

ACT Data Planning Worksheet

Activity 1 Instructions: Pull the Superscores for an academic year. Review the Superscores to Identify Strengths and Opportunities for Improvement.

Activity 1: Superscores (Data)						
Academic Year:						
ACT Subject Area	Mean Score (Superscore)	Mean Score				
Composite						
Math						
Science						
STEM						
English						
Reading						
Writing						
ELA						

Activity 1: Superscores (Follow-Up)				
Strengths				
Opportunities for Improvement				
Aha Moments!				
Notes				

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Activity 2 Instructions: Pull the ACT College Readiness Standards Score Ranges and Reporting Category Scores. Review the scores to identify areas of Skill Mastery and Opportunities for Improvement.

Activity 2: College and Career Readiness Standards Score Ranges							
	Academic Year:						
CCRS	English %	Math %	Reading %	Science %			
33 to 36							
28 to 32							
24 to 27							
20 to 23							
16 to 19							
13 to 15							
01 to 12							

Activity 2: ACT Reporting Categories						
Academic Year:						
ACT Subject Area/Reporting Category	Number of Items	Percentage of the test	Overall Percent Met Readiness			
MATH	60					
Preparing for Higher Math		57- 60%				
Number and Quantity		7- 10%				
Algebra		12- 15%				
Functions		12- 15%				
Geometry		12- 15%				
Statistics and Probability		8- 12%				
Integrating Essential Skills		40- 43%				
Modeling READING	40					
Key Ideas and Details		55- 60%				
Craft and Structure		25- 30%				
Integration of Knowledge and Ideas		13- 18%				
SCIENCE	40					
Interpretation of Data		45- 55%				
Scientific Investigation		20- 30%				
Evaluation of Models, Inferences, and		25- 35%				
Experimental Results						
ENGLISH	75					
Production of Writing		29- 32%				
Knowledge of Language		13- 19%				
Conventions of Standard English		51- 56%				

Activity 2: CCRS Score Ranges and Reporting Categories (Follow-Up)					
Strengths					
Opportunities for Improvement					
Aha Moments!					
Notes					

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Instructions: Identify the top 10 kids. Pull the roster data for those kids (including reporting categories). Review the data to determine the readiness levels of the top performing kids.

Activity 3: Top 10 Kids										
Academic Year:										
ACT Subject Area/Reporting Category	Student 1	Student 2	Student 3	Student 4	Student 5	Student 6	Student 7	Student 8	Student 9	Student 10
Composite Score										
Math Score										
Preparing for Higher Math										
Number and Quantity										
Algebra										
Functions										
Geometry										
Statistics and Probability										
Integrating Essential Skills										
Modeling										
Reading Score										
Key Ideas and Details										
Craft and Structure										
Integration of Knowledge and Ideas										
Science Score										
Interpretation of Data										
Scientific Investigation										
Evaluation of Models, Inferences, and Experimental Results										
English Score										
Production of Writing										
Knowledge of Language										
Conventions of Standard English										

Activity 3: ACT Top 10 Kids (Follow-Up)				
Strengths				
Opportunities for Improvement				
Aha Moments!				
Notes				

ACT Data Planning Worksheet Activity 4 Instructions: Review the sample Pro ACT data Ida

Activity 4 Instructions: Review the sample PreACT data. Identify strategies to implement PreACT 8/9 and PreACT to increase College and Career Readiness at your district.

	Pre AC	T °8/9	
Can PreACT 8/9 Help My Students?	Yes No Unsure	If already using PreACT 8/9, are you ready to expand?	Yes No Unsure
If yes, which students would benefit?	All Students Some Students	If some students, which grades would you target?	Grade 8 (Fall/ Spring/ BOTH) Grade 9 (Fall/ Spring/ BOTH)
Most Beneficial Aspects of PreACT 8/9 for My District			
Potential Barriers to Bringing PreACT 8/9 to My District			
Solutions to the Potential Barriers to Bringing PreACT 8/9 to My District			
PreACT 8/9 Supports My District's Student Success Goals by			
	Pre A	CT [°]	
Can PreACT Help My Students?	Yes No Unsure	If already using PreACT, are you ready to expand?	Yes No Unsure
If yes, which students would benefit?	All Students Some Students	When would I administer PreACT to 10 th grade students?	Fall Spring Fall Spring Spring
Most Beneficial Aspects of PreACT 8/9 for My District			
Potential Barriers to Bringing PreACT to My District			
Solutions to the Potential Barriers to Bringing PreACT to My District			
PreACT Supports My District's Student Success Goals by			
NEXT STEPS When I get back to campu	s I am going to		
Trien i yet back to campu	s, ram going to		