

The Instructional Diagnostic Process

THE INSTRUCTIONAL BRIDGE

ANALYZE

Where is the readiness gap?

1



Composite & Section Patterns

Identify overall strengths and gaps.

2



Reporting Category Gaps

Pinpoint the biggest category opportunities.

3



Subskill Diagnosis

Drill down to subskills driving the gaps.

4



Curriculum Review

Examine current curriculum and instruction.

5



NC ACT Alignment Crosswalks

Align missing skills to NC standards.

6



Ideas for Progress

Explore research-based ideas and classroom strategies.

7



Instructional Action Planning

Plan intentional instruction, interventions, and supports.



This is the repeatable process schools use to move from ACT results to instructional and student-support decisions.



Multi-Grade Readiness Planning Chart

Grade Level	Data Source	Readiness Signal	Instructional Focus	Support	Ownership
Grades 8–9	PreACT 8/9	<ul style="list-style-type: none"> • Early indicators of college readiness • Emerging skill gaps 	<ul style="list-style-type: none"> • Build foundational skills • Strengthen academic habits 	<ul style="list-style-type: none"> • Teachers • Counselors • Families 	<ul style="list-style-type: none"> • Middle Grades Leadership Team • Departments
Grade 10	PreACT	<ul style="list-style-type: none"> • Growth toward readiness • Persisting gaps 	<ul style="list-style-type: none"> • Deepen core skills • Target high-leverage standards 	<ul style="list-style-type: none"> • Teachers • Interventionists • Families 	<ul style="list-style-type: none"> • School Leadership • Academic Teams
Grade 11	ACT	<ul style="list-style-type: none"> • College readiness level • Specific skill gaps 	<ul style="list-style-type: none"> • Close priority gaps • Apply skills to complex tasks 	<ul style="list-style-type: none"> • Teachers • Tutors • Counselors 	<ul style="list-style-type: none"> • School Leadership • Departments • Grade-Level Teams
Grade 12	Senior Retake / WorkKeys	<ul style="list-style-type: none"> • Readiness confirmation • Career readiness signals 	<ul style="list-style-type: none"> • Refine remaining gaps • Career and postsecondary planning 	<ul style="list-style-type: none"> • Counselors • Career Specialists • Families 	<ul style="list-style-type: none"> • School Leadership • Counselors • College/Career Team



CROSS-GRADE PLANNING CONSIDERATIONS

- ✓ Which readiness patterns appear earlier?
- ✓ Which skills persist across grade levels?
- ✓ Which supports should begin before Grade 11?
- ✓ Which departments or teams share ownership?



WHAT YOU CAN DO TOMORROW MORNING

- ✓ Review priority student list by grade level
- ✓ Run the reporting-category diagnostic at each grade
- ✓ Identify one CCRS-aligned instructional gap per grade band
- ✓ Align one Ideas for Progress activity to each grade level
- ✓ Add one formative check at a key transition point
- ✓ Document one vertical readiness support for next year



Readiness improvement becomes sustainable when schools monitor, align, and intervene across grades — not just during Grade 11.



REFLECTION PROMPT: What is the ONE vertical readiness gap your school team will focus on across grades?