

Resources/Activities for ACT STL & Kirksville Events

ACTIVITY 1: ACT ENHANCEMENTS & Sample Questions

- [ACT Enhancements](#)
- [Sample Questions - ACT Online Testing | The ACT Test](#)

Stay informed about ACT test updates

Access to webinars

FAQ

Activity 2:

Ideas for Progress: 3 tabs

<https://public.tableau.com/app/profile/act2044/viz/ContentStandard sandIdeasforProgress/ContentStandardsDashboard?publish=yes>

Content Standards and Ideas for Progress by ACT, Inc.

ACT Content Standards for Reading (Benchmark = 22)

Skills Demonstrated within Select ACT College and Career Readiness Standards (CCRS) Score Range(s)

Reporting Category	Content Substrand	Score Range	Standard Description	Click for More Detail
Key Ideas and Details	Close Reading (CLR)	13-15	CLR 201. Locate basic facts (e.g., names, dates, events) clearly stated in a passage.	
			CLR 202. Draw simple logical conclusions about the main characters in somewhat challenging literary narratives.	

Content Standards and Ideas for Progress by ACT, Inc.

ACT Curriculum Worksheet for Reading (Benchmark = 22)

To Customize: Download as "Crosstab" > [select data type] using the download button at top right

Reporting Category	Standard Content Abbreviation	Standard Number	Standard Description	Where is this found in your Learning Targets?	Does this deserve more attention in your curriculum?	Where & How can I Enhance Teaching and Assessment?
Key Ideas and Details	CLR	201	CLR 201. Locate basic facts (e.g., names, dates, events) clearly stated in a passage.			
		202	CLR 202. Draw simple logical conclusions about the main characters in somewhat challenging literary narratives.			

Content Standards and Ideas for Progress by ACT, Inc.

Skill Enhancement for Reading (Benchmark = 22)

Skill-Enhancing Possibilities within Select College and Career Readiness Standards (CCRS) Score Range(s)

Content Strand	Content Substrand	Score Range	Suggested Activities	Click for More Detail
Key Ideas and Details	Close Reading	01-12	Combine several pieces of information to draw a logical conclusion about a specific character.	
			Locate and discuss details presented in a text (e.g., who, what, where, when).	
			Make predictions about characters and events presented in a literary narrative, verify or reject those predictions, and make new ones while reading.	
			Recognize generalizations about the main character in a literary narrative.	
		13-15	Draw reasonable conclusions about people and situations using evidence presented in increasingly challenging texts.	
			Scan a text to locate specific details (e.g., dates, specialized terms, facts).	
			Identify inaccurate generalizations (e.g., stereotypes) in written or nonprint sources.	
			Make reasoned judgments about ideas and events based on evidence from written or nonprint sources.	



ACT Curriculum Worksheets

www.act.org - search *Curriculum Review Worksheets* and choose format that fits your purpose best

Table 3. ACT Reading College and Career Readiness Standards for Score Range 20-23

Reading College and Career Readiness Standards		For each skill, knowledge, or process:		
		Is it included in your Reading curriculum?	At what grade level (or in which course) are students first introduced to it?	At what grade level (or in which course) are students expected to demonstrate proficiency?
CLR	401	Locate important details in somewhat challenging passages		
CLR	402	Draw logical conclusions in somewhat challenging passages		
CLR	403	Draw simple logical conclusions in more challenging passages		
CLR	404	Paraphrase some statements as they are used in somewhat challenging passages		
IDT	401	Infer a central idea in straightforward paragraphs in somewhat challenging literary narratives		
IDT	402	Identify a clear central idea or theme in somewhat challenging passages or their paragraphs		
IDT	403	Summarize key supporting ideas and details in somewhat challenging passages		
REL	401	Order simple sequences of events in somewhat challenging literary narratives		
REL	402	Identify clear comparative relationships in somewhat challenging passages		
REL	403	Identify clear cause-effect relationships in somewhat challenging passages		
VME	401	Analyze how the choice of a specific word or phrase shapes meaning or tone in somewhat challenging passages		
		Interpret most words and phrases as they are used in somewhat challenging		

ACT College & Career Readiness Standards

READING



SCORE RANGE	Key Ideas and details, CENTRAL IDEAS, THEMES, AND SUMMARIES (IDT)
13-15	IDT 201. Identify the topic of passages and distinguish the topic from the central idea or theme
16-19	IDT 301. Identify a clear central idea in straightforward paragraphs in somewhat challenging literary narratives
20-23	IDT 401. Infer a central idea in straightforward paragraphs in somewhat challenging literary narratives IDT 402. Identify a clear central idea or theme in somewhat challenging passages or their paragraphs IDT 403. Summarize key supporting ideas and details in somewhat challenging passages

Students who score in the 1-12 range are most likely beginning to develop the knowledge and skills assessed in the other ranges.

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THE ACT COLLEGE READINESS BENCHMARK FOR READING IS 22. Students who achieve this score on the ACT Reading Test have a 50% likelihood of achieving a B or better in a first-year social science course at a typical college. The knowledge and skills highly likely to be demonstrated by students who meet the Benchmark are shaded.

Activity 3:

- ACT Data Visualizations
- <https://site.act.org/missouri-workkeys>
- <http://jobprofiles.act.org/>
- Career Readiness Benchmarks
- Industry Readiness Benchmarks
- Dual Enrollment Dashboard
- ACT Research
- Student Growth Percentiles

SMCAA Sponsored ACT AIM Trainings

- **Act Instructional Mastery trainings**
- SMCAA is excited to partner with ACT to offer ACT Instructional Mastery (AIM) Training. Each course is a 2-day training in “bootcamp” format, and focuses on a specific subtest of the ACT.
- SMCAA is excited to partner with ACT to offer ACT Instructional Mastery (AIM) Training. Each course is a 2-day training in “bootcamp” format, and focuses on a specific subtest of the ACT. **What is AIM?** [AIM At A Glance](#). The content of the ACT Instructional Mastery courses provides candidates with the information necessary to provide effective ACT test preparation, identify and recommend test-taking strategies, and understand test structure and content. This course is focused on using a variety of techniques—applicable to different types and levels of student.

<https://smcaa.org/>

Helpful ACT Support Contact Info

ACT Solution and Support Information									
ACT Solution			Support Contact Information				Resources		
ACT District Testing (ACT Now)			1-800-553-6224 ext. 2800				Creating account to request Accommodation		
ACT Now DT resource page			ACTDistrictTesting@act.org				Before Test Day Checklist		
			Accommodations: 1-800-553-6244 ext. 1788				MyACT User Guide for TCs		
			actstateaccoms@act.org				Test Day Activities		
ACT National Testing			1.319.337.1510				Fee Waivers		
ACT National Landing page			testact@act.org				*Note: Fee Waiver can not be used for District Testing		
			Scoring Questions: hs.reporting@act.org						
ACT WorkKeys & WorkKeys Curriculum			WorkKeys: 1.800.967-5539				WorkKeys Enrollment form		
MO WorkKeys Landing page			workkeysassist@act.org				WorkKeys Change of Contact		
WorkKeys Curriculum Landing page			WorkKeys Curriculum: 1-877-842-6205				WorkKeys Curriculum Getting Started		
			workkeyscurriculum@act.org						
PreACT 8/9 & PreACT			1-877-789-2925				PreACT Enrollment		
PreACT Online administration landing page			preact@act.org						
*support and links are for both solutions									

Additional Resources – District Testing

- [ACT Now District Testing Steps](#) – and support info.
- [ACT Now District Testing Technical Readiness](#)
- [Preparing for the ACT](#)

Additional Resources – PreACT 8/9, PreACT, & PreACT Secure

- [PreACT Online](#)
- [PreACT Secure](#)
- [Instructions for Completing Answer Document](#)

Additional Resources WorkKeys

- [Missouri WorkKeys](#)
- [ACT NCRC Webpage](#)
- [ACT WorkReady Communities](#)
- [ACT WorkKeys Sample Questions](#) (includes sample questions and practice test)

Additional Resources – Professional Learning

- [ACT Professional Learning Page](#)
- [Professional Learning Catalog](#)

Additional Resources – ACT Social Emotional Learning (SEL)

- [SEL Landing Page](#)
- [SEL Assessments](#)