or during breaks unless it has been approved by ACT for medical reasons
 - This includes Smart Watches, Fitness Bands, and any recording devices
 - Devices that allow communication or photo-taking abilities
- No reading material, food, or drink
- No highlighting pens, correcting tape, colored pencils, etc.

Testing Facility Requirements

- Quiet and free from distractions
- Post signs outside the room indicating “testing is in progress”
- Proper lighting, ventilation, and temperature
- Examinees must be spaced the appropriate distance apart and have space to work
- Examinees must not be able to see each other’s computer screens
- Testing staff must monitor the testing room
- Access to high-speed internet
- Access to restrooms
- Testing computers that meet the technical requirements and have passed the TAO System Check

Proctor Responsibilities

Prepare Testing Rooms



Allow 15 – 30
standard-time examinees
to each room



Single-level classrooms



Plan appropriately for
examinees testing with
extended time



Cover test-related
bulletin boards

System Check

Verify the machine and network to be used for testing meet the necessary requirements

[WorkKeys Assessments for Educators | Technical Requirements | ACT](#)

Administrative Workstations

Operating Systems

- Windows 8+
- MAC OS 10.13.5+
- Chrome OS 88+

Web Browsers

- Microsoft Internet Explorer 8, 9, 10, and 11 (enterprise mode)
- Firefox 70+
- Chrome 80+
- Microsoft Edge 80+

Test Delivery Workstations

Note: For State testing customers, devices used for online testing must be owned and managed by the school/district. The school/district must control the administrative rights to such devices.

Operating Systems

- Chrome OS 93+
- Mac OS 10.15+
- Windows 8.1+

Web Browsers

- Firefox 90+
- Chrome 93+

Screen Resolution

- 1024 x 768, minimum
- Minimum size: 12 inches measured diagonally

System Check

TAO System Check and Validation Test

The screenshot displays the VALIDUS Virtual Test Center interface. At the top, the header includes the VALIDUS logo, 'Virtual Test Center', the WorkKeys logo, and 'NC DPI'. A left-hand navigation menu lists various options: Home, My Account, User Management, User Batch Load, Account Management, Group Management, Profile Management, Barcode Management, Reports Portal, Reports, References, and 'Connect To TAO' (which is highlighted with a red border). The main content area features a blue bar labeled 'Connect To TAO' and three buttons: 'TAO System Check', 'Validation Test', and 'Proctor'. Below these buttons, the text reads: 'VALIDUS © Admin Version: 4.2.1.13' and '© 2020 by ACT, Inc. All rights reserved.'

Online Testing Process

Register



Launch



Authorize



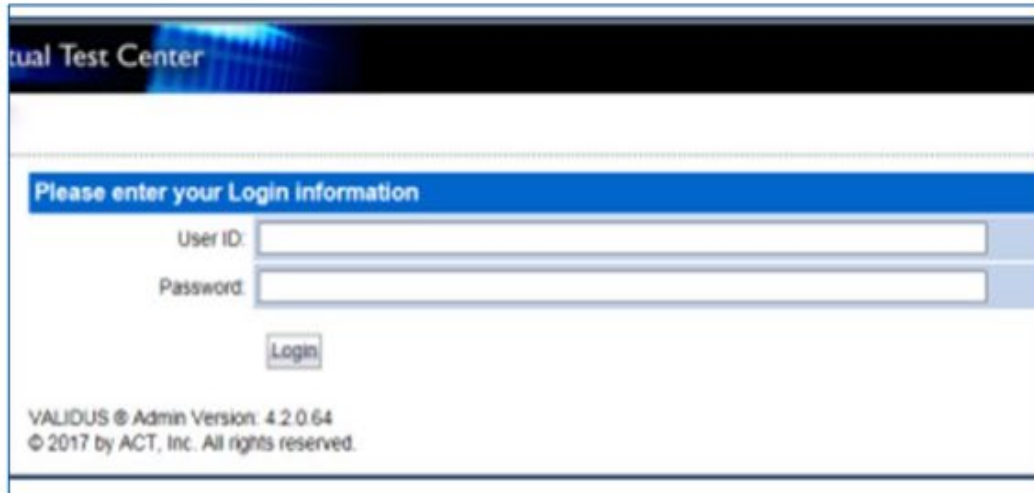
Test



Generate



Log In to TAO Test Delivery System



Virtual Test Center

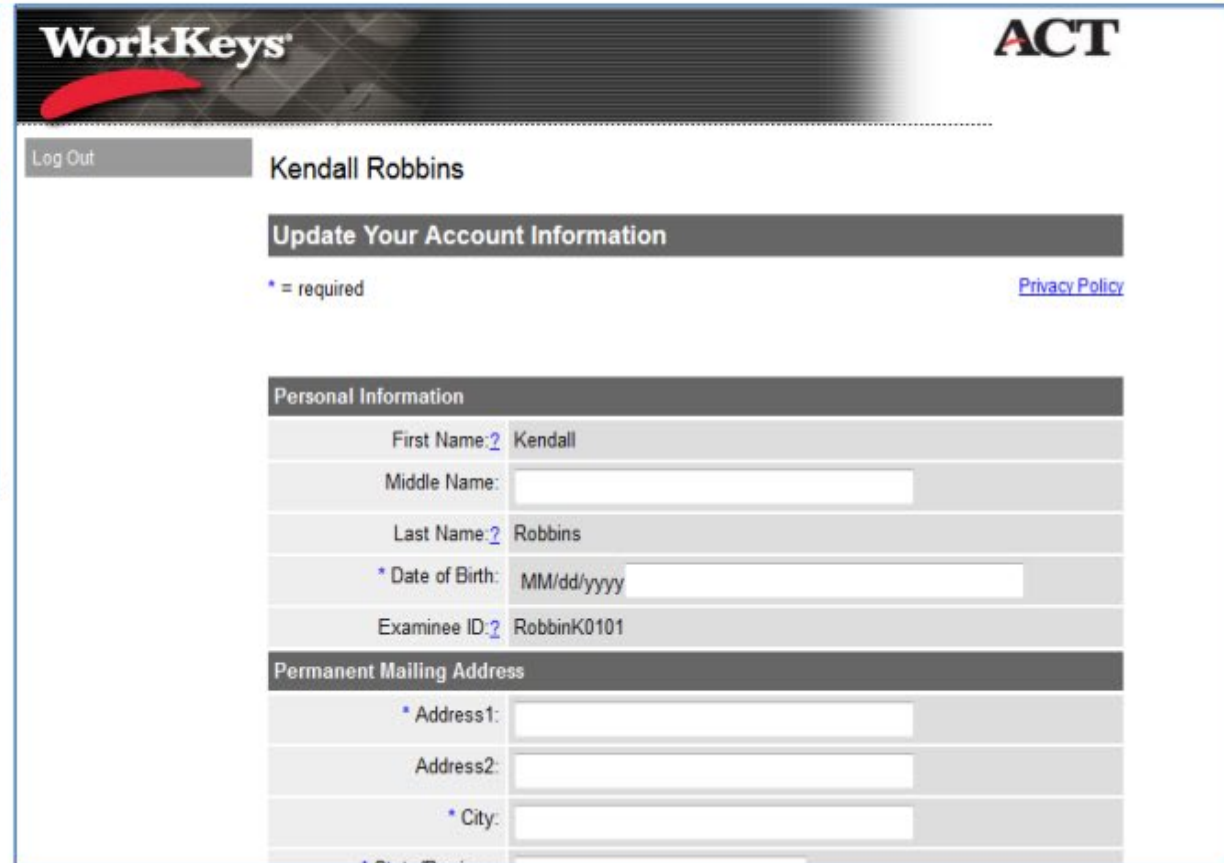
Please enter your Login Information

User ID:

Password:

VALIDUS ® Admin Version: 4.2.0.64
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*Remind Students to Put in a personal email address during registration



WorkKeys **ACT**

[Log Out](#) Kendall Robbins

Update Your Account Information

* = required [Privacy Policy](#)

Personal Information	
First Name:	Kendall
Middle Name:	
Last Name:	Robbins
* Date of Birth:	MM/dd/yyyy
Examinee ID:	RobbinK0101

Permanent Mailing Address	
* Address1:	
Address2:	
* City:	
State:	

Connect to TAO

The screenshot shows the VALIDUS Virtual Test Center (VTC) console. The left sidebar contains a list of navigation options: Home, My Account, User Management, User Batch Load, Account Management, Group Management, Profile Management, Barcode Management, Reports Portal, Reports, References, and Connect To TAO. The 'Connect To TAO' option is highlighted with a red box and a red arrow pointing to it. The main content area displays a 'Welcome to VTC Console' message, a warning that this is a training site, the user's Realm ID (566617744), and a table of available realms.

Select	Name	Description	Realm ID
☐	WorkKeys IV Training Site	WorkKeys Internet Version Training Site Created By: Julie Rohrer Created On: 10/04/10	566617744

The screenshot shows the 'Connect To TAO' window in the VALIDUS Virtual Test Center. The window contains three buttons: 'TAO System Check', 'Validation Test', and 'Proctor'. The 'Proctor' button is highlighted with a red box and a red arrow pointing to it. Below the buttons, the text 'VALIDUS © Admin Version: 4.2.0.74 © 2017 by ACT, Inc. All rights reserved.' is displayed. A red arrow points from the 'Proctor' button to the text 'Opens the TAO Proctoring Window'.

Opens the TAO Proctoring Window

Validus Test Launch Page

WorkKeys®

ACT

[Home](#)
[Update Account Info](#)
[Change Password](#)
[Log Out](#)

Sarah Sample

123 ACT Way Iowa City IA 52243

Your Registrations

Welcome to the WorkKeys Internet Version.

Title - click a title for details	Date	Next/Options
➔ WorkKeys Workplace Documents - NRS		Launch
➔ WorkKeys Applied Math - NRS		Launch

Select a New Title

VALIDUS © RSP Version 4.2.1.49
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Launch Test



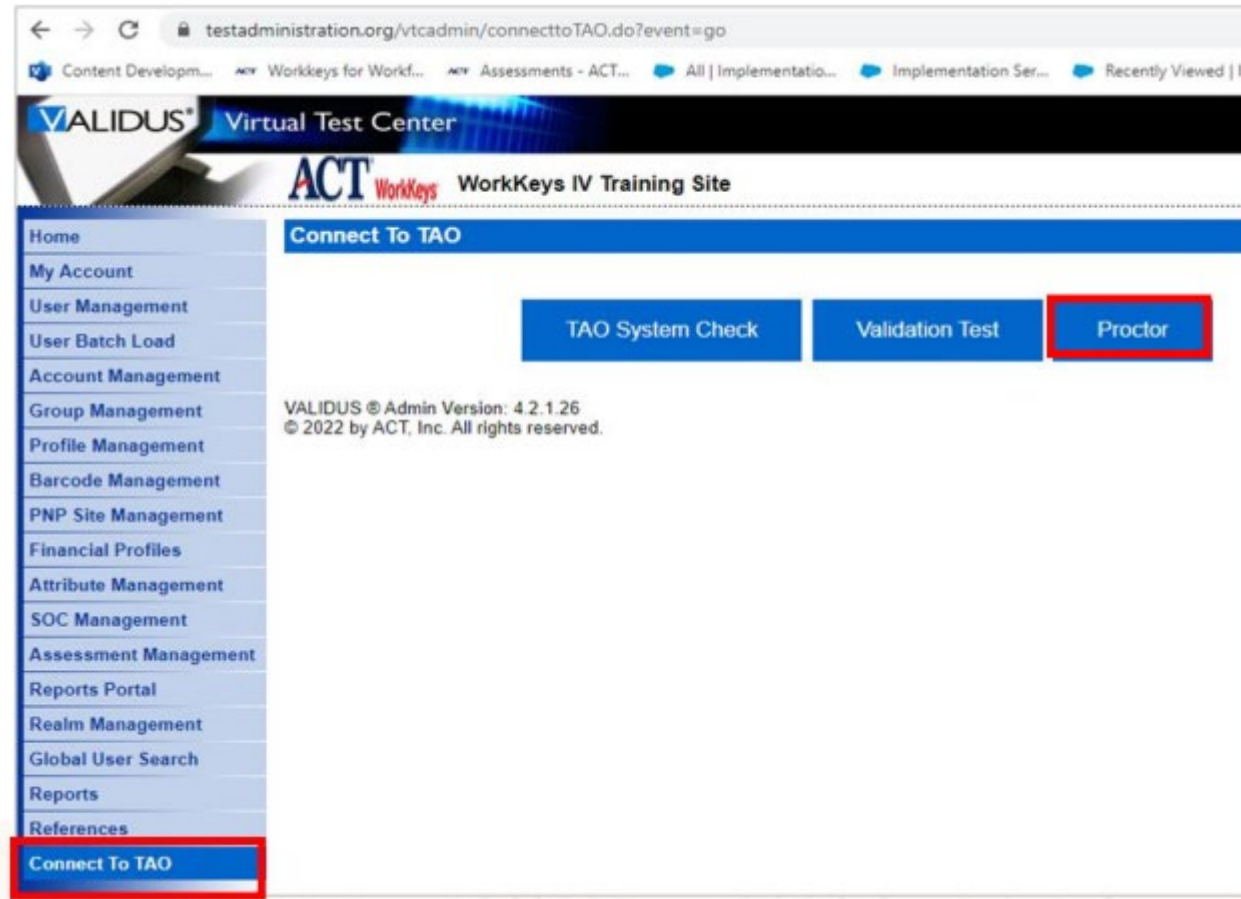
- The examinee will launch the test in TAO
- A screen will appear directing the examinee to wait for authorization



Launch Test

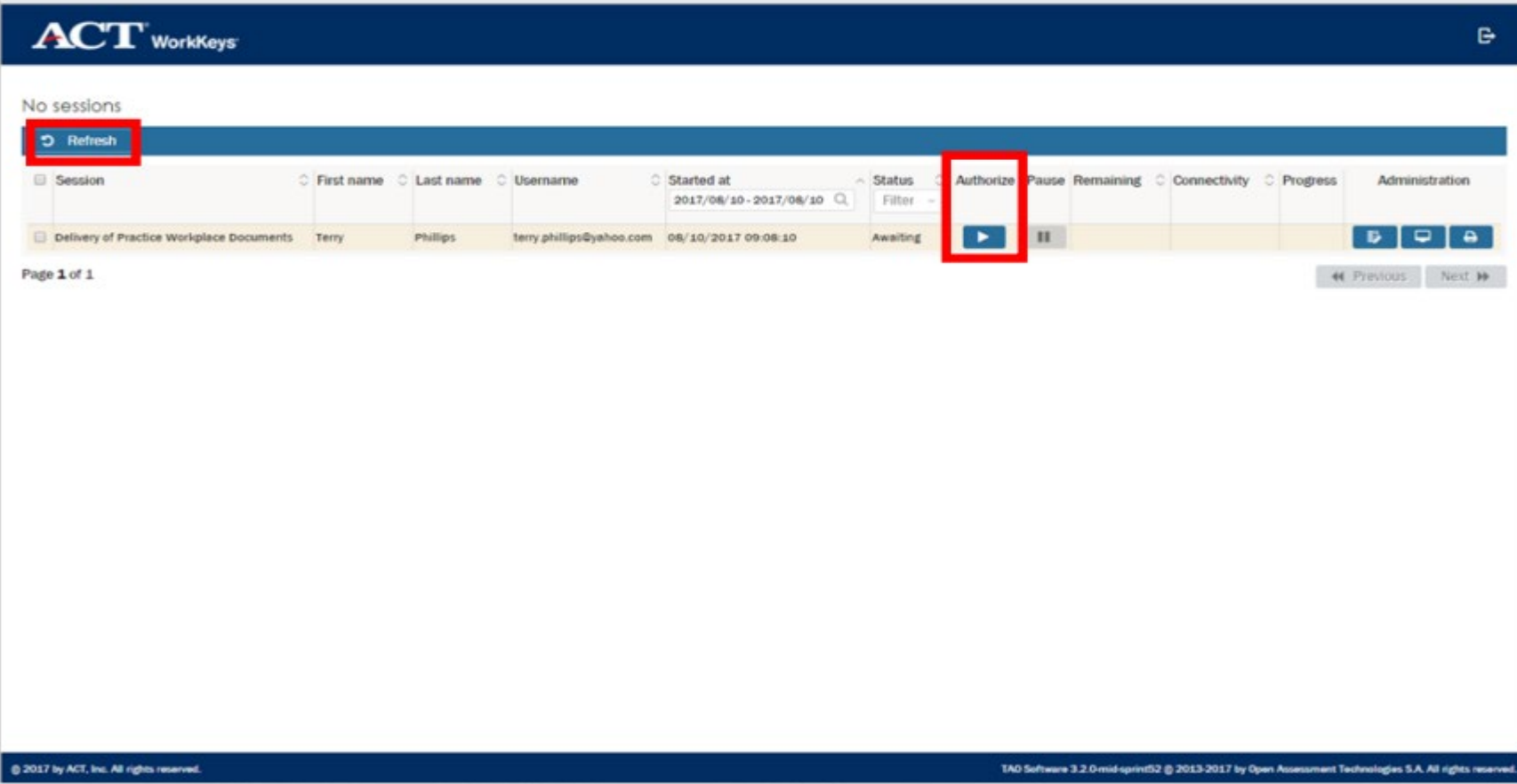


Proctor connects to TAO and then chooses Proctor



Authorize with TAO

TAO Proctor window shows any activity in your testing center for the day including completed tests



The screenshot displays the ACT WorkKeys TAO Proctor interface. At the top, the ACT WorkKeys logo is visible. Below the header, a message states "No sessions". A "Refresh" button is highlighted with a red box. The main area contains a table with columns for Session, First name, Last name, Username, Started at, Status, Authorize, Pause, Remaining, Connectivity, Progress, and Administration. A single session is listed: "Delivery of Practice Workplace Documents" by Terry Phillips, with a status of "Awaiting". The "Authorize" button for this session is highlighted with a red box. The bottom of the screen shows the page number "Page 1 of 1" and copyright information.

Session	First name	Last name	Username	Started at	Status	Authorize	Pause	Remaining	Connectivity	Progress	Administration
Delivery of Practice Workplace Documents	Terry	Phillips	terry.phillips@yahoo.com	06/10/2017 09:08:10	Awaiting						  

Authorize with TAO

Use the buttons across the top of the display to sort or filter the information that is displayed



No sessions

 Refresh

☐	Session	First name	Last name	Username	Started at	Status	Authorize	Pause	Remaining	Connectivity	Progress	Administration
					2017/08/10 - 2017/08/10	Filter						
☐	Delivery of Practice Workplace Documents	Terry	Phillips	terry.phillips@yahoo.com	08/10/2017 09:08:10	Awaiting						  

Page 1 of 1

 Previous

Next 

Resources

- [WorkKeys Online](#)
- [WorkKeys Assessments for Educators | Technical Requirements | ACT](#)
- [Validus User Guide](#)
- [Roles in Validus](#)
- [WorkKeys Creating Accounts Using Batch Load](#)
- [WorkKeys Spotlight Webinars](#)

ACT Contact Information

ACT WorkKeys Customer Support:

800.967.5539

workkeys@act.org

Hours:

Monday – Friday (except holidays):
7:00 a.m. – 7:00 p.m. (Central Time)

Bonus Activity: ACT Job Profile Search Activity

Utilizing the [Occupational Profile Search](#) and your activity guide, please answer the questions presented and we'll discuss as a group!